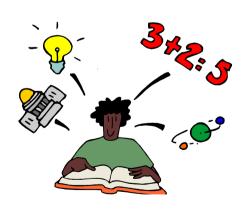
Centennial P.S. Grade 8 to 9 Transition Information Night







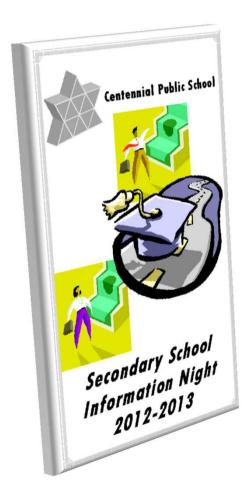
HELPING YOU PLAN FOR SUCCESS

- Provide introductory information about the transition process
- Connect students and families with sources of further information



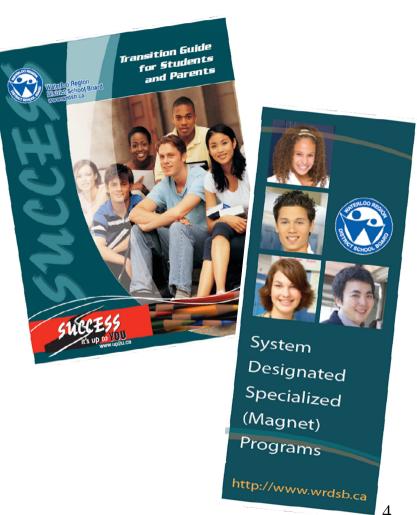
YOUR BROCHURE

- Secondary School information nights
- Magnet programs
- Course selection
- Graduation requirements
- Contact info for each home and magnet secondary school



ADDITIONAL RESOURCES

- Transitions Guides
- Magnet Brochures
- Will be sent home with students
- Online resources available at wrdsb.ca





GENERAL TIMELINES

- November 2014 - Discussion about transition to Grade 9 begins

• December 2014 -Evening info meetings at secondary schools begin

-Class guidance visits to share home school info begin

-Confirm registration procedures, destination schools

• February 20, 2015 -Term 1 report cards go home

-Prepare for online course registration

• February 26, 2015 -Online course registration (MyWay) opens

March 6, 2015 -Online course registration (MyWay) closes

-Signed course confirmation pages returned to school

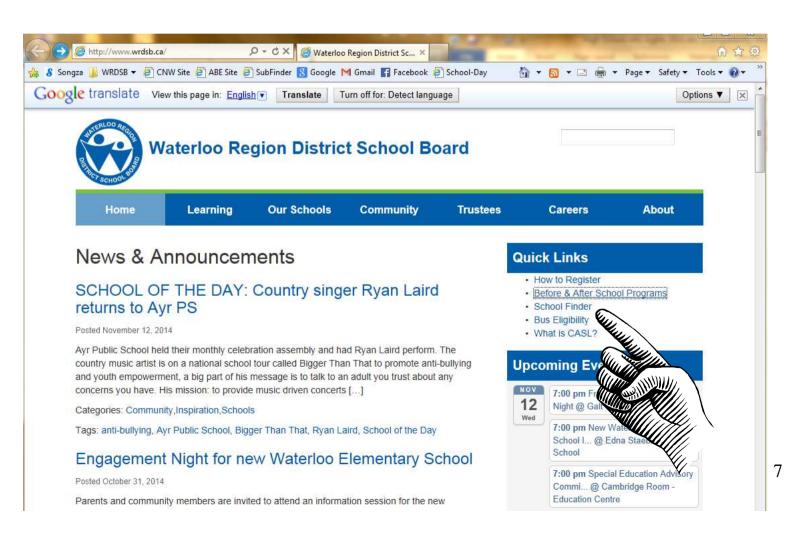
HOME SECONDARY SCHOOLS



- Students are expected to attend their home school, unless they are applying for a Board-designated specialty ("magnet") program
- Home school determined by home address
- It is important that each student confirms his/her home secondary school
- www.wrdsb.ca ⇒ School Finder

SCHOOL FINDER at WRDSB.CA





OUT-OF-BOUNDARY REQUESTS



- Typically, high schools do not consider out-ofboundary requests except for <u>medical</u> or <u>safety</u> <u>reasons</u>
- Requests will not be honoured for other reasons
- Students requesting attendance at a different school from their home school, must submit an
 8-9 Transfer Request form (available from the office) to Mrs. Adams by the end of January



SECONDARY SCHOOL "MAGNET" PROGRAMS

- Cameron Heights offers an **International Baccalaureate** (I.B.) **Program**
- Eastwood Collegiate offers an Integrated Arts Program
- KCI and SJAM offer the **Fast Forward** school-to-work program designed to develop sector certification
- Waterloo C.I. offers an Advanced Strings Program*
 *ONLY for students currently enrolled in Strings, or who can demonstrate previous experience



- <u>Current</u> French Immersion and/or Strings students may continue in these programs without special application
- All other students must apply and/or audition for specialty programs



SECONDARY SCHOOL FRENCH PROGRAMS

Core French students continue in that program
 Destination Schools for French Immersion Students

If Your Home School Is	French Immersion is offered at	Extended French is offered at	Enriched Academic French is offered at
KCI	@ KCI	@ KCI	-
WCI	@ KCI	@ WCI	-
SJAM	@ KCI	@ KCI	@SJAM

ONTARIO SECONDARY SCHOOL DIPLOMA

- 30 Credits (A credit is 110 hours of successful study in any subject area)
- 18 Compulsory credits or subjects
- 12 Optional credits or elective subjects (3 electives/year)
- 40 Hours of community involvement
- Successful performance on the grade 10 literacy test

COMMUNITY INVOLVEMENT



- Minimum 40 hours by end of Grade 12
- Wide range of volunteer activities recognized
- Can begin July 2015, right after Grade 8
- <u>Students</u> complete and track required hours and submit to high school guidance dept.

GRADE 10 LITERACY TEST



- students take a literacy test in grade 10 (March-April) and must pass the test to graduate
- achievement is recorded on student record
- based on language and communication expectations of the curriculum, up to and including grade nine
- remedial help is offered before retake

MAKING CHOICES for GRADE 9

Students and parents need to make decisions about:

- In which **stream** to study **compulsory courses** (academic, applied, or essential)
- Which **elective courses** to choose (open courses)



MAKING CHOICES for GRADE 9

Compulsory Courses:

Applied / Academic

- English
- Mathematics
- Science
- French
- Canadian Geography

Electives:

<u>Open</u>

- The Arts (music, visual arts, drama)
- Business Studies (intro to business and information technology)
- Technology Education
- Health & Physical Education
- Food and Nutrition
- Individual and Family Living

ACADEMIC COURSES

- * cover enduring concepts plus additional material
- * study of both theoretical and practical applications, with greater emphasis on **THEORY** as a basis for future learning and problem solving

Analysis

Interpretation



Investigation



APPLIED COURSES

* expose students to both theoretical and practical applications, but emphasis is on

PRACTICAL APPLICATIONS

* concepts relate to familiar real-life situations and provide students with the opportunities for practical, hands-on application of concepts.

OPEN COURSES

- Open courses have one set of expectations
- courses tend to be based on experiential learning (e.g. Art, Drama, Technology, Phys.Ed., etc.)









CHANGING ACADEMIC OR APPLIED STREAMS

- Students are able to move from **APPLIED** courses in grade nine to **ACADEMIC** courses in grade ten (with some conditions, e.g. Math: Student in grade 9 applied wanting to take grade 10 academic, must take grade 9 academic first
- Students can move from **ACADEMIC** courses in grade nine to **APPLIED** courses in grade ten
- Important to choose the right courses, however; changes during the term are very difficult and often not possible

Grade Eleven and Twelve courses:

- ✓ Workplace / Apprenticeship
- ✓ College / Apprenticeship
- ✓ College / University
- ✓ University
- ✓ Career exploration important
- ✓ Give grade ten career course serious consideration





POINTS TO REMEMBER

- ✓ Streams chosen in grade 9 **DO NOT LIMIT** streams chosen in grade 10, but additional course work may be required in order to make the change
- ✓ **FOUR** year program is intended
- ✓ Grade 10 LITERACY TEST successful completion required for graduation
- ✓ 40 hours of community involvement is also required for graduation