



# Galt Collegiate Institute and Vocational School

## 2016-2017 GRADE 9 COURSE CALENDAR- ELD/ESL

This brochure contains information for grade 9 ELD/ESL students only.  
A common course calendar outlining the grades 9-12 program is available.

### THE ONTARIO SECONDARY SCHOOL DIPLOMA

**In order to earn an Ontario Secondary School Diploma a student must:**

- earn 30 credits (18 compulsory and 12 optional credits)
- complete 40 hours of community involvement activities
- successfully complete the provincial secondary school literacy diploma requirement through successful completion of either the Ontario Secondary Literacy Test or the Ontario Secondary School Literacy Course.

### Credit Requirements

#### **Compulsory Credits:**

Students must earn the following 18 compulsory credits in order to obtain the Ontario Secondary School Diploma:

- 4 credits in English (1 credit per grade)
- 1 credit in French as a second language
- 3 credits in Mathematics (at least 1 credit in Grade 11 or 12)
- 2 credits in Science
- 1 credit in Canadian History
- 1 credit in Canadian Geography
- 1 credit in the Arts
- 1 credit in Health and Physical Education
- .5 credits in Civics
- .5 credits in Career Studies
- Group 1: 1 additional credit in English, or French as a second language, or a Native language, or a classical or an international language, or social sciences and the humanities, or Canadian and world studies, or guidance and career education, or co-op
- Group 2: 1 additional credit in Health and Physical Education, or the Arts, or Business Studies, French as a second language or co-op
- Group 3: 1 additional credit in Science (Grade 11 or 12) or Technological Education (Grades 9-12), French as a second language, computer studies or co-op

#### **Optional Credits:**

In addition to the 18 compulsory credits, students must earn 12 optional credits selected from the common course calendar.

### Community Involvement Requirements and Procedures

Every student must complete 40 hours of community service involvement. Students may complete the requirement starting on the first of July after they leave grade 8 and ending before graduation.

#### **Community Involvement—Steps to Take**

1. Select volunteer activities. For direct assistance contact:  
- **Kitchener Volunteer Action Centre (519-742-8610)**  
- **United Way (519-621-1030 ext.253)**  
- **Website: [www.volunteercambridge.on.ca](http://www.volunteercambridge.on.ca)—click on volunteer centre**
2. In consultation with parents, contact the person or organization where you plan to volunteer.
3. Ensure that signatures from parents, sponsors, and the total number of hours are evident on the Activity Tracking Form. This form will be distributed in the fall and may be handed into Guidance when hours are complete.

### Ontario Secondary School Literacy Test—Ontario Secondary School Literacy Course

All students must successfully complete the Ministry literacy requirement in order to earn a secondary school diploma. This may be accomplished by either successfully passing the Ontario Secondary School Literacy Test (OSSLT) or the Ontario Secondary School Literacy Course (OSSLC). The standard method for assessing the literacy skills of students in Ontario for purposes of meeting the literacy requirement for graduation is the Ontario Secondary School Literacy Test. Students will be administered the literacy test when they are in grade 10. The test is based on Ontario curriculum expectations for language and communication, particularly reading and writing, up to and including grade 9. There is no limit to the number of times the test may be re-taken.

The Ontario Secondary School Literacy Course has been developed to provide students who have been unsuccessful on the test with intensive support in achieving the required reading and writing competencies, and with an alternative means of demonstrating their literacy skills. Students who have been unsuccessful on the OSSLT are eligible to take the course.

## GENERAL COURSE INFORMATION

### Definition of a Credit

A credit is recognition of the successful completion of a course for which a minimum of 110 hours is scheduled. A credit is granted to a student by the principal of secondary school on behalf of the Minister of Education.

### Definitions of Types of Courses

Three types of courses are offered in grade 9 and 10:

**Academic** courses emphasize theory and abstract problems.

**Applied** courses focus on practical applications and concrete examples.

**Open** courses are designed to prepare students for further study in certain subjects and to enrich their education generally.

### Course Coding System

The course code consists of a course title and a six character code: The first five characters are designated by the Ministry of Education and Training. The sixth character is determined by the Waterloo Region District School Board.

CODE CHARACTERS	EXPLANATION	EXAMPLE—ENG 1DI
1st, 2nd, and 3rd	Subject discipline of the course in letters	"ENG" English
4th	Grade level as a number *(see below) "1" grade 9      "3" grade 11 "2" grade 10    "4" grade 12	"1" grade 9 or first year
5th	Type of course as a letter "D" Academic "P" Applied "O" Open	"D" Academic course
6th	Board designated character that indicates credit value or may be used to differentiate between courses with similar codes.	"I" 1 credit

\*In the case of a language course the fourth character refers to the level of proficiency.

\*\*In the case of a locally developed course the fifth character is a number of the letter "L"

### Charging of Course Fees

All basic materials essential for the completion of a program are made available by the school at no cost to students. Fees for enhancements are estimates and may change. Final amounts will be determined and communicated by September. Students/families requiring assistance should contact any staff member. The staff member will ensure that the student's issue is dealt with in an appropriate, sensitive and confidential manner

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# ENGLISH AS A SECOND LANGUAGE-CONTENT COURSES



GRADE	COURSE	TYPE	PREREQUISITE	COURSE NOTES
1	ELDAOI Beginning Literacy	Open		This course is intended for English language learners who have had limited access to schooling and thus have significant gaps in their first language literacy skills.
2	ELDBOI Basic Literacy Skills	Open		This course is intended for English language learners who have had limited access to schooling and thus have gaps in their first-language literacy skills. The course will also help students become familiar with school routines and begin to adapt to their new lives in Canada.
3	ELDCOI Literacy in Everyday Life	Open		This course builds on students' literacy and language skills and extends their abilities to communicate.
4	ELDDOI Literacy for School & Work	Open		Students will develop the reading, writing, and oral presentation skills required for success in all school subjects.
5	ELDEOI English Literacy Development	Open	ELDDOI	This course provides students with skills and strategies that will allow them to pursue pathways to employment that may involve apprenticeship and/or cooperative education programs. This course is available to those in grade 10 or higher.
1	ESLAOI Beginning Communication I: English	Open		This course builds on students' previous education and language knowledge to introduce them to the English language.
2	ESLBOI English in Daily Life	Open		This course extends students' listening, speaking, reading, and writing skills in English for everyday and academic purposes.
3	ESLCOI English for School & Work	Open		This course further extends students' skills in listening, speaking, reading, and writing in English for a variety of everyday and academic purposes.
4	ESLDOI Study Skills in English	Open		This course prepares students to use English with increasing fluency and accuracy in classroom and social situations and to participate in Canadian society as informed citizens.
5	ESLEOI Bridge to English	Open	ESLDOI	This course provides students with the skills and strategies they need to make the transition to college and university preparation courses in English and other secondary school disciplines. Students develop independence in a range of academic tasks. This course is available to those in grade 10 or higher.
9	AVI1OZ Visual Arts	Open		Students are exposed to a wide variety of art making materials in a language-learning context.
9	CGC1PZ Geography of Canada	Applied		This course is ideal for newcomers to learn about Canada's regions, its place in the global community and environmental issues concerning it.
9	GLS1OZ Learning Strategies	Open		This course focuses on basic language building skills in reading, writing and speaking.
9	HFN1OZ Food & Nutrition	Open		This course focuses on guidelines for making nutritious food choices. Students learn to appreciate global food tastes, healthy eating, food safety and preparation.
9	HIF1OZ Family & Social Living	Open		<b>NOTE:</b> this course is adapted from the HFN1OZ course and is suitable for new or emerging language learners.
9	MFM1PZ Mathematics	Applied		This course strengthens students to demonstrate foundational math concepts to help determine the best pathway in future Math courses.
9	MAT1LZ Mathematics: preparing for grade 9	Essential		This course helps students develop mathematical knowledge and skills to prepare for success in their everyday lives.
9	SNC1PZ Science	Applied		In this course students will broaden their understanding of concepts in biology, chemistry, and earth & space science.
9	SNC1LZ Science	Essential		This course emphasizes reinforcing vocabulary and concepts to better understand the basics of science from atoms to outer space.
10	ELS2OZ Literacy Skills: Reading and Writing			This course emphasizes the strengthening of reading and writing skills, specifically those required for the Ontario Secondary School Literacy Test (OSSLT).
10	GLE2OZ Learning Strategies 2: Skills for Success			This course deepens its focus on language building skills in reading, writing and speaking.

## English as a Second Language and English Literacy Development, Grades 9 – 12

The chart below shows how most students may progress through their ESL and/or ELD courses and into mainstream English courses. Not all students will follow this sequence exactly, and individual students may vary in the rate at which they progress through the levels.

