7:50 Coffee will be available.

Learning Goals:

(i)   We are identifying and implementing ways to support our students *so that* they feel welcome, safe, included, valued and cared for in our school, and *so that* teachers are clear about supports for students who are or appear to be vulnerable or struggling.

(ii)   We are sharing information about our at-risk students *so that* all staff are aware of these students, are alerted to their strengths and challenges, and are aware of strategies that have been effective in reaching or supporting individual students.

(iii)   We are using Kognito *so that* we better understand the challenges that LGBTQ students face and practise techniques for creating a supportive environment by engaging in role play scenarios with virtual students.

Messages of Support

1.   Reflections on this past week, and on the past month.
2.   What kind of school do we want our students to walk into on Monday?

Supporting At-Risk Students

1.   Purpose of the activity, confidentiality, professionalism
2.   Information sharing

Student Well-Being: Kognito & Supporting our LGBTQ Community

1.   Purpose of Kognito
2.   Go to http://kognitocampus.com & Login.
       Note: You can't fast forward or reverse in Kognito. You can exit and "resume" later.
3.   Exit Card: Please leave a question or comment about your experience with Kognito.

Tech Tips

4.   Google Keep
5.   View It

Operational Items

1.   ESL/ELD and Class Lists
2.   Course Selection
3.   Credit Recovery
4.   Safe School Incident Reporting Form (IS-15-03)

Lunch - 11:00 to 12:00

Teacher-Directed Work - 12:00 to 2:25

6.   As per system memo S:010 2016-17, the afternoon portion of the PD day is reserved for teacher-directed professional learning reflecting the school improvement plan.