



ARTS TECHNOLOGIES Audition Requirements Current High School Students 2024-2025

Audition Format: digital submissions and in person audition at
Eastwood Collegiate 760 Weber St. East Kitchener, Ontario*

**If you require a virtual audition for any reason, please contact the [Arts Registrar](#)*

Prepare Ahead of Time

- The the THREE required pieces described below
 - “All About Me” Video
 - The Interpretation Piece
 - Written answers to questions about your work
- Send or drop off a digital copy of your required pieces to the Arts Registrar or at 760 Weber St. East Kitchener by Friday January 26, 2024

How to Prepare

- Explore the technology and media you have available to you to create your required pieces
- Brainstorm ideas for your Video and Interpretive Piece.
- Research locations for your video.
- Plan your Video and Interpretive piece. Consider the different roles you may need to take on as a media creator (e.g. camera operator, sound designer and technician, director, editor, etc)

The Audition

1.The THREE Required pieces.

Please complete the following and send digital copies to the [Arts Registrar](#) by Friday January 26, 2024

“All about Me Video”

Make a video featuring you! Showcase yourself in a fun and engaging way. We want to get to know you through this piece and see the technical requirements listed below. Consider those things while you’re planning and filming.

Technical Requirements:

- Your video should be 60-90 seconds long
- Film in a minimum of THREE different locations
- Feature yourself performing a minimum of THREE different actions.
- Feature yourself speaking (dialogue)
- Use a minimum of TWO pieces of software to complete your video. (e.g. record the sound and video separately and combine them in editing software)
- Make sure the sound quality in your video is good. Dialogue should be loud enough, clear, and balanced. Try to avoid distracting background noises when you are recording. Poor sound quality takes away from the overall quality of your work, so please pay close attention to this requirement. Sound can include dialogue, music, ambient sounds, and sound effects
- Export and submit your final video in .mp4 format. Test your exported video to make sure it plays properly before you submit it.

You do not need to use fancy equipment or far away locations to create your video. You can record it with a cell phone camera and microphone and use locations in your home and neighbourhood. We do want to see some editing skills and creativity. Please do not submit one continuous shot with no cuts or breaks.

Interpretation (open-ended media) Piece

Use any media and materials you like to creatively interpret the passage below. Take this opportunity to show us your specific interests in arts technologies and to highlight your creativity.

Media and materials can include, but are not limited to:

- A Recording of a soundscape, song, or spoken word piece you’ve written. (Submit in .WAV or .MP3 format)
- A Photo essay: take photos, edit, and assemble them into a slideshow or collage (submit in PDF, GSlides, .PPT or .JPG format)
- An Animation (submit in .mp4 format)
- A Short film (must be different from your “All About Me” video) (Submit in .MP4 format)

- A Painting, sketch, or drawing using digital or traditional studio media (submit a picture of your work in .jpeg or PDF format)
- A Craft or fabric creation (Submit a picture of your work in .jpeg or PDF format)
- A Diorama or model (Submit a picture of your work in .jpeg or PDF format)

Passage to interpret:

Some people say that they don't like it when Winter comes. Some even say that they hate it! That it makes them feel damp, or cold. Some people clutch tightly at their jackets, white knuckled, teeth chattering, and wish the warm air back. They remind me of crispy leaves clinging to a bony branch, rattling against the persistent effort of Fall's chilly breaths. But I like it. I like the way the light seems to apply its own digital filter to my eye - maybe the silvery-blue one. I like the different crunchy and soft and bold sounds that happen outside of my home. They seem clearer in the cold! I like my winter clothes - my favourite hat and hoodie - I feel warm enough in them. So, I don't have to clutch at my collar; instead I welcome the wind!

If you are photographing a 3D piece of artwork, please submit multiple images from different angles to make sure we can see details clearly. You may bring your interpretation piece to your in-person audition if you like.

Written Answers to Questions About Your Work

Please answer the following questions. You may write in point form. Make sure your answers explain your creative process and the different roles you took on while making your pieces.

1. What software and media did you use to create your “All About Me” video?
2. What software, media, or materials did you use to create your Interpretation piece?
3. What roles did you have to take on when creating your pieces and what did you discover about yourself and those roles? Talk specifically about at least two of the following:
 - Camera operator - discuss any of the following - lighting, camera angles, visual composition, location, staging, costume, working with crew and other participants (actors, family members, pets, background distractions, etc)
 - Sound director - discuss any of the following - dialogue, sound, sound effects and music, editing, working with crew and other participants (actors, family members, pets, background distractions, etc)
 - Director and Editor - discuss how you managed being in front of the camera and directing shots. How did you plan, organize, and delegate?

2. Additional Required Submission For Current High School Students:

Choose ONE of the following and send a digital copy to the Arts Registrar by Monday January 27, 2023

- Write a formal written analysis of your Interpretation piece. Describe and analyze your work by discussing your use of the elements and principles of design, composition, and the media or materials you used
- Submit an additional creative piece. Use any media or materials you like. Showcases your particular interests in arts technologies. You can submit something you've already created for a class project. Include a brief written description of your piece and your creative process.

2. In-Person Audition

You will audition with a group of 8-10 students. You will be asked to share with the group ONE or TWO of the required pieces you submitted

Teachers will then lead you through a series of exercises related to arts technologies. All materials for the exercises will be provided. In this part of the audition, we are looking for an ability to communicate with others, problem solve, be creative, take initiative, and coachability.

Resources for your “All About Me” Video and Interpretation Piece

Sound and Audio:

You can use open source software, music, or sounds you create yourself in your video or interpretation piece. Here are some open source software recommendations:

- Bensound (Music): <https://www.bensound.com/royalty-free-music/2>
- Incompetech: <http://incompetech.com/m/c/royalty-free/faq.html>
- BBC Sound Effects (Sound Effects): <http://bbcsfx.acropolis.org.uk/>

- FreeSound (You'll need to make a free account): <https://freesound.org/>

Video:

- WeVideo
- iMovie

Most Importantly

We appreciate the talent and the effort you took to prepare your required pieces. Arts technologies covers many areas including photography, graphic design, video, animation, lighting, staging, sound, and film. We know you may not have experience in all of these areas yet, but during this process we are looking for interest, potential, coachability, and commitment to your own artistic development.