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**Course Outline: Analyzing Current Economic Issues (CIA 4UI)  
Grade 12, University Level**

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|----------|------------------------------|------------------------|
| Teacher: | Teacher Contact Information: | Google Classroom Code: |
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**Course Description:**

This course investigates the nature of the competitive global economy and explores how individuals and societies can gain the information they need to make appropriate economic decisions. Students will learn about the principles of microeconomics and macroeconomics, apply economic models and concepts to interpret economic information, assess the validity of statistics, and investigate marketplace dynamics. Students will use economic inquiry and communication skills to analyse current economic issues, make informed judgements, and present their findings.

**Prerequisite:** Any university or university/college preparation course in Canadian and world studies, English, or social sciences and humanities

**Essential Learnings:**

1. Economic Inquiring & Skill Development
  - Students should be able to use economic inquiring and thinking skills when investigating economic issues both domestically and internationally
  - Students will be able to apply economic investigation skills to a variety of careers
2. Fundamentals of (Micro)Economics
  - Through the use of models students should be able to demonstrate their understanding of the concept of scarcity and choice and its effects on stakeholders, as well as their understanding of supply and demand in open markets while focusing on economic growth and development
3. Firms, Markets & Economic Stakeholders
  - Students should be able to understand economic tradeoffs and decisions in a variety of market structures while considering the role of the government in the economy
4. Fundamentals of (Macro)Economics
  - Through the use of models, students must be able to demonstrate an understanding of macroeconomic indicators and measures and the government's use of fiscal and monetary policies
5. Global Interdependence and Inequalities
  - Students will be able to investigate the shifting global economy, the models related to international trade, as well as the issue of economic disparity



## Critical Evidence of Learning will include:

(Missing critical evidence of learning may result in loss of credit)

|            |   |     |
|------------|---|-----|
| 70 % Term  | Economic Inquiring & Skill Development  | 7%  |
|            | Fundamentals of (Micro)Economics        | 24% |
|            | Firms, Markets & Economic Stakeholders  | 7%  |
|            | Fundamentals of (Macro)Economics        | 25% |
|            | Global Interdependence and Inequalities | 7%  |
| 30 % Final | Economic Research Assignment            | 10% |
|            | Final Exam                              | 20% |

**Seventy percent (70%) of the final mark will come from term work and thirty percent (30%) will come from final evaluations. Student work will be evaluated using a balance of the Ministry's four achievement chart categories: knowledge & understanding, thinking & inquiry, application and communication.**

**Please see school website for detailed School Assessment & Evaluation Policy.**

### Missed or Late Work:

Students are expected to submit all evidence of learning by the assigned date.

- The Learning Skills section of the provincial report card will be used to reflect incidents of late and missing work.
- Students will be expected to develop a plan with their teacher to complete overdue work. Missing assignments in the essential course components listed above may result in contact with administration.

### Attendance & Late Policies:

Attendance in classes is an important part of learning, and absences should be avoided. Students are responsible for what they missed during their absence. Anticipated absences must be reported to the teacher. Expect to write tests/quizzes the first day back from an absence.

### Cheating and Plagiarism

It is important for students to do their own best work. Many assignments for this class are done within the classroom, observed by the teacher, and this helps to minimize the chances of cheating and plagiarism. In the event that cheating or plagiarism occurs, the following consequences may be implemented, in consultation with administration, depending on the situation:

- The Learning Skills section of the report card will be used to reflect incidents of cheating and plagiarism
- The student may be required to redo all or part of the assignment or assessment.
- The student may be required to complete an alternate assignment or assessment (should time permit).
- The student's work may be treated as a missed assignment.
- Additionally students may face potential consequences for plagiarizing including disciplinary action, loss of access to scholarship opportunities.