



EASTWOOD COLLEGIATE INSTITUTE
INTEGRATED ARTS PROGRAM
AUDITION INFORMATION



MUSIC - PRODUCTION

Program Description: Music producers write, arrange, record, and/or produce music. Music producers can work in a recording studio, as well as work in live music settings such as concerts, festivals, and live shows. To make it in the world of music production, you must have creativity, drive, resilience, and you must be able to communicate effectively. Interested? Eastwood Integrated Arts has a program designed for you!

Format: Digital submission/Google Meet Interview

Digital Submission Due Date: January 24, 2022

Google Meet Interview: January 27, 29, 31 or February 2, 2022 (Arts Registrar will email you with your interview date)

Audition Components

1. **Your Creative Piece** Submit a 2-4 minute audio or video of something you have worked on and that you are proud of. This can be any of the following:
 - Music you have created using DAW (Garageband, FL Studios, Bandlab, Soundtrap, Logic, Ableton Live etc). This must be a video capture of your DAW project, or an audio file accompanied by a **screenshot** of your DAW project.
 - Video recorded performance of an original song
 - Video recorded performance of a cover song, rap, spoken word, or poem.
 - A collection of beats. These must be accompanied by a screenshot of your project files.
 - Video recorded performance of music from your culture.

How to prepare:

- Practice performing for your friends and family, in person and online.
- Practice recording your performance if you are performing.
- Show your work if you have created an original piece (see requirements above)

2. **Online Interview:** a short 10 minute interview with our music teachers. Questions will be:
What first got you interested in music? How would you describe the music that you typically perform, listen to, or create?
Describe a musical memory. Who inspires you to make music? Is there anything else that you would like to share with us that is different from or would complement your creative piece? Do you play guitar/drums/keys? Do you have a screenshot/video of your work on DAW? Do you have poetry or lyrics to share? Do you have a Spotify or Youtube Account to share?
What instrument would you like to learn and/or focus on for your performance-based music class requirement in grade 9? Are you a beginner or do you have experience with this instrument?

Evaluation Criteria

We want to see that you are creative, passionate about music, comfortable with technology, and willing to try new things and take risks within a musical environment and/or other areas of the arts.