



Grade 9 Registration Instructions

Please return the completed registration form(s) along with a photocopy of the following documentation:

1. Your child's Birth Certificate and/or Passport or Permanent Resident Card or Canadian Citizenship Card.
2. Proof of address i.e. telephone bill, hydro bill, agreement to purchase, rental/lease agreement, etc.
3. Most recent report card (showing actual grades) and/or transcript.
4. IEP where applicable

*Please advise your child's current school of your intent to register at
Huron Heights Secondary School.*

1825 Strasburg Rd
Kitchener Ontario N2R 1S3
519-896-2631 / 519-896-1229 (fax)



HURON HEIGHTS SECONDARY SCHOOL

GRADE 9 COURSE SELECTION 2019-2020

<input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/>	Date of Birth: Year _____ Month _____ Day _____ Gender: <input type="checkbox"/> Female <input type="checkbox"/> Male		
OEN (Ontario Education Number)					
<input type="text"/> <input type="text"/> <input type="text"/>					
Surname		First Name		Middle Name	
<input type="text"/> <input type="text"/> <input type="text"/>					
Apt. Number		Street		City	
<input type="text"/> <input type="text"/> <input type="text"/>					
Phone: _____		Present Elementary School: _____			

Please indicate if student has: <input type="checkbox"/> IPRC and/or <input type="checkbox"/> IEP	IT IS EXTREMELY IMPORTANT TO SELECT THE APPROPRIATE COURSE TYPE	Are you applying to another school? ___ No ___ Yes If yes, please specify school: _____
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Grade 9 Compulsory Core Courses

All students must take five (5) compulsory core courses.

*OFFICE USE ONLY: IEP forwarded to counsellor & Spec. Ed. _____
 _____ Proof of Address _____ Our area _____ Gr 8 Report Card _____ Status in Canada _____*

CORE PROGRAM			ENRICHMENT OPTION		TEACHER USE ONLY		
Courses	Type (circle desired type)		Circle desired course(s)		Teachers' Recommendation	Level *	IEP **
English	Academic ENG1DI	Applied ENG1PI	X		Academic Applied Essential		
French	Academic FSF1DI	Applied FSF1PI	Enrichment FSF1DX	Former French Immersion students may pick this option.	Academic Applied Essential		
Geography	Academic CGC1DI	Applied CGC1PI	X		Academic Applied Essential		
Mathematics	Academic MPM1DI	Applied MFM1PI	Enrichment MPM1DX	<input type="checkbox"/> I wish to apply for the Math and Science enrichment bundled courses. Please submit the Grade 9 Math/Science Enrichment Application found on our website under guidance/registration with your package by March 2 2018 .	Academic Applied Essential		
Science	Academic SNC1DI	Applied SNC1PI	AND SNC1DX		Academic Applied Essential		
+ 3 Electives					* Enter the most consistent achievement level ** Use a checkmark (✓) if student has an IEP		

Essential level courses are NOT offered at Huron Heights

Grade 9 Elective Courses

Students must take three (3) elective courses in grade 9. Number your selections using 1 (most desired) to 3.

- ADA1OI** - Dramatic Arts
- AMI1OI** - Instrumental Music (experienced)
- AMU1OI** - Instrumental Music (beginner)
- AMV1OI** - Vocal Music
- AV1OI** - Visual Arts
- BB1OI** - Introduction to Business
- BTT1OI** - Information Communication Technology in Business

- HIF1OI** - Individual and Family Living
- HFN1OI** - Food and Nutrition
- PPL1OY** - Healthy Active Living (males) †
- PPL1OX** - Healthy Active Living (females) †
- TIJ1OI** - Integrated Technologies

† Highly recommended

For course descriptions, Please refer to <http://hrh.wrdsb.ca/guidance-department/course-selection/> for the grade 9 course calendar supplement

Parent/Guardian Signature	Student Signature	Date (year/month/day)
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STUDENT INFORMATION – PLEASE PRINT

Legal Surname: _____ Legal First Name: _____
Preferred Surname: _____ Preferred First Name: _____
Legal Middle Name: _____ Gender: Male Female
Home Phone: _____ Unlisted Date of Birth (dd-mmm-yyyy): _____
Is the student currently expelled from any school or school board? Yes No

Parent/Guardian Registration Checklist

In all instances, ORIGINAL documentation or officially certified true copies must be presented.

Completed Registration Form

Proof of student's age (present one original document from the list below)

- Canadian Birth Certificate / Birth Registration Card
- Canadian Citizenship Card / Certificate / Passport
- Permanent Resident Card / Confirmation of Permanent Residence
- Letter of Admission from International Admissions

Proof of address (present one original document from the list below)

- Current Utility Bill (water, hydro, gas, home phone, cable, internet)
- Government forms (i.e. Service Canada documents)
- Purchase Agreement / Tax Bill

Note: We cannot accept a Driver's License as a proof of address.

Proof of immunization

- To be submitted directly to the Region of Waterloo Public Health
 - Online at <https://e-immunization.regionofwaterloo.ca/> or calling 519-575-4400

Proof of custody

- Children must live with their parent(s) unless legal documentation supports an alternate living arrangement

Proof of education

- For Elementary students who are currently attending school in Ontario, please bring the most recent report card
- For Secondary students who are currently attending or have attended Secondary School in Ontario, please bring the most recent transcript, report card or credit summary report (if available)
- Notify school at time of registration if your child is registered currently in a specialized program such as Specialist High Skills Major (SHSM) (include sector), International Baccalaureate (IB), French Immersion (FI), English as a Second Language (ESL) or other programming
- Provide a copy of your child's supporting documents for identified resource assistance, if applicable

Information on this Registration Form is collected under the legal authority of the Education Act and its regulations, and in accordance with the Municipal Freedom of Information and Protection of Privacy Act. Information collected on this form will be used to establish the Ontario Student Record (OSR) and for other student and educational related purposes, such as registration, administrative, communication, data reporting and transportation. The information may also be retained independently of the OSR for Ministry of Education reporting purposes. Questions or concerns about the collection of data on this form should be directed to the Principal of the school or the Freedom of Information, Privacy and Records Information Management Officer, Waterloo Region District School Board.

STUDENT ADDRESS INFORMATION

Home Address: _____
Number Street Apt #

City / Town / Village / Municipality Province Postal Code

Mailing Address: Same as home address? Yes No If NO, please complete below

Number Street City / Town / Village / Municipality Province Postal Code

TRANSPORTATION ARRANGEMENTS FOR ELIGIBLE STUDENTS

The Board determines transportation eligibility. If a student is eligible for board-funded transportation, indicate where the student will be picked up and dropped off:

Picked up from Home Dropped off at Home Picked up from Caregiver Dropped off at Caregiver

Pick up Address: _____
Number Street City / Town / Village / Municipality Province Postal Code

Drop off Address: _____
Number Street City / Town / Village / Municipality Province Postal Code

PREVIOUS SCHOOL INFORMATION

Name of Previous School: _____

Previous School Address: _____ Language of Instruction: _____
City / Town / Village / Municipality Province

Previous School Board: _____

Last Date of Attendance: _____ Reason for Transfer: _____

Did the student ever attend a Waterloo Region District School Board School in the past (including International Languages)?

Yes No If yes, name school(s): _____

STUDENT LANGUAGE, CITIZENSHIP AND IMMIGRATION INFORMATION

Country of Birth: _____ If Canada, Province of Birth: _____

Citizenship: _____ Date Arrived in Canada: _____

First Language: _____ Language Spoken at Home: _____

STUDENT MEDICAL INFORMATION

(If this section is applicable to the student, there may be additional forms to be completed)

Allergies or Health Concerns: _____

Are any of the noted health concerns life threatening? Yes No Does the student require an epi-pen? Yes No

VOLUNTARY FIRST NATION, METIS AND INUIT SELF IDENTIFICATION

If you wish to declare that your child is a First Nation, Metis or Inuit person, please check one of the following boxes.

First Nation Metis Inuit

SPECIAL EDUCATION / IEP / IPRC / ESL / ELD INFORMATION

Does your child receive any special education assistance (elementary or secondary)? Yes No

If YES, please provide details: _____

Has your child previously received English as a Second Language (ESL) or English Literacy Development (ELD) assistance? Yes No

If YES, please provide details: _____

PARENT / LEGAL GUARDIAN / EMERGENCY CONTACT INFORMATION

Is there a legal document that sets out custody and access to the student?

No Yes (please complete this section and provide school with copy of legal document for OSR)

Custody

Both Parents Mother Only Father Only Joint Legal Guardian C.A.S./F&CS Other: _____

If joint custody checked, please indicate schedule: Weekly Bi-Weekly Monthly Other: _____

Provide alternate address for joint custody: _____

Living With

Both Parents Mother Only Father Only Legal Guardian C.A.S./F&CS Other: _____

Contact 1 (Contact information for self, if student is over 18 years)

Name: _____ Male Female
Title (Mr., Mrs., Dr., etc) Last Name First Name

Relationship to Student: _____
Please indicate the priority order

Employer (optional): _____

Home Number: _____

Business Number: _____

Cell Number: _____

Email: _____

Same as Student's Home Address Address below:

Check all applicable boxes

Has access to Student <input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Legal Guardian	<input type="checkbox"/> Receives Mail
	<input type="checkbox"/> Has Custody	<input type="checkbox"/> Has access to Records
	<input type="checkbox"/> Lives with Student	<input type="checkbox"/> Speaks English
Emergency / Attendance Contact Priority		
<input type="checkbox"/> First	<input type="checkbox"/> Second	<input type="checkbox"/> Third

Number Street City / Town / Village / Municipality Province Postal Code

Contact 2

Name: _____ Male Female
Title (Mr., Mrs., Dr., etc) Last Name First Name

Relationship to Student: _____
Please indicate the priority order

Employer (optional): _____

Home Number: _____

Business Number: _____

Cell Number: _____

Email: _____

Same as Student's Home Address Address below:

Check all applicable boxes

Has access to Student <input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Legal Guardian	<input type="checkbox"/> Receives Mail
	<input type="checkbox"/> Has Custody	<input type="checkbox"/> Has access to Records
	<input type="checkbox"/> Lives with Student	<input type="checkbox"/> Speaks English
Emergency / Attendance Contact Priority		
<input type="checkbox"/> First	<input type="checkbox"/> Second	<input type="checkbox"/> Third

Number Street City / Town / Village / Municipality Province Postal Code

Contact 3

Name: _____ Male Female
Title (Mr., Mrs., Dr., etc) Last Name First Name

Relationship to Student: _____
Please indicate the priority order

Employer (optional): _____

Home Number: _____

Business Number: _____

Cell Number: _____

Email: _____

Same as Student's Home Address Address below:

Check all applicable boxes

Has access to Student <input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Legal Guardian	<input type="checkbox"/> Receives Mail
	<input type="checkbox"/> Has Custody	<input type="checkbox"/> Has access to Records
	<input type="checkbox"/> Lives with Student	<input type="checkbox"/> Speaks English
Emergency / Attendance Contact Priority		
<input type="checkbox"/> First	<input type="checkbox"/> Second	<input type="checkbox"/> Third

Number Street City / Town / Village / Municipality Province Postal Code

PARENT/GUARDIAN/STUDENT (over 18) ACKNOWLEDGEMENT

I certify that the information that I have provided on this form is accurate. I understand that copies of custody documentation, if applicable, will be included in the Ontario Student Record (OSR).

Parent/Guardian/Student (over 18) Full Name Signature Date

SCHOOL CHECKLIST FOR STUDENT REGISTRATION (to be completed by School Staff)

Legal Last Name		WRDSB Student #	
Legal First Name		OEN #	
Entry Date	Entry Type	Grade	Class/Homeform

In all instances, ORIGINAL documentation or officially certified true copies must be present.

Proof of Age and Immigration Status and Language Information for Funding Purposes

- | | |
|---|--|
| <input type="checkbox"/> Canadian Birth Certificate / Registration Card
<input type="checkbox"/> Canadian Citizenship Card / Certificate
<input type="checkbox"/> Canadian Passport
<input type="checkbox"/> Canadian Permanent Resident Card
<input type="checkbox"/> Confirmation of Permanent Residence
<input type="checkbox"/> Letter of Admission from International Admissions Office | <input type="checkbox"/> Country of Birth _____
<input type="checkbox"/> Province / Territory of Birth (if Canada) _____
<input type="checkbox"/> Parent speaks English <input type="checkbox"/> Yes <input type="checkbox"/> No
<input type="checkbox"/> Was English first language student learned at home?
<input type="checkbox"/> Yes <input type="checkbox"/> No |
|---|--|

Complete this section if the student is a Permanent Resident:

- | | |
|---|---------------------------|
| <input type="checkbox"/> Confirmation of Permanent Residence | Date became a P.R.: _____ |
| <input type="checkbox"/> Permanent Resident Card (see back of card) | Date became a P.R.: _____ |

Complete this section if the student is a Canadian Citizen born outside of Canada:

Date of entry is the date that students enters Canada to live, not a short term visit/vacation in Canada taken beforehand

- | | |
|---|---|
| <input type="checkbox"/> Canadian Passport | Original date of first entry to live in Canada: _____ |
| <input type="checkbox"/> Canadian Citizenship Certificate | Date of Entry Stamp in Passport: _____ |

Proof of Address/Residence in Waterloo Region

We can not accept Driver's License as proof of address

- | | |
|--|---|
| <input type="checkbox"/> Government Issued Forms | <input type="checkbox"/> Purchase / Lease Agreement |
| <input type="checkbox"/> Utility Bill | <input type="checkbox"/> Tax bill |

Proof of Custody (where applicable)

- | | |
|--|---|
| <input type="checkbox"/> Living with custodial parent(s) | <input type="checkbox"/> Guardianship Agreement |
| <input type="checkbox"/> Custodial Court Order | |

Additional Documentation

- | | |
|--|---|
| <input type="checkbox"/> Report Card | <input type="checkbox"/> Transcript and/or Credit Summary Report (secondary students) |
| <input type="checkbox"/> IEP (if applicable) | <input type="checkbox"/> Other Program Documentation |

I certify that the information contained on this form is accurate and that I have examined and verified the applicable information as indicated.

Certified by:

Print name

Signature

Position

Date

This form and the information contained within it will be maintained in the Ontario Student Record.

Retention: E, plus 5 – file in OSR

GRADE 9 COURSE CALENDAR SUPPLEMENT 2019 – 2020

Huron Heights Secondary School
1825 Strasburg Road
Kitchener, Ontario N2R 1S3
519-896-2631



This brochure contains information for *grade 9 only*. A common course calendar outlining the grades 9 – 12 program is available online at <http://hrh.wrdsb.ca/> or in the Guidance Office.

THE ONTARIO SECONDARY SCHOOL DIPLOMA

In order to earn an Ontario Secondary School Diploma a student must:

- earn 30 credits (18 compulsory and 12 elective credits)
- complete 40 hours of community involvement activities
- meet the provincial secondary school literacy diploma requirement through successful completion of either the Ontario Secondary School Literacy Test or the Ontario Secondary School Literacy Course

Credit Requirements

Compulsory Credits:

Students must earn the following 18 compulsory credits in order to obtain the Ontario Secondary School Diploma:

- 4 credits in English (1 credit per grade)
- 3 credits in Mathematics (at least 1 credit in Grade 11 or 12)
- 2 credits in Science
- 1 credit in French as a Second Language
- 1 credit in Canadian History
- 1 credit in Canadian Geography
- 1 credit in the Arts
- 1 credit in Health and Physical Education
- 0.5 credit in Civics
- 0.5 credit in Career Studies
- 3 additional credits, consisting of 1 credit from each of the following groups:
 - **Group 1:** English (including the Ontario Secondary School Literacy Course), French as a second language*, classical languages, international languages, Native languages, Canadian and world studies, Native studies, social sciences and humanities, guidance and career education, cooperative education**
 - **Group 2:** French as a second language*, the arts, business studies, health and physical education, cooperative education**
 - **Group 3:** French as a second language*, science (Grade 11 or 12), computer studies, technological education, cooperative education**

*A maximum of 2 credits in French as a second language may count as additional compulsory credits, 1 credit from Group 1, and 1 credit from either Group 2 or Group 3.

**A maximum of 2 credits in cooperative education may count as additional compulsory credits, selected from any of Groups 1, 2 or 3

Elective Credits:

In addition to the 18 compulsory credits, students must earn 12 elective credits selected from the common course calendar.

Community Involvement Requirements and Procedures

Every student who begins secondary school during or after the 1999-2000 school year must complete 40 hours of community involvement.

Community Involvement - Steps to Take

1. Select volunteer activities. For direct assistance contact:
 - Kitchener Volunteer Action Centre (519-742-8610)
 - Cambridge Volunteer Bureau (519-623-0423)
 - Website: www.volunteerkw.ca
2. In consultation with parents, contact the person or organization where you plan to volunteer.
3. Ensure that signatures from parents, sponsors, and the total number of hours are evident on the Activity Tracking Form. This form is available in the Guidance office.

Ontario Secondary School Literacy Test – Ontario Secondary School Literacy Course

All students who enter grade 9 in the 2000 - 2001 school year or in subsequent years must successfully complete the Ministry literacy requirement in order to earn a secondary school diploma. This may be accomplished by either successfully passing the Ontario Secondary School Literacy Test (OSSLT) or the Ontario Secondary School Literacy Course (OSSLC). The standard method for assessing the literacy skills of students in Ontario for purposes of meeting the literacy requirement for graduation is the Ontario Secondary School Literacy Test. Students will normally be administered the literacy test when they are in grade 10. The test is based on Ontario curriculum expectations for language and communication, particularly reading and writing, up to and including grade 9. There is no limit to the number of times the test may be re-taken.

The Ontario Secondary School Literacy Course has been developed to provide students who have been unsuccessful on the test with intensive support in achieving the required reading and writing competencies, and with an alternative means of demonstrating their literacy skills. Students who have been unsuccessful on the OSSLT may be eligible to take the course.

OTHER SECONDARY SCHOOL CERTIFICATION

Requirements for the Ontario Secondary School Certificate

The Ontario Secondary School Certificate will be granted, on request, to students who leave school before earning the Ontario Secondary School Diploma provided they have earned a minimum of 14 credits distributed according to Ministry policy.

Requirements for the Certificate of Accomplishment

Students who leave school before fulfilling the requirements for the Ontario Secondary School Diploma or the Ontario Secondary School Certificate may be granted a Certificate of Accomplishment. This certificate may be a useful means of recognizing achievement for students who plan to take certain vocational programs or other kinds of further training. Students who return to school to complete additional credit and non-credit courses will have their transcript updated but will not be issued a new Certificate of Accomplishment.

GENERAL COURSE INFORMATION

Definition of a Credit

A credit is recognition of the successful completion of a course for which a minimum of 110 hours is scheduled. A credit is granted to a student by the principal of a secondary school on behalf of the Minister of Education.

Definitions of Types of Courses

Three types of courses are offered at Huron Heights in grades 9 and 10:

- **Academic** courses emphasize theory and abstract problems.
- **Applied** courses focus on practical applications and concrete examples.
- **Open** courses are designed to prepare students for further study in certain subjects and to enrich their education generally.

Course Coding System

The course code consists of a course title and a six-character code: The first five characters are designated by the Ministry of Education and Training. The sixth character is determined by the Waterloo Region District School Board.

Code Characters	Explanation	Example - ENG 1 D I
1st, 2nd, and 3rd	Subject discipline of the course in letters	"ENG" English
4th	Grade level as a number * (see below) "1" grade 9 "3" grade 11 "2" grade 10 "4" grade 12	"1" grade 9 or first year
5th	Type of course as a letter **(see below) "D" Academic "P" Applied "O" Open	"D" Academic course
6th	Board designated character that indicates credit value or may be used to differentiate between courses with similar codes	"I" 1 credit

*In the case of a language course the fourth character refers to the level of proficiency.

Additional Costs

In some courses there will be a charge made to the student for workbooks, materials and certain off-campus activities. Where the school has been able to determine these costs they are indicated in the course description section. There may be a charge made for field trips in any course to cover the cost of transportation and/or admission.

GENERAL GRADE NINE PROGRAM INFORMATION

Students in grade nine will take a program of eight courses: five compulsory and three elective.

Compulsory Courses

Canadian and World Studies (Geography)

Choose academic or applied

CGC1DI Academic

CGC1PI Applied

English

Choose academic or applied

ENG1DI Academic

ENG1PI Applied

French

Choose academic, applied or enriched where applicable

FSF1DI Academic

FSF1DX Enriched (for former French Immersion students)

FSF1PI Applied

Mathematics

Choose academic, applied or enriched where applicable

MPM1DI Academic

MFM1PI Applied

MPM1DX Enriched-application required

Science

Choose academic, applied or enriched where applicable

SNC1DI Academic

SNC1PI Applied

SNC1DX Enriched-application required

Elective Courses

ADA1OI - Dramatic Arts

AMI1OI - Instrumental Music (experienced)

AMU1OI - Instrumental Music (beginner)

AMV1OI - Vocal/Choral Music

AVI1OI - Visual Arts

BBI1OI - Introduction to Business †

BTT1OI - Information and Communication Technology in Business †

HIF1OI - Exploring Family Studies †

HFN1OI - Food and Nutrition †

PPL1OY - Healthy Active Living (males) *

PPI1OX - Healthy Active Living (females) *

TIJ1OI - Integrated Technologies

* highly recommended

† trouble deciding? - these courses are also offered in grade 10

Important:

It is *extremely* important to select the correct type of course now because it is very difficult and in most cases impossible to change course types after the start of the school year.

Example: Do not select an Academic course to see if you can do it with the expectation that if it doesn't work you will be able to change to an Applied course later in the year.



Course Selection: All grade 8 students coming from Doon Public School, Laurentian Public School, Jean Steckle Public School, or any other grade 8 WRDSB public school must enter their grade 9 course selections at MyWay: <https://myway.wrdsb.ca/>

GRADE NINE COMPULSORY COURSE DESCRIPTIONS

CANADIAN AND WORLD STUDIES

CGC1DI

Geography of Canada, Grade 9, Academic

This course examines interrelationships within and between Canada's natural and human systems and how these systems interconnect with those in other parts of the world. Students will explore environmental, economic, and social geographic issues relating to topics such as transportation options, energy choices, and urban development. Students will apply the concepts of geographic thinking and the geographic inquiry process, including spatial technologies, to investigate various geographic issues and to develop possible approaches for making Canada a more sustainable place to live.

CGC1PI

Geography of Canada, Grade 9, Applied

This course focuses on current geographic issues that affect Canadians. Students will draw on their personal and everyday experiences as they explore a range of issues, including food and water supplies, competing land uses, and interactions with the natural environment, developing their awareness that issues that affect their lives are interconnected with issues in other parts of the world. Students will apply the concepts of geographic thinking and the geographic inquiry process, including spatial technologies, to investigate choices related to sustainable living in Canada.

ENGLISH

ENG1DI

English Grade 9, Academic

This course is designed to develop the oral communication, reading, writing, and media literacy skills that students need for success in their secondary school academic programs and in their daily lives. Students will analyse literary texts from contemporary and historical periods, interpret informational and graphic texts, and create oral, written, and media texts in a variety of forms. An important focus will be on the use of strategies that contribute to effective communication. The course is intended to prepare students for the Grade 10 academic English course, which leads to university or college preparation in Grades 11 and 12.

ENG1PI

English, Grade 9, Applied

This course is designed to develop the key oral communication, reading, writing, and media literacy skills students need for success in secondary school and daily life. Students will read, interpret, and create a variety of informational, literary, and graphic texts. An important focus will be on identifying and using appropriate strategies and processes to improve students' comprehension of texts and to help them communicate clearly and effectively. This course is intended to prepare students for the Grade 10 applied English course, which leads to college or workplace preparation courses in Grades 11 and 12.

FRENCH AS A SECOND LANGUAGE

FSF1DI

Core French, Grade 9, Academic

This course provides opportunities for students to communicate and interact in French with increasing independence, with a focus on familiar topics related to their daily lives. Students will continue to develop language knowledge and skills by using language-learning strategies introduced in the elementary Core French program, and will apply creative and critical thinking skills in various ways. They will also enhance their understanding and appreciation of diverse French-speaking communities, and will develop the skills necessary to become life-long language learners.

FSF1DX

Enriched French, Grade 9, Academic

This course is designed for students who have taken the Extended French or Immersion programs. This course will provide opportunities for students to speak and interact in French. Students will develop reading and writing skills as a continuation of their grade 8 program.

FSF1PI

Core French, Grade 9, Applied

This course provides opportunities for students to communicate and interact in French in structured situations on everyday topics and to apply their knowledge of French in everyday situations. Students will continue to develop language knowledge and skills introduced in the elementary Core French program, through practical applications and concrete examples, and will use creative and critical thinking skills in various ways. They will also enhance their understanding and appreciation of diverse French-speaking communities, and will develop the skills necessary to become life-long language learners.

MATHEMATICS

MPM1DI

Principles of Mathematics, Grade 9, Academic

This course enables students to develop understanding of mathematical concepts related to algebra, analytic geometry, and measurement and geometry through investigation, the effective use of technology, and abstract reasoning. Students will investigate relationships, which they will then generalize as equations of lines, and will determine the connections between different representations of a relationship. They will also explore relationships that emerge from the measurement of three-dimensional objects and two-dimensional shapes. Students will reason mathematically and communicate their thinking as they solve multistep problems.

MFM1PI

Foundations of Mathematics, Grade 9, Applied

This course enables students to develop understanding of mathematical concepts related to introductory algebra, proportional reasoning, and measurement and geometry

through investigation, the effective use of technology, and hands-on activities. Students will investigate real-life examples to develop various representations of linear relationships, and will determine the connections between the representations. They will also explore certain relationships that emerge from the measurement of three-dimensional objects and two-dimensional shapes. Students will consolidate their mathematical skills as they solve problems and communicate their thinking.

SCIENCE

SNC1DI

Science, Grade 9, Academic

This course enables students to develop their understanding of basic concepts in biology, chemistry, earth and space science, and physics, and to relate science to technology, society, and the environment. Throughout the course, students will develop their skills in the processes of scientific investigation. Students will acquire an understanding of scientific theories and conduct investigations related to sustainable ecosystems; atomic and molecular structures and the properties of elements and compounds; the study of the universe and its properties and components; and the principles of electricity.

SNC1PI

Science, Grade 9, Applied

This course enables students to develop their understanding of basic concepts in biology, chemistry, Earth and space science, and physics, and to apply their knowledge of science to everyday situations. They are also given opportunities to develop practical skills related to scientific investigation. Students will plan and conduct investigations into practical problems and issues related to the impact of human activity on ecosystems; the structure and properties of elements and compounds; space explorations and the components of the universe; and static and current electricity.

MATH/SCIENCE ENRICHMENT

This program is designed for students with a recommended minimum average of 80% in grade 8 math and science. The enrichment program integrates grade 9 academic math and science. There is an emphasis on creativity, higher order thinking, problem solving and integration with the partnered subject.

If interested, please complete and submit the Grade 9 Math/Science Enrichment Application Form from our website under Guidance/Registration or from your current grade 8 school.

Students must enroll in both enriched math and science. Each elementary school will be notified of successful candidates who are accepted into the program.

GRADE NINE *ELECTIVE* COURSE DESCRIPTIONS

BUSINESS STUDIES

BB10I

Introduction to Business, Grade 9, Open

This course introduces students to the world of business. Students will develop an understanding of the functions of business, including accounting, marketing, information technology, human resources, and production, and of the importance of ethics and social responsibility. This course builds a foundation for further studies in business and helps students develop the business knowledge and skills they will need in their everyday lives.

BTT10I

Information and Communication Technology in Business, Grade 9, Open

This course introduces students to information and communication technology in a business environment and builds a foundation of digital literacy skills necessary for success in a technologically driven society. Students will develop word processing, spreadsheet, database, desktop publishing, presentation software, and website design skills. Throughout the course, there is an emphasis on digital literacy, effective electronic research and communication skills, and current issues related to the impact of information and communication technology.

DRAMA

ADA10I

Dramatic Arts, Grade 9, Open

This course provides opportunities for students to explore dramatic forms and techniques, using material from a wide range of sources and cultures. Students will use the elements of drama to examine situations and issues that are relevant to their lives. Students will create, perform, discuss, and analyse drama, and then reflect on the experiences to develop an understanding of themselves, the art form, and the world around them.

VISUAL ARTS

AV10I

Visual Arts, Grade 9, Open

This course is exploratory in nature, offering an overview of visual arts as a foundation for further study. Students will become familiar with the elements and principles of design and the expressive qualities of various materials by using a range of media, processes, techniques, and styles. Students will use the creative and critical analysis processes and will interpret art within a personal, contemporary, and historical context.

HEALTH & PHYSICAL EDUCATION

PPL10X (females)

PPL10Y (males)

Healthy Active Living Education Grade 9, Open

This course equips students with the knowledge and skills they need to make healthy choices now and lead healthy, active lives in the future. Through participation in a wide range of physical activities, students develop knowledge and skills related to movement competence and personal fitness that provide a foundation for active living. Students also acquire an understanding of the factors and skills that contribute to healthy development and learn how their own well-being is affected by, and affects, the world around them. Students build their sense of self, learn to interact positively with others, and develop their ability to think critically and creatively.

MUSIC

AMI10I

Band (experienced), Instrumental Music, Grade 9, Open

This course emphasizes the performance of music at a level that strikes a balance between challenge and skill and is aimed at developing technique, sensitivity and imagination. Students will participate in creative activities that will teach them to listen with understanding. They will also learn correct musical terminology and its appropriate use. Students will perform as a class and in small groups and will be encouraged to participate in an extra-curricular ensemble.

AMU10I

Band (beginner), Instrumental Music, Grade 9, Open

This course focuses on music/band for beginners and emphasizes the performance of music at a level that strikes a balance between challenge and skill and is aimed at developing technique, sensitivity and imagination. Students will participate in creative activities that teach them to listen with understanding. They will also learn correct musical terminology and its appropriate use. Students will perform as a class and in small groups and will be encouraged to participate in an extra-curricular ensemble.

AMV10I

Vocal Music, Grade 9, Open

This course emphasizes the performance of music at a level that strikes a balance between challenge and skill and is aimed at developing technique, sensitivity and imagination. Students will participate in creative activities that teach them to listen with understanding. They will also learn correct musical terminology and its appropriate use. Students will perform as a class and in small groups and will be encouraged to participate in an extra-curricular ensemble.

SOCIAL SCIENCES AND HUMANITIES

HFN10I

Food and Nutrition, Grade 9, Open

This course focuses on guidelines for making nutritious food choices. Students will investigate factors that influence food choices, including beliefs, attitudes, current trends, traditional eating patterns, food marketing strategies, and individual needs. Students will also explore the environmental impact of a variety of food choices at the local and global level. The course provides students with opportunities to develop food preparation skills and introduces them to the use of social science research methods in the area of food and nutrition.

HIF10I

Exploring Family Studies, Grade 9, Open

This course explores, within the context of families, some of the fundamental challenges people face: how to meet basic needs, how to relate to others, how to manage resources, and how to become responsible members of society. Students will explore adolescent development and will have opportunities to develop interpersonal, decision-making, and practical skills related to daily life. They will learn about the diverse ways in which families function in Canada and will use research skills as they explore topics related to individual and family needs and resources.

TECHNOLOGICAL EDUCATION

TIJ10I

Exploring Technologies, Grade 9, Open

This course enables students to further explore and develop technological knowledge and skills introduced in the elementary science and technology program. Students will be given the opportunity to design and create products and/or provide services related to the various technological areas or industries, working with a variety of tools, equipment, and software commonly used in industry. Students will develop an awareness of environmental and societal issues, and will begin to explore secondary and postsecondary education and training pathways leading to careers in technology-related fields.