



Rebels Reading Right

Title of Reading: _____

Student Name: _____

Date: _____



BEFORE READING

- Setting a Purpose:** Why am I reading this? Is it for:
 - research
 - a current event
 - an issue
 - gaining knowledge
- Asking Questions:** Does the title provide insight as to what the topic is about? Yes No (circle one)

If yes- what is it? _____

If no- why not? _____

Are there... subtitles and graphicsthat will help with understanding?

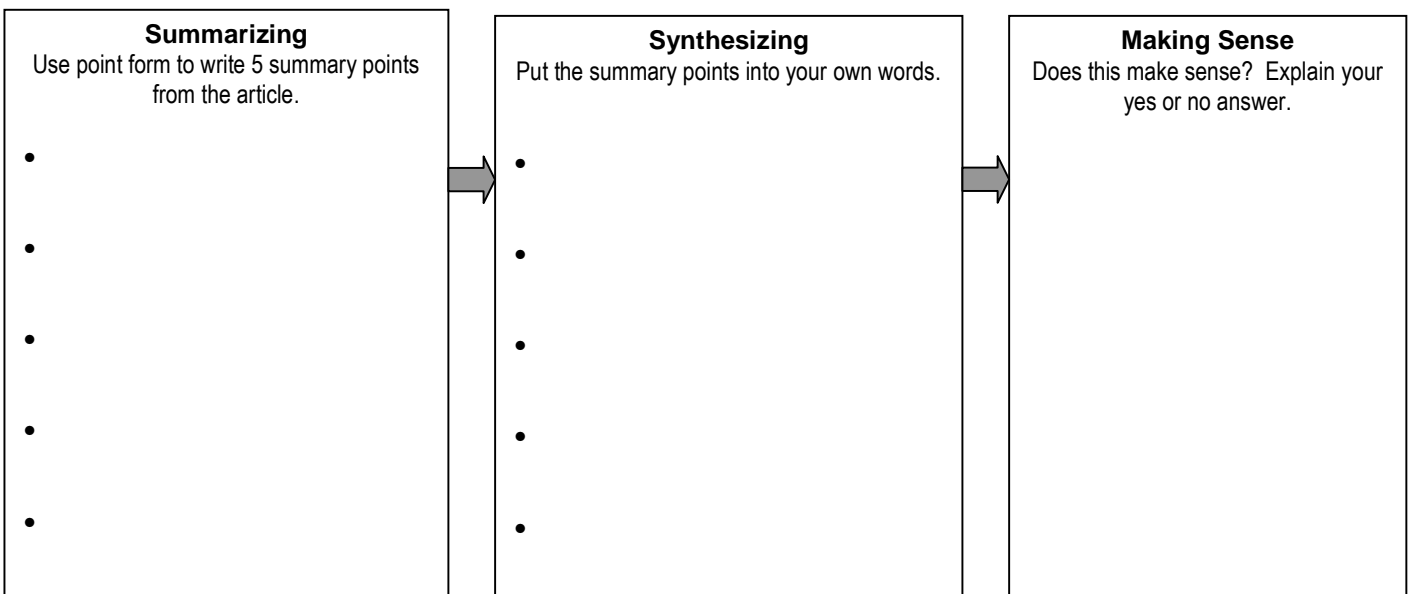
 - captions or illustrations
 - graphs, tables or charts
 - side bars
 - bold-face** or *italicized* words
- Activating Background Knowledge:** Do I know anything about this topic? What I know is... _____

- Making Predictions:** What might this article be about? _____



DURING READING

- Read the 1st paragraph and the last paragraph. Is your prediction about the article correct? Yes No (circle one)
- If possible during the reading, highlight and write mini-summary points in the margin (side area) for each paragraph.
- Complete the following chart:



If **Yes**, skip to next box.
If **No**, try the following:

1. Adjust the speed of your reading (slow down).
2. Re-read the sections/ article that you didn't understand.
3. Use reference material (other handouts, dictionaries, etc.)
4. Use the tables or charts to help understand.
5. Think about each paragraph or sentence before you move on to the next.
6. Highlight key words or ideas.
7. Discuss the reading with others.



Visualizing

Can you see/ picture the message of the article? If so, draw or write it down here.



Inferencing

"Reading between the lines."
Is the author trying to put a message into the text that is not written, but implied? Explain.



3 AFTER READING

- **Making Connections:** How is the reading connected

To Me/ My Experiences

To Other Things (texts) I've Read

To Anything Else in the World

- **Evaluating:** What I learned from this reading is...

After reading, is there another area of interest that has been created for you that is related to this topic? If yes, what is it?

