**The Howard Marshall Memorial Award**

**Purpose:** This award is made possible by the generous donations of the Marshall family, members of the CHCI community and surrounding businesses through the fundraising efforts of our student body. The purpose of this award is to honour the memory of Howard Marshall, English teacher at Cameron Heights for 11 years. It is intended to commemorate his dedication to his students and the teaching profession.

**The Award:**

This award will be given annually at commencement to a graduating CHCI student according to the guidelines established and based on the invested principal and accrued interest.

**Criteria for Selection:**

1. The recipient must be a graduating student from Cameron Heights.
2. The recipient must have attended CHCI for at least 3 years.
3. At the time of graduation, the recipient must be enrolled, or pursuing a post-secondary education with the intention of a career in English, Dramatic Arts or one which provides them with the opportunity to positively impact the lives of youth.
4. The recipient must also exude a sense of poise, professionalism and integrity both in and out of the classroom.
5. This individual demonstrates a sense of whimsy in the face of adversity.
6. The recipient embodies the spirit of teaching.
7. The recipient shows an appreciation for the importance of diversity to our school and surrounding community.

**The Howard Marshall Memorial Award**

**Application Form**

## Student’s Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Student’s Address: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Student’s Phone Number: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Student’s E-mail Address: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Indicate the post-secondary institutions and the name of the program(s) applied for:

1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

4. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

5. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

6. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Grade 11 English Course: \_\_\_\_\_\_\_\_\_\_ Teacher: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Final Mark: \_\_\_\_\_\_

Grade 12 English Course: \_\_\_\_\_\_\_\_\_\_ Teacher: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Final Mark: \_\_\_\_\_\_

Teacher References

(Student must obtain permission from two teachers—one English and one from another subject area—to be references regarding the student’s application)

1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 (Please Print Teacher’s Name) (Teacher’s Signature)

(2) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 (Please Print Teacher’s Name) (Teacher’s Signature)

Attachments

1. A copy of the student’s grade 12 marks must be attached to the application.
2. The student must provide an explanation of why he or she believes he or she demonstrates the criteria of the award, with an emphasis on how he or she has been impacted by literature / writing / the study of English and how they demonstrate an understanding of the importance of diversity to our school and surrounding community. The explanation may take the form of either of the following:
	1. A personal essay of 500 words or less
	2. A video / media presentation of 3 minutes or less

All completed applications, included attachments, must be submitted to Mr. Schmuck or Mrs. Daub **by Friday, June 3, 2016.**