



# Grand River Collegiate Institute COURSE OUTLINE

*For students and their families.*

**Course Name: Core French, Grade 11**    **Course Code: FSF 3UI**  
Curriculum Document <http://www.edu.gov.on.ca/eng/curriculum/secondary/>

**Prerequisite**  
**FSF 2UI (Grade 10 Academic French)**

**Textbooks:**

*Express 11e université (textbook and workbook)*, Ashli Cusinato, Ron Felsen, Sara Garnick, et al; RK Publishing.  
*Le Dernier des Raisins*, Raymond Plante.

**COURSE DESCRIPTION:**

This course offers students extended opportunities to speak and interact in real-life situations in French with greater independence. Students will develop their listening, speaking, reading, and writing skills, as well as their creative and critical thinking skills, through responding to and exploring a variety of oral and written texts. They will also broaden their understanding and appreciation of diverse French-speaking communities, and will develop skills necessary for lifelong language learning.

**Essential Learning/Expectations/Skills:**

To be successful in this course, students will be able to demonstrate the following essential learning tasks. Students will be able to:

1. understand when interacting and when listening to authentic and adapted oral French texts.
2. communicate orally, through a variety of interactions, both spontaneous and prepared, using appropriate language structures and verb tenses.
3. understand and analyse a variety of authentic and adapted French written texts.
4. write a variety of text types for different audiences with appropriate language structures and conventions.
5. demonstrate intercultural understanding and awareness of diverse French-speaking communities and sociolinguistic conventions through both receptive and productive skills.

**EVALUATION:**

<b>Term Assessment: 70%</b>	<b>Final Course Assessment Activities: 30%</b>
70% of the course final grade will represent the evidence of student achievement throughout the semester. These will include assessments of listening, speaking, reading and writing strands, using the categories of knowledge/ understanding, application, communication and thinking as designated in the curriculum guidelines.	Final Oral Interview                = <b>10%</b> Oral Presentation                    = <b>10%</b> Final Written Exam                   = <b>10%</b>

**Refer to the GRCI Web Site [www.grc.wrdsb.ca](http://www.grc.wrdsb.ca) for Assessment, Evaluation and Reporting Policies as well as Academic Honesty and Late Policies.**

**UNITS:**

Unit A : Destinations in Canada and in the Francophone World	<b>Evaluations:</b> - Blog writing assignment - Francophone city culture presentation - Final unit test
Unit B : French Novel Study	<b>Evaluations:</b> - Literature Circle - Newspaper article writing assignment - Comprehension tests on novel chapters - Novel presentation
Unit C : Societal Issues and Concerns	<b>Evaluations:</b> - Formal letter writing assignment - Organized class debates

## Procedures

**Late and Missing Assignments:** It is important for students to develop good personal management skills (such as time management and planning). These skills will be reflected in the **learning skills** area of the report card. It is expected that students will complete and submit all essential tasks as they are the opportunity for you to demonstrate your learning to your teacher.

**Handheld devices:** Handheld devices are a useful learning tool for today's learning environment. However, it becomes very challenging to ensure that students are using them for learning and not socializing. Therefore, if students abuse the privilege of having devices in class, they will be dealt with by the appropriate vice principal.

**Attendance:** Attendance in classes is an important part of learning, and absences should be avoided. When a student is absent, a parent/guardian must call the school's attendance line on the date of absence, or provide a note explaining the absence for the student to submit the following day. Students are responsible for what they missed during their absence.

**Cheating and Plagiarism:** It is important for students to do their own best work. Most assignments for this class are done within the classroom, observed by the teacher, and this helps to minimize the chances of cheating and plagiarism. In the event that cheating or plagiarism occurs, the following consequences may be implemented, in consultation with administration, depending on the situation:

1. The student may be required to redo all or part of the assignment or assessment.
2. The student may be required to complete an alternate assignment or assessment.
3. The student's work may be treated as a missed assignment.

There may also be other consequences that are determined to be appropriate (e.g. detention, suspension, etc.) as per the school's progressive discipline process. Parents/guardians will be informed about the infraction and the consequences.

**Please refer to the school website: <http://grc.wrdsb.ca/about/policies> for more details on these policies and other academic procedures.**

## Signatures

Please sign below indicating you have read and understand the requirements for successful completion of this course.

\_\_\_\_\_  
Student

\_\_\_\_\_  
Parent/Guardian