

Welcome to IB at CHCI

UBC has done an analysis of how IB students fare in their first year and how it compares with other high school programs. "The IB is a very strong curriculum and even students who get grades that are not at the highest ends of the IB ... still perform very well in university."

Overview



IB Learner Profile

Inquirers	Knowledgeable
Thinkers	Risk-Takers
Principled	Reflective
Caring	Communicators
Balanced	Open-Minded

The Nature of CAS

- Creativity: arts, and other experiences that involve creative thinking.
- Activity: physical exertion contributing to a healthy lifestyle, complementing academic work elsewhere in the Diploma Programme.
- Service: an unpaid and voluntary exchange that has a learning benefit for the student. The rights, dignity and autonomy of all those involved are respected.

How much is enough?

Guidelines:

"Approximately the equivalent of half a day per school week, 3 to 4 hours per week, or approximately 150 hours in total, with a reasonable balance between creativity, action and service. Hour counting is not encouraged."

How to begin?

Check out the CAS pages on the CHCI website

CAS Expectations and Resources

- Begin volunteering NOW and join activities that you will want to continue throughout grades 11 and 12
- Build connections in community

What *might* a CAS Programme look like?

Activity	Dates/Time Period	C/A/S?	Learning
,		Evidence?	outcome
Volleyball Team	-Sem 1 of grades 11 and 12 -16 weeks, 4 x week, 1.5 hrs each time (practices and games)	-Action -photo/ reflection	-Collaboration -New skills
Arts Showcase	-Sem 2 of grades 11 and 12 -12 weeks, 1.5 hrs per week (planning) -4 weeks, 2 hrs practice each wk -Leader of Publicity -Performer (poetry reading)	-Creativity (leadership role) -brochure/ reflection	-Planned and initiated -Awareness of strengths and weaknesses
Shoebox Project	-Dec. grades 11 and 12 -4 weeks, 1 hr. per week	-Service -letter/ reflection	-Issue of Global imp -Ethical impl
Assistant Coach: Community Soccer	-Spring and Summer of grade 11 -20 weeks, 2 hrs each week (games and practices)	-Action and Service -award/ reflection	-New Challenge -Collaboration
Guitar Lessons	-15 months, 1 hr lesson each week, .5 hrs practice each week -planning of and performance in Coffee House	-Creativity and Service (leadership in Coffee House) -facebook page/reflection	-Persevered -New Skills -Planned and initiated

TOK and EE

- TOK = Critical Thinking across all disciplines
- How do we know what we know?
- How do we know that what we know is TRUE?
- EE = An essay on a topic of your choice
- English, History are most popular
- You will receive more information about both of these requirements at the end of grade 10

SL vs. HL

- SL = Standard Level
- Math, Chemistry OR Physics OR Biology, Languages, Music, Art, Business Management
- 150 hours of classroom instruction
- HL = Higher Level
- History OR Psychology, Biology OR Chemistry, English
- 240 hours of classroom instruction
- *you need 3 SL and 3 HL + Core for IB Diploma

Time Management

- Make a Calendar
- Make Lists
- Reward Yourself
- Concentrate on One Thing
- Avoid Procrastination
- Set Personal Deadlines
- Avoid Burnout
- Get Real: Nobody's Perfect

IB Fees

- Fees are paid to cover the costs of resources in an enhanced programme
- In grades 11 and 12, your fees pay for the IB exams that you write
- Fee Schedule is found on our website
- Most of you have already paid your grade 9 fee
- In April, you will pay your grade 10 fee

IB Fees for Current Grade 9 Students (Graduating in June 2020)			
Pay for Grade	When Collected	Amount	
9	\$50 appl fee-grade 8 \$200 September gr 9	\$200 (most of you have paid this)	
10	April 2018 (when you are in gr 9)	\$200	
11	May 2018 (when you are in gr 10)	\$1100	
12	May 2019 (when you are in gr 11)	\$1100	
Total Fees Co	llected	\$2650	

Final Reminders

- There are many people here who want to help you succeed.
- Don't panic! Seek help.
- An IB Diploma will prepare you for University.
- Make the most of your time here at CHCI: get involved!
- Use our <u>WEBSITE!</u>

Questions?