**Bluevale Collegiate Institute**



**GRADE 10-12 Course Offerings**

**2018-2019**

* Individual course descriptions, prerequisites and subject flow charts are detailed in The Common Course Calendar available online at:

<http://www.wrdsb.ca> (Secondary School Information – Course Selection Process)

* This booklet provides a listing of all Grade 10-12 courses offered at Bluevale. Courses are subject to run based on enrolment and staffing.
* Research and choose your courses carefully. Course changes at the start of each semester are not easily accommodated. You are recommended to consult your guidance counsellor, parents and teachers when making course selections and long-term decisions..
* C = College, O = Open, U/C or M = University/ College, U = University, E = Workplace

**NUMBER OF COURSES REQUIRED PER GRADE:**

Students require 30 courses (18 compulsory and 12 elective) in order to graduate. Grade 10 students require a minimum of **EIGHT** courses. Students in Grades 11 and 12 must take a minimum of **SIX** courses. **Students under the age of 18 are required to maintain full time status throughout the school year.**

Advanced Placement (AP)

The following Advanced Placement Courses are available: CIA4UW (Micro Economics), ENG4UW (English Literature and Composition), FSF4UW (French), MCV4UW (Calculus), SBI4UW (Biology), SCH4UW (Chemistry) and SPH4UW (Physics). These courses replace the regular university level courses on the course selection sheet. For students who wish to prepare for other AP exams independently, mentors are available in other subject areas. A pre-AP program is offered in English, Math, and French in Grades 9-11, and Science in Grade 10 only. An application process is in place. For more information, see Ms. Tyrrell or the appropriate Department Head.

Arts

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Grade 10 | | Grade 11 | | Grade 12 | |
| **ADA 2OI**  **AMI2OI**  **AMG2OI**  **AMV2OI**  **ATC2OI**  **AVI2OI**  **AWD2OX** | Dramatic Arts  Instrumental Music  Music-Guitar  Vocal Music  Dance – Introductory  Visual Arts – with experience  Visual Arts – without experience  All open level courses | **ADA3MI**  **ADA3OI**  **AMI3MI**  **AMG3OI**  **AMV3MI**  **ATC3OI**  **AVI3MI**  **AWC3OI**  **AWQ3MI** | Dramatic Arts, U/C  Dramatic Arts, O  Instrumental Music, U/C  Music-Guitar, O  Vocal Music, U/C  Dance, O  Visual Arts, U/C  Clay and Glass, O  Photography, U/C (requires AVI1OI) | **ADA4MI**  **AMG4MI**  **AMI4MI**  **AMV4MI**  **ATC4MI**  **AVI4MI**  **AWQ4MI** | Dramatic Arts, U/C  Music-Guitar, U/C  Instrumental Music U/C  Vocal Music, U/C  Dance, U/C  Visual Arts, U/C  Photography, U/C |

Business Studies

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Grade 10 | | Grade 11 | | Grade 12 | |
| BBI2OI\* **BTT2OI\*** | Introduction to Business  Information and  Communication Technology in Business  All open level courses | **BAF3MI**  **BDI3CI**  **BTA3OI**  **BMI3CI** | Financial Accounting Fundamentals, U/C  Entrepreneurship: The Venture, C  Information and Communication Technology, O  Marketing: Goods, Services, Events, C | **BAT4MI**  **BBB4MI**  **BTX4CI**  **BOH4MI**  **IDC4OX** | Financial Accounting Principles, U/C  International Business, U/C  Information and Communication Technology, C  Business Leadership, U/C\*\*  Sports & Entertainment Marketing, O |

**\*** *A student may take only one* ***BBI*** *course and one* ***BTT*** *course for credit.* \*\*This dual credit course can be used as a first year credit at WLU (Brantford).

Canadian and World Studies

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Grade 10 | | Grade 11 | | Grade 12 | |
| **CHC2DI**  **CHC2PI**  **CHV2OH** | Canadian History since World War 1, Academic  Canadian History since World War 1, Applied  Civics, O | **CGF3MI**  **CGG3OI**  **CHT3OI**  **CHW3MI**  **CHG33I**  **CLU3EI**  **CLU3MI** | GEOGRAPHY Forces of Nature, U/C  Travel and Tourism, O HISTORY World History since 1900: Global and Regional Interactions, O  World History to the end of the Fifteenth Century, U/C  Genocide and Crimes against Humanity, U/C LAW Understanding Canadian Law in Everyday Life, E  Understanding Canadian Law, U/C | **CIA4UI**  **CGW4UI**  **CHY4UI**  **CPW4UI**  **CLN4UI** | ECONOMICS Analyzing Current Economic Issues, U\* GEOGRAPHY World Issues: A Geographic Analysis, U HISTORY World History since the Fifteenth Century, U  Canadian and World Politics, U LAW Canadian and International Law, U |

\*This dual credit course can be used as a first year credit at WLU Brantford.

Classical Studies and International Languages

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Grade 10 | | Grade 11 | | Grade 12 | |
| **LWGBDI**  **LWSBDI** | German, Introductory, Academic  Spanish, Introductory, Academic | **LWGCUI** | German, U | **LWGDUI** | German, U |

Computer Studies

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Grade 10 | | Grade 11 | | Grade 12 | |
| **ICS2OI** | Introduction to Computer Studies, O | **ICS3CI**  **ICS3UI** | Intro to Comp Science/ Programming, C or U | **ICS4CI**  **ICS4UI** | Intro to Comp Science/ Programming, C or U |

English

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Grade 10 | | Grade 11 | | Grade 12 | |
| **ENG2PI**  **ENG2DI** | English, Applied  English, Academic | **ENG3EI**  **ENG3CI**  **ENG3UI**  **EMS3OI** | English, E  English, C  English, U  Media Studies, O | **ENG4EI**  **ENG4CI**  **ENG4UI**  **EWC4UI**  **ETS4UI**  **ETS 4CI\*** | English, E  English, C  English, U  The Writer’s Craft, U  Studies in Literature and Film, U  **NEW!** Studies in Literature and Film, C |

*The English courses coded* ***ENG*** *are the only ones that meet the Ministry’s four compulsory English credits.*

French as a Second Language

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Grade 10 | | Grade 11 | | Grade 12 | |
| **FSF2DI** | Core French, Academic | **FSF3UI** | Core French, U | **FSF4UI** | Core French, U |

Co-op, Guidance and Career Education

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Grade 10 | | Grade 11 | | Grade 12 | |
| **GLC2OH** | Career Studies, O | **GPP3OX**  **COOP2** | Leadership and Peer Support, O  Cooperative Education, O | **COOP2** | Cooperative Education, O |

Health and Physical Education

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Grade 10 | | Grade 11 | | Grade 12 | |
| PAF2OX **PPL2OX**  **PPL2OY**  **PPL2OZ** | Lifestyle Fitness, (**female**)  Team & Individual Sports, (**female**)  Team & Individual Sports, (**male**)  Healthy Active Living, with Power Fit emphasis, (**male**)  All open level courses | **PAF3OX** PPL3OX **PPL3OY**  **PAF3OY** | Lifestyle Fitness, O, (**female**)  Team & Individual Sports, O, (**female**)  Team & Individual Sports, O, (**male**)  Power Fit, O, (**male**) | **PAF4OX**  **PPL4OI**  **PSK4UI** | Lifestyle Fitness, O, (**female**)  Co-Ed Healthy Active Living, O  Exercise Science (Kinesiology), U |

*.*

Interdisciplinary Studies

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Grade 10 | | Grade 11 | | Grade 12 | |
|  |  | **IDC3OI**  **IDC3OX** | Yearbook, O  Leadership (KRT) Course, O |  |  |

Mathematics

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Grade 10 | | Grade 11 | | Grade 12 | |
| **MFM2PI**  **MPM2DI** | Foundations of Mathematics, Applied  Principles of Mathematics, Academic | **MEL3EI**  **MBF3CI**  **MCF3MI**  **MCR3UI** | Mathematics for Work & Everyday Life, E  Foundations for College Mathematics, C  Functions & Applications, U/C  Functions, U | **MEL4EI**  **MAP4CI**  **MCT4CI**  **MCV4UI**  **MDM4UI**  **MHF4UI** | Mathematics for Work and Everyday Life, E  Foundations for College Mathematics, C  Mathematics for College Technology, C (requires MCF 3MI)  Calculus and Vectors, U  Mathematics of Data Management, U  Advanced Functions, U |

Native Studies

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Grade 10 | | Grade 11 | | Grade 12 | |
|  |  |  |  | **NDW4MI** | Issues of Indigenous Peoples in a Global Context, U/C |

Science

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| Grade 10 | | | | Grade 11 | | Grade 12 |
| **SNC2PI**  **SNC2DI** | Science, Applied  Science, Academic | **SBI3CI**  **SBI3UI**  **SCH3UI**  **SPH3UI**  **SVN3EI**  **SVN3MI** | Biology, C  Biology, U  Chemistry, U  Physics, U  Environmental Science Workplace, E  Environmental Science, U/C | | **SBI4UI**  **SCH4CI**  **SCH4UI**  **SES4UI**  **SPH4UI** | Biology, U  Chemistry, C  Chemistry, U  Earth & Space Science, U **\***  Physics, U |

**\*** This dual credit course can be used for a first year credit at WLU and as the equivalent of Earth Science 121 at the University of Waterloo

Social Sciences and Humanities

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Grade 10 | | Grade 11 | | Grade 12 | |
| **HFN2OI\*** | Food and Nutrition  All open level courses | **HNC3CI**  **HPW3CI**  **HPC3OI**  **HSP3UI**  **HSP3CI** | FAMILY STUDIES Understanding Fashion, C  Working with Infants and Young Children, C Raising Healthy Children, OHISTORY Introduction to Anthropology, Psychology and Sociology, U  Introduction to Anthropology, Psychology and Sociology, C | **HFA4UI**  **HFA4CI**  **HHS4UI**  **HHS4CI**  **HNB 4MI**  **HIP 4OI**  **HSB4UI** | FAMILY STUDIES Nutrition and Health, U  Nutrition and Health, C  Families in Canada, U  Families in Canada, C  The World of Fashion, U/C Personal Life Management, OHISTORY Challenge and Change in Society, U |

**\*** *A student may take a maximum of one* ***HFN*** *course for credit.*

Technological Education

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Grade 10 | | Grade 11 | | Grade 12 | |
| **TDJ2OI**  **TGJ2OI**  **TTJ2OI**  **TMJ2OI** | Technological Design  Communication Technology  Transportation Technology  Manufacturing Technology  All open level courses | **TDJ3MI**  **TDJ3OI**  **TGJ3MI**  **TGJ3OI**  **TTJ3CI**  **TTJ3OI**  **TMJ3CI** | Technological Design, U/C  Technological Design, O  Communication Technology, U/C  Communication Technology, O  Transportation Technology, C Transportation Technology – Intro to Vehicle Ownership, O  Manufacturing Technology, C | **TDJ4MI**  **TDJ4OI**  **TGJ4MI**  **TGJ4OI**  **TTJ4CI**  **TTJ 4EI**  **TMJ4CI** | Technological Design, U/C  Technological Design, O  Communication Technology, U/C  Communication Technology, O  Transportation Technology, C  Transportation Technology-  Vehicle Maintenance, E  Manufacturing Technology, C |

\*\*All basic materials, essential for the completion of a program, are made available by the school at no cost to students. Fees for course enhancements are estimates and may change. Final amounts will be determined and communicated at the beginning of each course. Students/families requiring financial assistance should contact any staff member. The staff member will ensure that the student’s issue is dealt with in an appropriate**,** sensitive and confidential manner.

The **Ontario Secondary School Literacy Course (OSSLC)** is offered for students who have been unsuccessful at least once on the Ontario Secondary School Literacy Test. This credit fulfills the Literacy test requirement for a high school diploma. Please see your counsellor for additional information.

**Learning Strategy Courses (GLE)** are available in Grades 9, 10, 11 and 12 for identified students.

Full Disclosure is a Ministry of Education requirement; all Grade 11 and 12 courses attempted and marks earned will be recorded on the Ontario Student Transcript. In order for an attempted course not to appear on the transcript, you must have the paper work for all course deletions completed and returned to Counselling within 5 instructional days of the issuing of your November and/or April report card(s).

**Specialist High Skills Major (SHSM)**

A Specialist High Skills Major (SHSM) is a type of ministry-approved specialized program. This program provides an opportunity for students to focus on knowledge and skills that are relevant to a specific sector. As well, students work towards earning certifications in the SHSM sector while completing their Ontario Secondary School Diploma (OSSD) requirements.

Every SHSM includes the following five components: i) a package of required credits that constitute a pathway to one of four destinations (i.e., apprenticeship, college, university, workplace); ii) sector certifications; iii) experiential learning; iv) use of the Ontario Skills Passport; and v) “reach ahead” opportunities, which allow students to experience learning in their intended postsecondary destination.

SHSM programs concentrating on various sectors, including: **Arts and Culture, Business, Information and Communications Technology, and Sports,** all of which are available at Bluevale Collegiate Institute. For sector program availability and additional information, please contact your guidance counsellor.

**Dual Credits**

Dual Credits offer students the opportunity to earn secondary and post-secondary credits at the same time.

The Waterloo Region District School Board offers 3 types of Dual Credits:

1. Advanced Standing: credits delivered fully in the secondary school
2. College Delivered Workplace: credits delivered partially or completely on the college campus
3. College Delivered Apprenticeship Preparation: credits delivered partially or completely on the college campus

Dual Credits are available to students in each of the four pathways: apprenticeship, college, university and workplace.

1. **Advanced Standing Dual Credits**

Advanced Standing Dual Credits are courses that have secondary school curriculum aligned with specified university or college courses. Students successfully completing the Advanced Standing Dual Credit course requirements which include a standardized assessment will receive both the secondary school credit andthe specified university or college credit. The following chart indicates the courses currently available as Advanced Standing Dual Credits.

**Advanced Standing University Dual Credits**

|  |  |  |
| --- | --- | --- |
| **Subject** | **Course Codes** | **University** |
| Business Leadership: Management Fundamentals | BOH4UI  BOH4UE | Wilfrid Laurier University (Brantford) |
| Analysing Current Economic Issues | CIA4UI  CIA4UE | Wilfrid Laurier University |
| Earth and Space Science | SES4UI  SES4UE | University of Waterloo |
| Studies in Literature | ETS4UI  ETS4UE | University of Waterloo  Wilfred Laurier University |

1. **College Delivered Workplace Dual Credits**

College delivered workplace Dual Credits offer students the opportunity to experience college while earning 3 to 4 secondary credits. Students enrolled in these credits will attend Conestoga College and be registered as a college student. Eligible students participating in the Dual Credit Fundamentals programs will receive assistance (e.g., bus pass) for the commute to/from the college campus. There will be no cost to the student for tuition or textbooks.

**College Delivered Dual Credit Offerings are:**

|  |  |
| --- | --- |
| **Subject** | **Course Codes** |
| Brick and Masonry Fundamentals | YBRICK |
| Culinary (Cooking) Fundamentals | YCULIN |
| Mechanical (Plumbing and Heating) Fundamentals | YPLUMB |

**Ontario Youth Apprenticeship Program**

**Ontario Youth Apprenticeship Program (OYAP)**

The Ontario Youth Apprenticeship Program (OYAP) is a specialized co-operative education program that provides students with an opportunity to experience working in an apprenticeship sector. Students may choose to pursue an apprenticeship in a skilled trade while completing their Ontario Secondary School Diploma requirements. OYAP students will receive an OYAP certificate for completion of the Grade 11 and / or Grade 12 co-operative education courses.

**Where is OYAP available?**

OYAP is available at any WRDSB secondary school.

**At what grade level is OYAP available?**

Students may enroll in an OYAP program in either Grade 11 or Grade 12.

**OYAP Program Requirements**

Students must:

• be enrolled as a full-time student during the program must have completed the related in-school sector course

• have successfully completed all 16 Grade 9 and Grade 10 credits prior to the start of the OYAP program

• be 16 years of age or older

• have an acceptable attendance record

• be responsible for their own transportation to and from the placement worksite

• obtain Student Accident insurance through Reliable Life or provide proof that he/she and the OYAP school have adequate coverage

• complete an OYAP application form

**OYAP Program Opportunities.**

There are 2 OYAP pathway opportunities to support student career choices.

1. OYAP Secondary School based program is delivered completely by the student’s home school and leads to apprenticeship opportunities through the regular apprenticeship process.
2. College Delivered Apprenticeship Preparation Dual Credits

Students wishing to pursue their apprenticeship may choose the College Delivered Preparation Apprenticeship Dual Credit program in Grade 12. This program allows the student to work in their chosen sector and to complete 2 co-op credits and 2 college credits in their sector of choice at Conestoga College while earning their Ontario Secondary School Diploma requirements.

Apprenticeship Preparation credits will be applied to the first year college program in the related sector (e.g.- Automotive Service Technician, Cook, etc.)

**College Delivered Apprenticeship Preparation Dual Credit Offerings:**

|  |  |
| --- | --- |
| **College Program and Credit Availability** | **Course Codes** |
| Automotive Service Technician - 2 college credits | OYAUTO |
| Early Childhood Education - 2 college credits | OYECED |
| Truck and Coach Technician - 2 college credits | OYTRUC |
| Cook – 2 college credits | OYCOOK |
| Welding – 2 college credits | OYMETL |

For additional information, see your Guidance Counsellor or visit the website: goOYAP.com

**E-Learning: Online Course Offerings**

*The following is general information about online learning. For additional course and/or registration information, please contact your guidance counsellor.*

**What is eLearning?**

ELearning is a program delivery model that provides students with an opportunity to earn secondary school credits online. Students must be enrolled in a WRDSB secondary school during the time they are taking the course.

**Why should I consider taking an eLearning course?**

Online learning:

• Expands course availability and timetable flexibility (e.g., Provides access to courses that are otherwise unavailable due to timetable conflict, course not offered, or course enrolment full.)

• Provides an engaging, creative and interactive learning environment that may complement a student’s learning style

• Prepares students for online learning experiences in college, university and the world of work.

**How do online courses work? Do I have to be online at a certain time?**

The Waterloo Region District School Board online courses are designed to allow students to attend courses on days and at times that are convenient for them. There are set due dates for assignments and assessments, but students have the flexibility to complete assignments as their daily schedule permits. Attendance is taken on a weekly basis.

**Is eLearning for me?**

Students who have been successful in online learning typically have the following characteristics:

• Able to work independently

• Highly motivated

• Able to meet deadlines

• Comfortable using online technology

• Strong written communication skills

**Frequently Asked Questions**

**What type of technology do I need?**

Students will need regular access to a device with Internet access and software appropriate for the particular course. It is strongly recommended that students have access to a computer and the Internet at home.

**How much does it cost?**

There is no fee for students registered with the Waterloo Region District School Board.

**How do I register to take an online course?**

In order to register for an online course, students need to contact their school guidance counsellor or visit [www.wrdsb.ca](http://www.wrdsb.ca) for more information.

**Who teaches the course?**

Certified Ontario teachers teach all of the credit courses offered through the online environment.

**Will I be completely on my own?**

No. Students will find that eLearning is very collaborative and provides many opportunities for discussion and sharing of ideas.

**How will I receive a credit?**

The student’s home school will grant the credits earned through the online environment.

**How are tests taken?**

Quizzes/tests, depending on the course, may be taken online or at the student’s home school, as arranged by the teacher. In some cases, final exams are written in the student’s home school.

**Will I need a textbook or other material with my class?**

Courses are designed so all materials are accessible online. There will be some particular software needed for specialized courses.

**Where do I go to get help?**

• Course help is available through the online teacher who will provide contact information at the beginning of each course.

• Course help is also available at the Student Success Centre at each student’s home school.

• Technical help is available through the online help desk and resources at the student’s home school.

• Login and password help is available by contacting your guidance counsellor.

**What is the role of the parent in online learning?**

The parent(s) should consult with the student’s guidance counsellor to determine if an online course is a good alternative to traditional learning. Parents should assist the student by encouraging active participation in the course, supporting the completion of assignments in a timely manner, and monitoring progress.

**How does a student/parent contact a teacher?**

ELearning teachers may be contacted by phone at the teacher’s home school. As well, the teacher is available by email or chat within the course.

**•**

**E-Learning: Online Course Offerings**

|  |  |  |
| --- | --- | --- |
| **Grade 9** | | |
| English | ENG1DE | English |
|  | ENG1PE | English |
| French | FSF1PE | Core French |
| Mathematics | MFM1PE | Foundations of Mathematics |
|  | MPM1DE | Principles of Mathematics |
| Guidance | GLS1OE | Learning Strategies 1 |
| Science | SNC1DE | Science |
|  | SNC1PE | Science |
|  | **Grade 10** |  |
| Arts | ASM2OE | Media Arts |
| Business | BTT2OE | Information and Communication Technology |
| Canadian and World Studies | CHC2DE | Canadian History Since World War I |
|  | CHV2OE | Civics |
|  | CHV2OV | Civics (French Immersion) |
| English | ENG2DE | English |
|  | ENG2PE | English |
| Guidance and Career Education | GLC2OE | Career Studies |
| GLC2OF | Career Studies – French Immersion |
|  | GLD2OE | Discovering the Workplace |
| Mathematics | MPM2DE | Principles of Mathematics |
|  | MFM2PE | Foundations of Mathematics |
| Science | SNC2DE | Science |
|  | SNC2PE | Science |
| Technological Education | TGJ2OE | Communications Technology |
| **Grade 11** | | |
| Business | BAF3ME | Financial Accounting Fundamentals |
| BAI3EE | Accounting Essentials |
| BTA3OE | Information & Communication Technology |
| BDI3CE | Entrepreneurship |
| BMI3CE | Marketing |
| Canadian and World Studies | CGG3OE | Travel and Tourism |
| CLU3ME | Understanding Canadian Law |
| CLU3EE | Understanding Canadian Law |
| CGF3ME | Physical Geography (English or French Immersion) |
| CGT3EE | Geographer’s Toolkit |
| CGT3OE | Introduction to Spatial Technologies |
| CHA3UE | American History |
| Computer Science | ICS3CE | Computer Programming |
| ICS3UE | Computer Science |
| English | EMS3OE | Media Studies |
| ETC3ME | Canadian Literature |
| ENG3CE | English |
| ENG3EE | English |
| ENG3UE | English |
| Social Sciences and Humanities | HLS3OE | Housing and Home Design |
| HNC3CE | Understanding Fashion |
| HSP3UE | Introduction to Anthropology, Psychology, Sociology |
| HSP3CE | Introduction to Anthropology, Psychology, Sociology |
| HPC3OE | Raising Healthy Children |
| HRT3ME | World Religions |
| Mathematics | MBF3CE | Foundations for College |
|  | MCF3ME | Functions and Applications |
|  | MCR3UE | Functions |
|  | MEL3EE | Mathematics for Work and Everyday Life |
| Native Studies | NBV3EE | Aboriginal Studies |

|  |  |  |
| --- | --- | --- |
| Physical Education and Health | PPZ3CE | Health for Life |
| Science | SBI3CE | Biology |
|  | SBI3UE | Biology |
|  | SCH3UE | Chemistry |
|  | SPH3UE | Physics |
|  | SVN3EE | Environmental Science |
|  | SVN3ME | Environmental Science |
| Technological Education | TGJ3ME | Communications Technology |
| **Grade 12** | | |
| Arts | AVI4ME | Visual Arts |
| Business | BAT4ME | Accounting |
| BBB4ME | International Business |
| BDV4CE | Entrepreneurship |
| BOH4ME | Business Leadership |
|  | BTX4EE | Information and Communication Technology |
| Canadian and World Studies | CGR4ME | Environment & Resource Management |
| CGR4EE | Environment & Resource Management |
| CHI4UE | Canada: History, Identity, Culture |
| CHY4UE | World History |
| CIA4UE | Economic Issues |
| CGW4UE | Canadian and World Issues |
| CLN4UE | Law |
| Computer Science | ICS4CE | Computer Programming |
| ICS4UE | Computer Science |
| English | ENG4CE | English |
| ENG4EE | English |
| ENG4UE | English |
| EBT4OE | Business and Technological Communication |
| ETS4UE | Studies in Literature |
| EWC4CE | Writer’s Craft |
| EWC4UE | Writer’s Craft |
|  | OLC4OE | Ontario Secondary School Literacy Course |
| French | FSF4UE | Core French |
| Mathematics | MAP4CE | Foundations for College Math |
|  | MCV 4UE | Calculus and Vectors |
|  | MEL4EE | Mathematics for Work and Everyday Life |
| MHF4UE | Advanced Functions |
| MCT4CE | Mathematics for College Technology |
| MDM4UE | Data Management |
| Science | SBI4UE | Biology |
| SCH4CE | Chemistry |
| SCH4UE | Chemistry |
| SES4UE | Earth and Space Science |
| SNC4ME | Science |
| SPH4CE | Physics |
| SPH4UE | Physics |
| Social Sciences and Humanities | HHS4UE | Families in Canada |
| HHS4CE | Families in Canada |
| HIP4OE | Personal Life Management |
| HNB4ME | The World of Fashion |
| HSB4UE | Challenge and Change in Society |
| HSC4ME | World Cultures |
| HZT4UE | Philosophy: Questions and Theories |
| Technological Education | TGJ4ME | Communications Technology |

\*\* **Subject to availability**.