

Grade 9 Mathematics and Science Enrichment Application

Due Date:
March 1 2019

Student Information:

<input style="width: 20px; height: 20px;" type="text"/> <input style="width: 20px; height: 20px;" type="text"/> <input style="width: 20px; height: 20px;" type="text"/>	<input style="width: 20px; height: 20px;" type="text"/> <input style="width: 20px; height: 20px;" type="text"/> <input style="width: 20px; height: 20px;" type="text"/>	<input style="width: 20px; height: 20px;" type="text"/> <input style="width: 20px; height: 20px;" type="text"/> <input style="width: 20px; height: 20px;" type="text"/>	Date of Birth: Year _____ Month _____ Day _____
OEN (Ontario Education Number)			Gender: <input type="checkbox"/> Female <input type="checkbox"/> Male
<input style="width: 100%; height: 20px;" type="text"/>			
Surname		First Name	
<input style="width: 100%; height: 20px;" type="text"/>			
Middle Name			
<input style="width: 100%; height: 20px;" type="text"/>			
Apt.	Number	Street	City
<input style="width: 100%; height: 20px;" type="text"/>			
Postal Code			
Phone: _____		Present Elementary School: _____	



Please note: Enrollment is limited in this program. Therefore, not all applicants will be admitted into the program. Admission is based upon student achievement, personal work habits and other attributes, *as of the date of application.*

Section A – Self Assessment (to be completed by the student):

Attitude:	<input type="checkbox"/> Excellent	<input type="checkbox"/> Good	<input type="checkbox"/> Acceptable	<input type="checkbox"/> Poor
Organization/Time Management:	<input type="checkbox"/> Excellent	<input type="checkbox"/> Good	<input type="checkbox"/> Acceptable	<input type="checkbox"/> Poor
Completes Assignments on Time:	<input type="checkbox"/> Excellent	<input type="checkbox"/> Good	<input type="checkbox"/> Acceptable	<input type="checkbox"/> Poor
Overall Class Conduct:	<input type="checkbox"/> Excellent	<input type="checkbox"/> Good	<input type="checkbox"/> Acceptable	<input type="checkbox"/> Poor
In-class Participation:	<input type="checkbox"/> Excellent	<input type="checkbox"/> Good	<input type="checkbox"/> Acceptable	<input type="checkbox"/> Poor
Leadership/Initiative:	<input type="checkbox"/> Excellent	<input type="checkbox"/> Good	<input type="checkbox"/> Acceptable	<input type="checkbox"/> Poor
Teamwork:	<input type="checkbox"/> Excellent	<input type="checkbox"/> Good	<input type="checkbox"/> Acceptable	<input type="checkbox"/> Poor

In the space provided below, explain why you would like to participate in the Grade 9 Mathematics/Science Enrichment program and/or why you would be a good candidate for the program:

Parent/Guardian Signature: _____ **Student Signature:** _____ **Date:** _____

Student Name: _____

Teacher Name: _____

Section B – Assessment of Student **(to be completed by the teacher)**:

Attitude:	<input type="checkbox"/> Excellent	<input type="checkbox"/> Good	<input type="checkbox"/> Acceptable	<input type="checkbox"/> Poor
Organization/Time Management:	<input type="checkbox"/> Excellent	<input type="checkbox"/> Good	<input type="checkbox"/> Acceptable	<input type="checkbox"/> Poor
Completes Assignments on Time:	<input type="checkbox"/> Excellent	<input type="checkbox"/> Good	<input type="checkbox"/> Acceptable	<input type="checkbox"/> Poor
Overall Class Conduct:	<input type="checkbox"/> Excellent	<input type="checkbox"/> Good	<input type="checkbox"/> Acceptable	<input type="checkbox"/> Poor
In-class Participation:	<input type="checkbox"/> Excellent	<input type="checkbox"/> Good	<input type="checkbox"/> Acceptable	<input type="checkbox"/> Poor
Leadership/Initiative:	<input type="checkbox"/> Excellent	<input type="checkbox"/> Good	<input type="checkbox"/> Acceptable	<input type="checkbox"/> Poor
Teamwork:	<input type="checkbox"/> Excellent	<input type="checkbox"/> Good	<input type="checkbox"/> Acceptable	<input type="checkbox"/> Poor

Do you feel the math/science enrichment courses are appropriate for this student?

Yes No

Current achievement levels (please circle):

Mathematics -Number Sense	below 80	80 – 84	85 – 89	90 – 94	95 +
Mathematics -Measurement	below 80	80 – 84	85 – 89	90 – 94	95 +
Mathematics -Patterning & Algebra	below 80	80 – 84	85 – 89	90 – 94	95 +
Mathematics -Data Management & Prob.	below 80	80 – 84	85 – 89	90 – 94	95 +
Mathematics -Geometry & Spatial Sense	below 80	80 – 84	85 – 89	90 – 94	95 +
Science	below 80	80 – 84	85 – 89	90 – 94	95 +

Comments (optional):

Teacher Signature: _____

Date: _____

Huron Heights Office Use:

Total # of feeder school applicants: _____ Overall Student Ranking: _____

Total # of applicants: _____