



Eastwood Integrated Arts Program  
Auditions for 2021-2022 School Year  
**Development Music Program**  
Music - Instrumental  
Music - Strings

**Format:** Video submission

**Video Due Date:** January 29, 2021

**Evaluation Criteria:** Because of the temporary loss of instrumental and strings programs in elementary schools due to Covid-19, we are offering you an opportunity to audition as an IAP Music Development student for the 2021-2022 school year. If you are a student at a school that offers band or strings, you may audition as a development student without the knowledge and experience on your instrument that is typically required for IAP music Majors. You will still need to demonstrate musical skill and the ability to play your chosen instrument at a basic level.

**Please email [arlene\\_thomas@wrdsb.ca](mailto:arlene_thomas@wrdsb.ca) asap if you currently do not have access to an instrument from your school - we can make arrangements for you.** If you are accepted to this program, you will be a Development student in either the music-instrumental (band) or music-strings programs. You will be able to move to the IAP Major class in grade 10 on the recommendation of your teacher.

**Video Requirements:**

You may submit each section as one video or four separate videos

**Part One: Introduction and Instrument Choice.**

Record a short video. Introduce yourself and talk briefly about your background in music. Tell us what instrument you are auditioning with, and explain why you made that choice. Instrument choices are:

**BAND:** Flute, Clarinet, Saxophone, Trumpet, French Horn, Trombone, Baritone, Tuba

**STRINGS:** Violin, Viola, Cello, String Bass

## **Part Two: Solo/Study**

Submit a video recording of yourself performing a solo or study on the musical instrument you chose in the introduction video. You may play anything that demonstrates your current skill level on your chosen instrument.

## **Part Three: Musical Skills:**

- **a) Rhythmic skills:** Record yourself clapping each line of the Rhythm Sight Reading exercise available on the website. Each line becomes progressively more difficult. Begin with the clapping the first line, then proceed as far as you are able - feel free to pause in between!
- **b) Melodic skills:** Record yourself playing, singing, or humming the recorded melodies available on the website (all in B flat Major for band instruments, in D Major for Strings). Perform as many in the series as you are able. **This exercise is to assess your overall musicality. You DO NOT have to play these melodies on your instrument. You may hum or sing them instead.**

## **Part Four(Optional): Additional Musical Ability**

If you have any other musical talents that you'd like to share with us, please include them in your submitted video (s).

## **Submission Instructions:**

1. Make sure you have all the requirements (Video Introduction, Solo/Study, Rhythm Skill, Melodic Skill, Optional Part Four)
2. Download your video(s) in **MP4** format
3. **IMPORTANT:** Rename video(s) with your full name and title of program. If submitting multiple videos, number them in sequence.
  - a. (ie: lastnamefirstnamedevelopment1.mp4)
4. Upload your properly named video(s) into the Digital Submissions Google form

*Note: We can only accept videos that have been downloaded and uploaded as MP4 attachments. We cannot accept files that are in other formats or that have been shared instead of exported*

*\*All performances must be appropriate for a school environment*