

# GRAND RIVER COLLEGIATE INSTITUTE



## COURSE OUTLINE *For students and their families.*

<b>Course Name : Learning Strategies</b> <b>Course Code : GLS 10B</b> <i>Curriculum Document <a href="http://www.edu.gov.on.ca/eng/curriculum/secondary/">http://www.edu.gov.on.ca/eng/curriculum/secondary/</a></i>	<b>Prerequisite</b> NONE
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**Textbook** NONE

### COURSE DESCRIPTION

This course focuses on learning strategies to help students become better, more independent learners. Students will learn how to develop and apply literacy and numeracy skills, personal management skills, and interpersonal and teamwork skills to improve their learning and achievement in school, the workplace, and the community. The course helps students build confidence and motivation to pursue opportunities for success in secondary school and beyond.

#### Essential Tasks/Skills

To be successful in this course you **must** be able to demonstrate **all** of the essential tasks/skills as outlined below. These will be clearly communicated to you throughout the course.

- identify and use a variety of literacy skills and strategies to improve reading, writing, and oral communication in everyday contexts;
- identify and use a variety of numeracy skills and strategies to improve their practical application of mathematics in everyday contexts;
- identify and describe personal-management skills required for success, and explain their use to help maximize learning;
- demonstrate the use of personal-management skills and strategies to enhance learning.
- identify and describe personal-management skills required for success, and explain their use to help maximize learning;
- identify and describe the knowledge and skills necessary for successful interpersonal relations and teamwork;
- assess their interpersonal and teamwork skills and strategies, and explain how those skills requiring further development affect their learning;
- demonstrate an understanding of school and community resources and how these can be utilized to support their learning needs;
- develop a portfolio of documents pertaining to self-assessment, research, and career exploration that are necessary for planning a pathway for secondary school success.

### EVALUATION

<b>Overview of Summative Evaluation:</b>	Classwork/Assignments/ Tests	70%
	Culminating Activities	
	Final Summative Evaluation	30%

The final mark is based on the student's consistent performance (demonstration of skill and knowledge) by the end of the course. Learning skills (responsibility, organization, independent work, collaboration, initiative, self-regulation) are evaluated in a separate section of the report card.

*Refer to the GRCI Web Site [www.gic.windsor.ca](http://www.gic.windsor.ca) for Assessment, Evaluation and Reporting Policies as well as Academic Honesty and Late Policies.*

### UNITS/STRANDS

Unit 1: Learning Skills

Unit 2: Personal Knowledge and Management Skills

Unit 3: Interpersonal Knowledge and Skills

Unit 4: Exploration of Opportunities

Summative and Exit Interview

### Procedures

**Late and Missing Assignments:** It is important for students to develop good personal management skills (such as time management and planning). These skills will be reflected in the **learning skills** area of the report card. It is expected that students will complete and submit all essential tasks as they are the opportunity for you to demonstrate your learning to your teacher.

**Attendance:** Attendance in classes is an important part of learning, and absences should be avoided. When a student is absent, a parent/guardian must call the school's attendance line on the date of absence, or provide a note explaining the absence for the student to submit the following day. Students are responsible for what they missed during their absence.

**Cheating and Plagiarism:** It is important for students to do their own best work. Most assignments for this class are done within the classroom, observed by the teacher, and this helps to minimize the chances of cheating and plagiarism. In the event that cheating or plagiarism occurs, the following consequences may be implemented, in consultation with administration, depending on the situation:

1. The student may be required to redo all or part of the assignment or assessment.
2. The student may be required to complete an alternate assignment or assessment.
3. The student's work may be treated as a missed assignment.

There may also be other consequences that are determined to be appropriate (e.g. detention, suspension, etc.) as per the school's progressive discipline process. Parents/guardians will be informed about the infraction and the consequences.

**Please refer to the school website: <http://www.gic.windsor.ca/about/policies> for more details on these policies and other academic procedures.**

### Signatures

Please sign below indicating you have read and understand the requirements for successful completion of this course.

\_\_\_\_\_  
Student

\_\_\_\_\_  
Parent/Guardian