For first assessment in 2017
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Candidate personal code: $\square$
$\square$

## Theory of knowledge presentation planning document

Title of presentation:
$\square$
Indicate the duration of the presentation: $\square$ minutes

Indicate the number of participants in the presentation: $\square$

## CANDIDATE SECTION

Candidate responses on this document must be typed and limited to a maximum of 500 words for the whole of the Candidate section (not per field). It is not permitted to exceed the two sides of the candidate section.

Describe your real-life situation:
$\square$
State your central knowledge question (this must be expressed as a question):

Explain the connection between your real-life situation and your knowledge question:

Outline how you intend to develop your TOK presentation in the context of your real-life situation. Include analysis of your main knowledge question and related knowledge questions as well as arguments and perspectives. Responses can be presented in continuous prose or as a list of points:

Show the significance of your conclusions with particular reference to your real-life situation and indicate how those conclusions might be relevant to other real-life situations:

## TEACHER SECTION

Enter your mark (0-10) for this presentation: $\square$

Provide brief comments to support your assessment of the presentation. These should include remarks on the extent to which the knowledge question was well formulated and connected to the real-life situation, and on the effectiveness of the arguments and TOK analysis.

