



# Teacher Report

December 8th, 2021





ABC



# Primary

K-Grade 3



# Primary SERT- K. Rolt

- programming for modified student programs/instruction
- Safety Plan, Plan of Care, Student profile development
- small group instruction for modified programs in math, literacy, SEL in grades 1, 2, 3, 4/5
- ELI daily groups
- Lexia, DreamBox
- gr.1 FI Science
- gr.4/5 FI Music
- ISST and MDST
- S4S student profile monitoring and updating



# Kindergarten K1- Butler/Burgess

- Birds in our area (owls, cedar waxwings, cardinals etc.)
- Hibernation/Migration/Adaptation
- Art: made paper towel roll Canadian Geese
  - And bears hibernating in their cave
- Subitizing
- One more and one less (numbers)
- Different ways of showing different numbers
- Ten frames
- Self regulation, what being a good friend in the classroom looks like
- Reading and journal writing

# Grade 1- McArthur



We continue to work on the following:

-self-regulation... overheard at play..."You go first. Then it will be my turn.

-fine motor skills... loved creating large snowmen to decorate the hall for winter!

-read alouds... children asked if we could vote on which story they liked the best each day...

-singing... B-I-N-G-O, Heads and Shoulders, Knees and Toes... leaving out words can be tricky! Learning to do things like dressing for outdoor play

-increased stamina for full day of school- improving weekly

-outdoor play... great to see the children creating games and activities to do together- quite a change since September!

-Positive support from parents for the hybrid Kindergarten / Grade One program... positive growth seen in students!

# Grade 1/2- Paulitzki

Language Arts - story elements (characters, setting, problem, solution), writing a recount of a personal experience with a topic sentence, some details, and a closing sentence, continuing to build phonics skills to decode and encode words, including multi-syllable words

Math - 2D and 3D shapes and symmetry

Science - STEM challenges based on various fairy tales to tie the topics of Objects, Materials and Everyday Structures (gr. 1) and Movement (gr. 2)

Art - element of colour (primary/secondary, warm/cool)



# Grade 1A- McFarland



English - Inferencing and procedural writing  
French - using sentence starters and making cards

Art - contrast

Math - finishing geometry and starting data

Social Studies - learning the difference between a want and a need.

# Grade 3- Dacosta

We are working on analyzing the elements of fictional stories (characters, setting, plot, problems, solutions). We continue to build our independent reading and writing stamina during Daily 5 centers. We will begin to write our own fictional stories soon. In social studies we are learning about the Hudson Bay Lowlands & The Canadian Shield. In math we are exploring 2D and 3D shapes. We are also working on our relationships with each other and being kind & respectful.

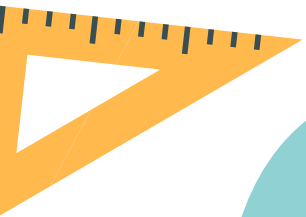
## Healthy & Physical Education- Gilhespy & Sealock

Students have just completed their first health unit, called Health and Wellness where we looked at healthy eating habits, fitness, mental wellness, and personal safety. Next we will be moving and shaking what our momma gave us in our Dance unit.

## French- Mme. Brown

Students are working on Family vocabulary, a vs the vs my family members. Grade 1's interview, grade 2's are creating a class family book, grade 3's are writing individual pages for class family book

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# Junior

Grade 4-6



# Grade 4/5 FI- Georgescu

French: Writing and presenting autobiographies

English: Presenting the Biography projects, finishing the reading of the book *A stranger at home*.

Mathematics for both grades: Data Literacy: manage, analyze, and use data

Social studies:

Grade 4 Ancient civilizations projects

Grade 5 First Nations projects



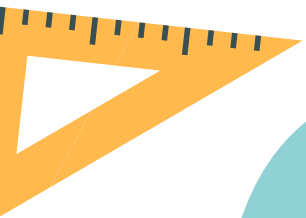
## Healthy & Physical Education- Gilhespy & Sealock

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## French- Mme. Brown

Students are learning and solidifying travel vocabulary. They are using listening strategies to interact with each other when booking a flight, hotel, transportation etc. They will create a quick slideshow show showing their trip plans in simple French sentence structures.

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# Intermediate

Grade 7-8



# Grade 7 Language/History- Wilson & Burnett

## Language

- Presenting first book talk
- Peer editing and finalizing first story
- Learning about figurative language to try and add some to our own writing
- Finishing The Barren Grounds and beginning to read This Book is Anti Racist

## History

- Completing inquiry stations with 8 different questions surrounding New France
- Wrapping up New France unit with a unit test
- Viewing CBC's A People's History





# Grade 8 Language/History/Geography

## Butler/Botting/Henry

### Language

Working on expository writing and grammar exercises. We finished reading the novel Gathering Blue.

### History

We will be wrapping up our Confederation unit with an advertising campaign and unit test!

### Geography

We just finished our unit on World Hunger and will be examining one of its contributing factors in more detail- Climate Change.

# Grade 7 FI- Geography/Language- Kirk

## Language

-les verbes pronominaux, les verbes au présent, la lecture individuelle, les textes non-romanesques

## English (Butler)

We are just completing their Favourite Childhood book presentations. We are then moving onto commercials and Public Service Announcements.

## Geography

- vegetation, changes to vegetation, the extraction of natural resources and its environmental impact

# Grade 8 FI- Geography/Language- Paulozza

## Language

-Students are wrapping up their persuasive essays

-Students have begun their first book report, which will be presented before winter break

## Geography

Students are continuing with the creation of their own sustainable town and will soon be presenting their creations to the class. We will begin our unit on world inequality, discussing topics such as life expectancy, quality of life, standard of living, access to food/ drinking water/ electricity/ housing etc.

# Grade 7 & 8 Math- Henry/Bulter-Ramroach

## Grade 7

We just finished our patterning unit and are now looking at factors, multiples and prime factorization before moving onto fractions.

## Grade 8

Finishing off a unit on Algebra. Students used Gizmos to practice the steps involved in solving a number of different equation. Starting Fractions next.

# Grade 7 & 8 Science- Henry

## Grade 7

Working on a unit on Heat. Students have been measuring temperatures in different parts of the school. Working with Gizmos to learn about conduction and convection.

## Grade 8

Working on Simple Machines unit. Focussing on levers, students have conducted a virtual lab to determine the weight of mystery objects.



# The Arts- Music/Drama/Art



## MUSIC

- Performing rhythm cups performances
- Beginning to write rhythms for bucket drumming
- Continuing social justice listening unit
- Discussing copyright and how it applies to the music industry

## Drama

- Choral reading use songs with themes of social justice
- Students are recording their dramatic reading of a short play

# Intermediate SERT- Papalia

- Continuing discussions about high school (Much more to come in January)
- World of Choices: Career Hunt virtual event (December 9)  
for all intermediate students
- Lexia: Continue to provide Lexia time for small groups
- Continuing to meet with students individually to support mental health and well being
- Planning for high school transition information and My Blueprint program in January
- Continuing to support students academically



## Healthy & Physical Education- Gilhespy & Sealock

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## French- Mme. Mall

We have just begun our new unit on Healthy Living through Physical Activity