

School Council Agenda & Minutes
March 9, 2022
Virtual - 7:00 p.m.



- **Welcome and Introductions** **5 minutes**
Kelly Thorman absent tonight; sends her regrets; shared agenda

- **Principal Report and School Updates** **20 minutes**

Staff/Organization:

- Several teachers slated to return from leave this spring - info shared when the shifts happen
- Staffing "season" and preparation for the next school year begins following March Break

Covid Safety Measures:

- PH/provincial announcement; info will be shared once Board reviews updated protocols/guidelines
- Staff/Student absenteeism - not as high as expected; doing fairly well (all things considered)
- Covid Exposure Notifications - multiple messages sent to classes (two classes which join for PE and intramurals; bus groups); uptick since outside-of-school sports/ hockey/soccer have begun
- Parents/students should continue to use the Self-Screening tool (recently updated)

Learning/staff activities:

Teachers:

- Staff Meeting - continued today to focus on our relationships with Indigenous people - Territorial acknowledgment, continued today
- Staff worked in Math/Language groups to develop meaningful ways to integrate Indigenous learning/perspectives into curriculum objectives (e.g., Indigenous Art/Cartesian plane)

Students:

- Following March Break planned presentations addressing issues around anti-racism - Guidance/admin facilitated class discussions in January; in consultation with Board's equity team
- Spirit Events - Olympics/Team Canada this Friday; another planned the Friday before Family Day

Clubs/intramurals

- Chess Club - continuing
- Volleyball - Mr. Nagge and Ms. Vicente - four classes/day (two classes each NB)
- gym cohorts in all cases
- Nutrition Break challenges - icy/wet field; tarmac-only breaks (challenge with supervision)

Grad - preliminary guidelines

- Coordinating with other intermediate admin; consistent approach
- Reframing our approach...re-engaging our community

WRDSB Rationale continues to be:

- System-wide approach rooted in equity and access for all students
- A movement away from the notion that grade 6 and 8 is a *graduation* year; milestone
- A movement away from individual awards and recognition towards a collective acknowledgement of all students transitioning from 6-7 & 8-9
- Ensure that students in distance learning are included in homeschool year end celebration, and acknowledgement events
- Equitable access and outcomes for all students

● **Treasurer Report** **5 minutes**

● **Fundraising 2021-22** **5 minutes**

- Domino's Pizza fundraiser- four weeks we sold 22 pizzas and raised \$110.00
- TruLocal under way. Online orders, delivery right to the person who ordered, goes until April 1.
- Funds to be raised will go towards glass backboards

● **Other Business**

Sign - Refreshed sign installed in front of school - thank you to council for funds that were raised for this small project

Grad update - see above note in Principal's report; more info to follow

Yearbook - Mrs. McDowell will be moving forward

Pizza Day - Wednesdays - first date March 30; volunteers will be needed

In terms of COVID-19 considerations, parent volunteers would need to complete the "[Volunteer Vaccination Attestation](#)" process and adhere to the same COVID-19 protocols as WRDSB staff. This includes the screening, PPE (i.e., medical face mask, eye protection when within 2 metres of unmasked individuals), hand hygiene and respiratory etiquette requirements.