



# SOARING EAGLES NEWSLETTER

Empire Public School Newsletter



## Summer Bucket List

by Ms. J. Gilmour

As the school year winds down, we can all look forward to the lazy days of summer ahead of us. This edition of our school newsletter features articles focusing entirely on Summertime. Our team shares some summer jokes, riddles, comics, memes, quotes, treats, ideas and suggestions for you to enjoy.

Summertime provides us an opportunity to enjoy time with our friends and families. What will you do this Summer to make it count? Any plans to try something new this Summer? Will you sleep in or wake up early? Go on a road trip or stay close to home? Will you build a sandcastle or build a fort? Will you swim in a pool or at the beach? What is on your Summer bucket list?

### SUMMER Bucket List

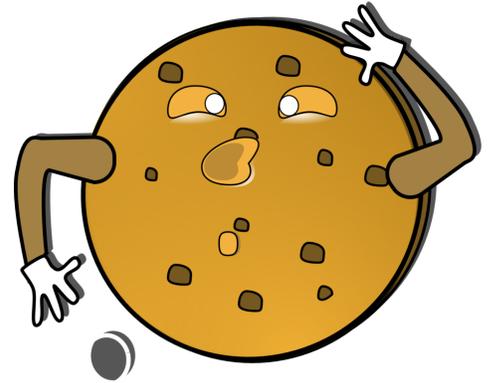
20 fun things to do

- go to the beach
- eat popsicles
- camp out
- make s'mores
- watch the sunset
- eat breakfast outside
- go fishing
- swim in the lake
- have a picnic
- drive-in movie
- go on a roadtrip
- have a craft day
- play mini golf
- go bowling
- read more books
- tech-free day
- ride bikes
- dessert for dinner
- have a water fight
- watch fireworks

# Cookie Recipe

From the LooneySpoons Collection, Janet and Greta Podleski  
by Caitlyn Berkhuisen

- 1 ¼ cups all-purpose flour
- 1 cup quick-cooking rolled oats (not instant)
- ½ tsp each baking soda and salt
- ¾ cup packed brown sugar
- ⅓ cup butter, at room temperature
- ⅓ cup light peanut butter
- 1 egg
- ⅓ cup mini semi-sweet chocolate chips (optional)



Preheat oven to 350 degrees F.

Spray a large cookie sheet with cooking spray and set aside.

In a medium bowl, combine flour, oats, baking soda and salt. Set aside.

In another medium bowl, beat together brown sugar, butter, peanut butter and egg on low speed of electric mixer until well blended. Add dry ingredients and chocolate chips and mix well using a wooden spoon. Dough will be stiff.

Roll dough into 1 ½ -inch balls and place 2 inches apart on prepared cookie sheet. Using a fork dipped in flour, flatten cookies to ¼-inch thickness. Bake for 10 minutes. Be careful not to overbake, as cookies will dry out.

Remove cookies from tray immediately and cool on a wire rack. Store covered with plastic wrap or in an airtight container.

## How to make **homemade snow cones!**

by Joy Zhang



1. Get ice, a plastic bag, a cone (if you don't have any you can use a cup), juice, and a rolling pin
2. Put the ice in the plastic bag. Then get the rolling pin and smash the ice.
3. After you have your crushed ice put it in a cone or a cup. (make sure the ice is crushed properly.)
4. Get your juice and pour it in with the crushed ice. (Don't put too much or it will overflow!)
5. Enjoy your snow cone.

# Summer Reading and Program Ideas

Submitted by Mrs R. Thompson, Library Clerk, Empire PS

Happy Reading and Happy Summer!

There are lots of ways to continue reading over the summer! Here are a few ideas. Please contact the community organizations discussed for the most up to date information!

## **Empire/WRDSB Library Learning Commons (LLC)**

<https://wrdsb.insignails.com/library>

Over the summer, students and staff have full access to all resources on the Library Learning Commons as long as you have a device and an internet connection. For example, you can read eBooks and watch eVideos from home!

### ***Log in information***

- You log into the Library Learning Commons using your WRDSB PAL credentials (user name and password) that you use to log onto Chromebooks at school.
- Check out the different online databases available in the LLC by clicking on the icons on the main page. For example: PebbleGo (great for research), Tumblebooks (great for read-alouds), tvokids (great for videos), SORA (great for books and audiobooks).
- SORA - For accessing books on SORA, you may be asked to log in a second time. For students: in the user ID section, please use the first part of your email only. Not the @wrdsb.ca part. And use your password that you use to sign onto Chromebooks.

## **Area Public Libraries**

### ***Summer Reading Program***

Area Public Library Systems are hosting the “Summer Reading Quest” program for children. Free, but registration is required. Check the below links for details.

- Waterloo Public Library [wpl.ca/src](http://wpl.ca/src)
- Kitchener Public Library [kplreads.readsquared.com](http://kplreads.readsquared.com)
- Region of Waterloo Library System St. Jacobs Branch (for our students who come from St. Jacobs) <https://www.rwlibrary.ca/en/programs-events/summer-reading-club.aspx>

### ***Free Public Library Card***

Also, consider signing up and using a free public library card from your local public library and you will be able to access books and more all year long! If any students/families need help in figuring this out, please talk to me, Mrs Thompson, Library Clerk, before the end of the year.

## **Little Free Diverse Libraries and Little Free Libraries**

- There are many KW Little Free Diverse Libraries and Little Free Libraries around Kitchener-Waterloo and area, and many around Empire Public School. They are easy to use.
- You take a book to read from a Little Library, read it, and then put it back in any Little Library for someone else to use!
- You also can donate to a Little Library. Just place any books in good condition that you are no longer using, in a Little Library, for someone else to read.

<https://www.kwlittlefreediverselibraries.com/>

<https://www.facebook.com/groups/KWLittleLibraries/>

# Sports to Play in Summer

by Veera Shah

Some of the best Sports to play with your family/friends during the summer are:

- Cricket
- Swimming
- Baseball
- Volleyball
- Basketball
- Soccer
- Rollerblading/Skating
- Tennis
- Cycling
- Badminton
- Lacrosse
- Football
- Golf
- Softball
- Canoeing/kayaking
- Surfing
- Tag
- Jump rope
- Hula hoop
- Dodgeball
- Hiking



# Sports Galore Summer Camp!

Wilfrid Laurier University's Sun Life Centre for Physically Active Communities



## A little bit about our organization

The Sun Life Centre for Physically Active Communities (CPAC) is a community outreach program that aims to use sport and physical activity as a means to prevent chronic illnesses associated with sedentary lifestyles and improve the overall health of youth within our community. Check out our website for more info: [www.centreforpacommunities.com](http://www.centreforpacommunities.com)

## Sports Galore Camp Information

Our camp teaches sports skills through games and experimentation. The goal of the camp is to promote the importance of physical activity and give campers the competence and confidence to be active for life. A low ratio of staff to campers will see the sport sessions reach the height of professionalism, quality in sport instruction, and of course, FUN!

Camp programming changes on a daily basis and each sport or activity session will help campers develop fundamental movement skills, emphasize age appropriate skill development based on the Long Term Development Guidelines, and promote team work and cooperation.

## Camp Details

**Who:** Children 8-12 years of age.

**Where:** St. Aloysius School (first 2 weeks) and Empire Public School (last 2 weeks)

**When:** Weeks of July 4<sup>th</sup> - 8<sup>th</sup>, July 11<sup>th</sup> - 15<sup>th</sup>, July 18<sup>th</sup> - 22<sup>nd</sup>, July 25<sup>th</sup> - July 29<sup>th</sup>, 2022

**Hours:** Regular hours are 8:30 am - 3:00 pm, with staff members on site for early drop off starting at 8:00 am, and staying for late pick up until 3:30 pm

**Camp Leaders:** Enthusiastic CPAC staff and senior Laurier students, all certified in First Aid and CPR, with Vulnerable Sector Police Check completed

**Transportation:** Camp participants are responsible for arranging their own transportation to and from camp

**Field Trip:** Campers and staff will be taking a field trip on Friday afternoon of camp week. Location TBD.

**Lunches/Snacks:** Campers will be responsible for bringing their lunch and snacks each day, but on Friday a free pizza lunch will be provided to all campers.

**Cost:** the entire camp and planned activities are FREE!!!!

**COVID-19 Protocol:** Our camp will be following the health and safety guidelines set by Public Health. Campers are free to choose whether or not they wish to wear a mask.

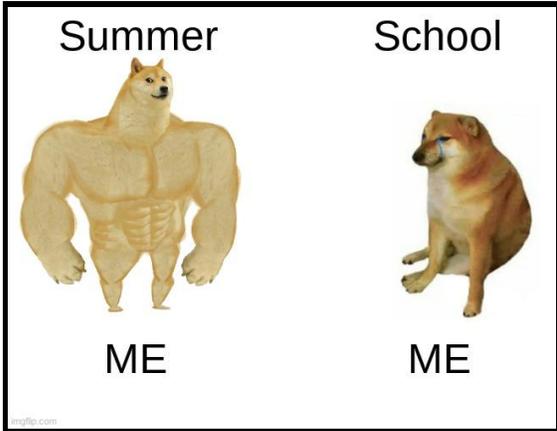
## How to Sign Up:



Scan the QR code, or navigate to <https://bit.ly/3Mg9Tpl> to complete the online registration form. There are 30 spots in each camp and spots will be awarded on a first submitted, first placed basis, so please complete the registration form quickly so your spot can be confirmed! If you have any questions, please reach out to [SunLifeCPAC@wlu.ca](mailto:SunLifeCPAC@wlu.ca). We can't wait to see you at camp!

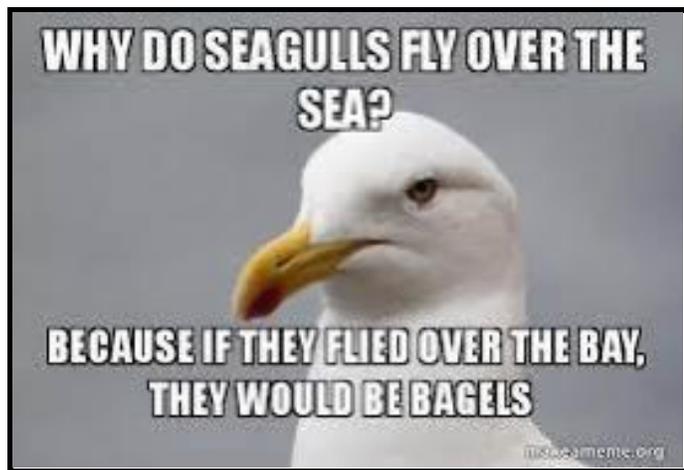
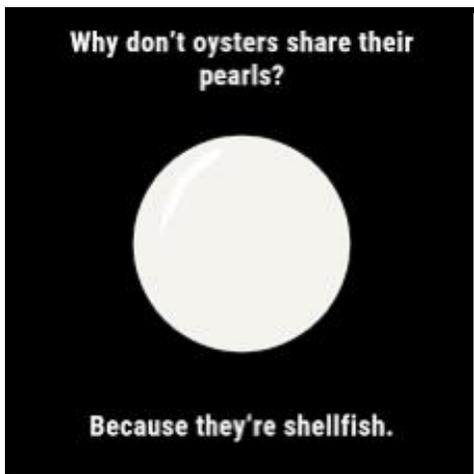
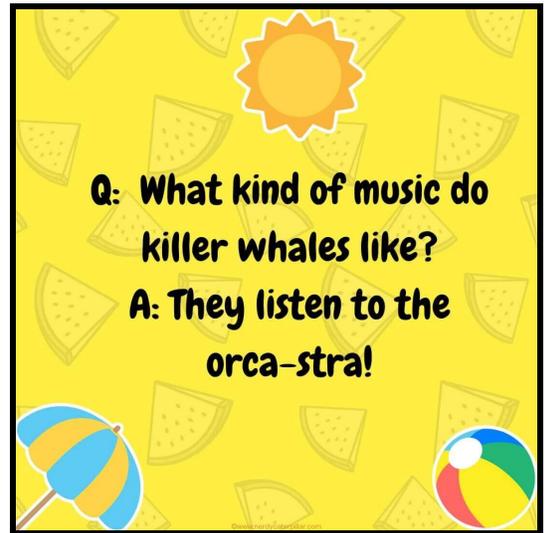
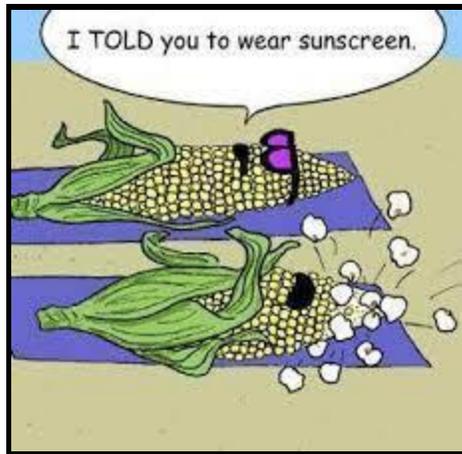
# Summer Memes

by Charlie Doxey



# Summer Jokes

by Carson Bartscher



# Fun Summer Activities

by Lily Knight and Charlotte Macallum



Here are some fun activities you can do during the summer.

1. **Have fun outside.** There are many activities and games you can do during the summer. You can play with friends or You can go swimming and much more.

2. **Travel!** You can go to different places but you don' t have to travel far away. You could go to a lake or a beach.



3. **Family Reunions.** You can have small or large family reunions with family. You can also see family that you haven' t seen for a long time.

4. **Gardening.** Gardening is fun and good for the environment. Also you get delicious and fresh food.

All together all of these activities are fun and enjoyable.

Hope you get to do some of these activities and have a great SUMMER!



## Summer Artwork

by Caitlyn Berkhuiizen



## Summer Pixel Art

by Ian Crowell



# Camping and Camps

by Agatha Phipps

Camping and camps.

- Overnight camps
- Day camps
- Gender camps
- Age camps
- Sports camps
- Maker camps
- Art camps
- Acting camps



Camps are a popular summer activity. Summer camps come in a wide variety from overnight to only day time. There are also different types of activities you can do at summer camps. Some examples are : Sport camps, Maker camps, Art camps, Acting camps, Swimming camps, Gaming camps, Science camps and more. Camps can take place in different environments, like some are in buildings and others are outside. I am confident that you can find a summer camp for you and when you do, it will be an experience that you will remember!

In this paragraph I am going to suggest some day camps. First, there is a camp called ‘Mindful Makers’. This camp is all about being creative and being yourself. There are two different camps depending on your age. If you want to know more go to: <https://www.mindfulmakers.ca/kids-camps>. Second is ‘act out’ summer camp. This camp is about having fun while acting. Depending on what program you chose, you could be learning how to make mini movies or acting out a play. They do a variety of acting based camps. If you want to know more go to: <https://actoutkw.com/summer-drama-camp>.

In this paragraph I am going to suggest some overnight camps. The first camp is ‘Camp Kiway’. This camp normally has different groups you could be a part of and depending on what you picked, you would do different things, but because of covid19 they can’t do that anymore. If you go, you will get a mix of all of them. You can either go for 1 week or 2 weeks. If you would like to know more go to: [https://www.ymcacambridgekw.ca/en/camp-outdoor-centre/Register-Now-For-Camp.asp?\\_mid\\_=34039](https://www.ymcacambridgekw.ca/en/camp-outdoor-centre/Register-Now-For-Camp.asp?_mid_=34039). The second camp is ‘Camp ak-o-mak’. This camp is an all girl sports camp where you get to do a variety of sport related activities. This camp lasts for 2 weeks. If you want to know more go to: <https://www.campakomak.com/>.

These are a few examples of summer camps, day and night, but there are hundreds more. If none of the camps I listed sounds right for you, there are many more for you to find. I hope this helps you find the right summer camp for you.

From yours truly Agatha :D



# Summer Quotes (1, 4, 6, 7 and 9 by Zaara)

Submitted by Zaara Mahmud



1. *Feel the sunshine, swim in the sea, live in the moment.*
2. Smell the sea, feel the sky, let your soul and spirits fly.
3. The tans will fade but the memories will last forever.
4. *Feel the sun on your skin.....just don't look at it.*
5. There is no need to have it all, just make the best of what you have.
6. *Playing in sand is fun, just don't mistake it for quick sand.*
7. *Summer is almost here! Just don't miss the boat for eternal summer.*
8. Summer wraps its arms around you like a warm blanket.
9. *Some people like pop, rock or country music. But, summer is the song everyone likes.*
10. Summer means many different things to many different people. But to us, it means freedom.
11. Sometimes a day at the beach is the best therapy.
12. When times are tough, pretend you're at the beach.
13. It's not summer until you make a splash.
14. Some of the best memories are made in flip-flops.
15. Have a great summer Empire! The Newsletter Team wishes you the best of luck next year!

## Food4Kids

by Ms. J. Gilmour

Recently I was able to visit the food4kids facility and see firsthand the great work that this group of staff and volunteers are doing. Did you know that food4kids is in 49 schools in Waterloo Region? They feed 950 kids and have 102 active and regular volunteers who help them do their work weekly. On average, they distribute 18,490 food items each week. We are grateful for the great work that food4kids do. Consider donating to this wonderful group by e-transfer at: [giving@food4kidswr.ca](mailto:giving@food4kidswr.ca) or join the peanut butter challenge.



# PEANUT BUTTER CHALLENGE



Help us collect 800+ jars of peanut butter!

- Any brand - Crunchy or Smooth
- 1 kg jar preferred - all sizes appreciated
- Excellent source of protein for our kids!
- Will be included in our summer food bins.



Drop off at our office - 10 Washburn Drive Unit #4, Kitchener N2R 1S2 or direct ship using Costco online.  
(519)-576-3443 info@food4kidswr.ca  
E-transfers also accepted at giving@food4kidswr.ca

www.food4kidswr.ca



# Kindness Club

by Ms. Gilmour

Our Kindness Club has been meeting weekly on Tuesdays. It is our mission to spread kindness throughout our school and beyond. So far, we have done a great job. Here are some photos:



## Word Scramble (answers on next page)

by Jascha Reimer

Try to unscramble these words that remind us of Summer:

olop    qsoutimo    ahet    rutnae    ehcba    awert

# Summer Gardens

by Quinn Romagnoli and Vivian Lang

[14 Best Summer Vegetables to Grow | Garden Design](#)

[10 Best Flowers to Plant in the Summer](#)

Three Beautiful Flowers to Plant in the Summer:

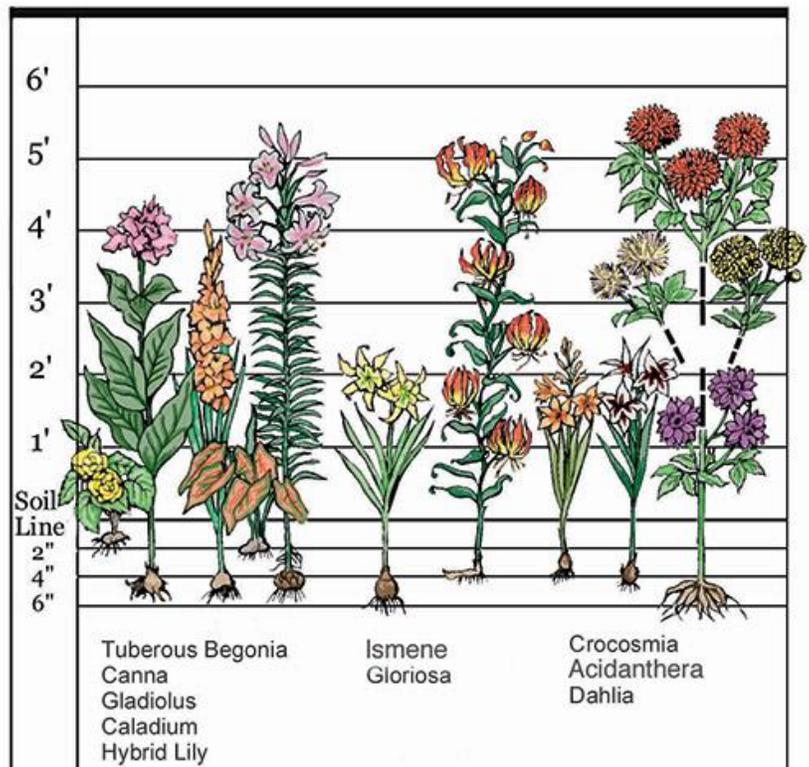
- Marigold



Hydrangeas



- Hibiscus



## Word Scramble ANSWERS

by Jascha Reimer

pool

mosquito

heat

nature

beach

water

# Staff Love Summer Too

by Madeline Knight and Caitlyn Berkhuisen

We interviewed some of our Empire staff to see how they felt about Summertime. Here is what we found out:



Ms. Black likes to spend time outside in the summer and to book trips. This year she is going to PEI with family and driving with her sister to BC. Her favourite summer memory as a kid was going to summer camp. She spent the summer outside the city at a sleepover camp (Koinonia). As a kid, Ms. Black's best summer vacation was a camping, road trip to Newfoundland with her family. If Ms. Black could relive any summer memory, it would be her birthday in July, at camp where they would bring out a huge cake and they would sing Happy Birthday and she would blow out the candles. It was really fun. Ms. Black described the best part of summer as a kid as seeing friends, taking a break from school and swimming in the lake. As a kid, Ms. Black used to take camping trips, went to summer camp and had family picnics with extended family. Sounds like fun Ms. Black!

Ms. T loves to travel and visit family in BC in the Summertime. This summer she will be going to Greece and visiting the islands out there. When she isn't travelling, she loves to walk her dog, have BBQ's and just be in the sun. As a kid, her favourite summer memory was visiting her grandma's cottage up north that was secluded and surrounded by forests and a private lake. Ms. T used to love going there in the Summertime, canoeing, riding a four wheeler and exploring. Ms. T told us that her family didn't really have the money to go on fancy vacations, but there was one time her mom was able to rent a cottage in Sauble Beach for a few days and that was nice. If Ms. T. could relive any summer memory, she would relive just being at her grandma's home with the whole family. Everyone speaks Armenian and eats Armenian food together. She described her best part of summer as a kid as having some freedom, playing outside with friends, having sleepovers, going rollerblading and sleeping in. Some of the things that Ms. T did during the summer growing up were, finding ways to make money during her pre teen years with friends. One summer, Ms. T and her friends made their own car washing business and they went door to door with some supplies and asked if anyone needed their car washed. If they said yes and had a hose, they washed the car and made a few bucks. Way to go Ms. T!



**Continued on the next page...**

## Staff Love Summer Too continued...

by Madeline Knight and Caitlyn Berkhuizen

Summer is Ms. Gilmour's favourite time of year. She likes to plan an adventure at least once a week throughout the summer, usually with her sister, her niece and nephew and her son. They go to the beach, swim, raft and usually do something to do with the water. They always rent a cottage or go to Ms. Gilmour's cottage for a week together at the end of August to finish off the Summer. Ms. Gilmour's favourite summer memory as a kid was packing up and flying with her Mum and siblings on the plane at the end of the school year to spend the summers in Scotland with family. She loved getting ice cream at the ice cream truck that drove around the neighborhoods. Some of her best summer vacations were spent in Scotland with family. Ms. Gilmour told us that she loves Summertime so much that she would be happy to relive any summer memory. She said that she doesn't have any bad summer memories. Ms. Gilmour said the best part of summer as a kid was that she loved spending the summer with her grandparents. She said she felt so lucky to spend the entire summer together in a different country with family. Growing up, she used to go to Summer festivals, ate a lot of ice cream called 99's (a vanilla ice cream with a chocolate flake stuck in it) and she spent all day long outside playing hide and seek with friends until the street lights came on. No wonder you love Summer so much Ms. Gilmour.



Mrs. Hamel likes to cycle, play golf, garden and get together with friends and family and travel in the Summertime. She also started "Mimi Mondays" to spend time with her grandkids. Her favourite summer memory is going to the cottage. She said her family used to rent a cottage each summer and her Mom and 5 siblings stayed there all summer. She loved canoeing, water skiing and swimming. Mrs. Hamel's best summer vacation as a kid was when her family of 8 packed up the station wagon and a pop up trailer and headed to the east coast. They would have a competition of who could put up the trailer the fastest or take it down and the losing team had to do the dishes the next day. Mrs. Hamel loved camping with friends as a young adult. She said it was always a lot of fun and a big adventure. The best part of summer as a kid was going to overnight camp for 2 weeks each summer Mrs. Hamel told us. She said she liked making new friends, arts and crafts and the outdoor sports. During the summer, growing up, Mrs. Hamel always did swimming lessons and played soccer. She liked having cousin weekends, campfires, riding her bike and fishing with her dad. Mrs. Hamel it sounds like you really enjoy being active in the summer.

# Top 10 Best Beaches in Canada

by Maryam Rabi and Kayleigh Wightman



1. Long beach, Tofino BC



2. Grand beach provincial park, MB

3. Kitsilano beach Vancouver, BC

4. Wasaga beach, ON

5. Sauble beach, ON



6. Brackley Beach, PEI



7. Parlee Beach, NB

8. Okanagan Beach & Skaha Beach, Penticton, BC

9. Woodbine Beach, Toronto, ON

10. Pancake bay, Lake Superior, ON



# More Summer Memes

by Soren Bergstrom



# Interview with Erin O'Connell

by Amelia Pletsch and Vivian Lang

Erin O'Connell is a university professor in the environmental science sector, specifically, natural disaster relief. For two students, Vivian and Amelia, it seemed she was the perfect person to interview. And, it turned out, she was; friendly, compassionate, dedicated, and open-minded whilst answering all of the questions compiled. It was the opportunity of a lifetime to learn about her personal journey, the work already being done in her area of expertise, the necessary sections she feels are lacking, the Canadian government's involvement, and much more fascinating information.

The first question that was asked was, "Can you tell us a little bit about yourself and the personal journey that led you to where you are today with respect to your career and your passion in this area?" Her primary answer was that she had been focused on quite a few different things, making her debut as an elementary teacher, then working in a role regarding remote sensing and satellite imagery, and finally deciding upon natural disaster relief. *"We never really know what benefits we might get from just taking advantage of these opportunities to learn something. You never know what path or what direction that might take you, so I think it's so important to be open to learning and new opportunities, and then just seeing where it takes you,"* she said.

The second question was more focused on her specific branch of work: "We understand that your area of research and interest relates to natural disasters. What specifically are you focused on and why do you feel that it's important?" Professor O'Connell responded that the majority of her work is performed in developing countries, where disasters are more frequent, focusing on house reconstruction, livelihoods, and income for those affected. As she states, *"We can support improving people's lives in that post-disaster period by improving their livelihood opportunities, their skills, and their capacity to be able to earn a living."* She proceeded to talk about how crucial housing is: *"Realizing how important housing is to us, having a place where we can feel safe, having a place where we can be with our family, if we're able to, and having a place that supports our mental wellbeing."* She also mentioned that when it comes to reconstruction, money plays the biggest role. Although, often, it's not used to its fullest potential. She gave the example of how once she visited a village after an earthquake struck, where an organization came in to support economic development. Their action plan was to build a large barn, with the idea that locals would donate their cows to it, where the livestock would then reproduce. Soon enough, everyone was supposed to have a village cow to benefit from. However, there was one flaw in their plan: the organization didn't understand the local customs. Generally, people would often only have one cow that they'd fully invest in. When the cow got old enough, they would sell it and use the money for their child's education. Because of this, one wanted to donate their cows to the barn, so the plan was rendered empty and worthless.

After that fascinating story, we asked the question, "What work is already being done in this area and what efforts do you feel are lacking and need to be better addressed to lead to significant change?" Her main point was, *"It's about learning about how we can do these things better, because right now we're wasting a lot of money."* She also mentioned that, though NGOs like Red Cross and OXFAM know what they're doing when they send in aid, sometimes smaller organizations don't. They might measure their success based on the number of houses they built, or the number of people who attended their training programs. However, *"Are people actually implementing what they learned from those training programs? Are they doing anything with it? If you train people on a livelihood, are they actually using that? In two or five years, are they still doing that economic activity to make money?"*

Next up was a question regarding the Canadian government's efforts and how they might become more involved, in Professor O'Connell's opinion. According to her, the largest impact is when the

government donates money to support recovery in other countries. The governments of many countries nowadays often come together and give their donations to a universal organization, such as the United Nations or the World Bank, who then administer the sending of the money. *"You can have some coordination of what is actually happening for recovery. Instead of having hundreds of different people and organizations trying to do different things, you have one pot, and you coordinate the recovery between what different people are doing."* She also talked about the immediate disaster relief period, where the government may send in search-and-rescue teams or medical doctors and equipment. *"There are organizations at the federal Canadian level, there are processes to facilitate [these teams and supplies] when needed. But in terms of long-term recovery, I think the biggest thing is donating money."*

*"As youth in Canada who care about the environment, how would you say we can get involved in order to make an impact on natural disaster relief aid across the world? What might our biggest obstacles be?"* was the next question that was asked. With no hesitation, Professor O'Connell recommended fundraising for major organizations that help cities affected by catastrophe. As she mentioned earlier, with her story about the barn, sometimes money isn't used effectively or efficiently when invested in smaller organizations. On the subject of donating, she also proposed investing in the protection of natural ecosystems, such as wetlands and forests, because they can assist in the prevention of disasters like flooding, storm surges, or severe winds. If enough people were to advocate for those areas, it allows for a lesser chance of a disaster happening in the first place. Although she did have one note to make, which was that, *"One of the issues with disasters and trying to prevent disasters from happening, is that if you invest in tools or strategies to do that, the way that you know that you're successful, is that a disaster doesn't happen. Which makes it really hard to prove that you were successful and that your investments or your strategies really worked."* She continued on with a crucial suggestion for averting local disasters, which was to always be prepared. If you live in an area where there are frequent cataclysms, such as flooding, earthquakes, or even heavy snowfall, you should develop strategies to respond. Sometimes simply sharing those solutions to the world can save a lot of people.

The next question asked what Professor O'Connell's personal opinion on the most threatening human activity that impacts natural disasters worldwide. The primary obstacle she mentioned was our lack of effort to protect natural ecosystems. Forests soak up an incredible amount of water and prevent flooding. In addition, mangrove forests and coastal forests can help protect against storm surges and the like. *"Protect those natural ecosystems, that's important, because they're providing surfaces, they're helping people and protecting them from those disasters."* Next, she thinks that it's the miniscule regard humans have for housing, *"because a lot of the damages and deaths and injuries are from the buildings not being able to withstand impacts of the hazards and disasters that we experience."* Third, she said that humans need to adjust their mindset of how we think of natural disasters. For example, no matter where citizens live in the world, when they're affected by natural disasters, they always say, "I never thought this would happen to me." And, therefore, they're not prepared.

Finally, we asked the question, "If you had to narrow it down to the single, most pressing environmental issue facing the world today, what would it be and why, in your opinion?" Professor O'Connell thought for a moment before replying. She said that climate change is certainly very damaging, but even if we completely desisted from greenhouse gas emissions, many other major environmental issues would remain. In her opinion, she believes that we should think about and focus on the health of the oceans, because, as she states, *"The oceans are just so important for the health of our planet, the health of our ecosystems on land and in the oceans."* She says that if we help the oceans, we could start on the path of solving a lot of issues, such as climate change, pollution, excess nutrients, ocean dead zones, and other prominent problems.

*"I'm just so impressed with all the things you guys are doing, and it's so exciting to see young women who are just so passionate and intelligent and really committed."*

# A Special Thanks

by Ms. J. Gilmour

What a team! Even with Covid restrictions which prevented us from working together on this year's newsletters, our school newsletter team produced 4 wonderful newsletters this year. Our school newsletter just wouldn't have been possible without your dedication. Thank-you Adam, Agatha, Amelia, Caitlyn, Carson, Charlie, Charlotte, Fletcher, Ian, Jana, Jascha, Joy, Kayleigh, Lily, Madeline, Maryam, Miles, Quinn, Sam, Soren, Veera, Vivian and Zaara. To those of you leaving us this year for middle school (Agatha, Amelia, Carson, Ian, Jana, Joy, Kayleigh, Maryam, Quinn, Veera, Vivian and Zaara) we wish you the best of luck along with our other Grade 6's in P8, P9, Room 9 and Room 10. Keep on Soaring Empire Eagles!

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## Summer

A Read Aloud by Ms. J. Gilmour

Summer is truly my favourite time of year. It reminds me of so many wonderful memories and times with friends and family. What does Summer mean to you?

Here is a link to a video of the read aloud: Enjoy!

➤ [Summer](#)



*We hope you take the time to check some items off your Summer Bucket List. Perhaps you want to try something new; go on an interesting adventure; learn to ride a bike; bake a new treat. Whatever you decide to do this summer, we hope it is wonderful.*

*Have a safe, healthy and happy Summer!*

