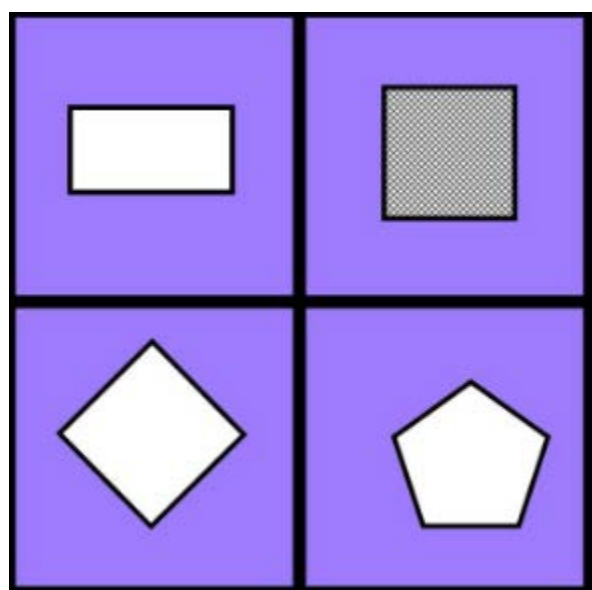


One of our Math goals is to be able to clearly explain our thinking to solve a Math problem. We are working towards sharing our thinking both orally and on paper. We often start our Math learning with a “Math Talk”. A Math Talk might be a problem, picture or a number sequence that helps students make connections to our “Big Ideas” in Math. Check out an example below:

**Website: Which One Doesn't Belong?** <http://wodb.ca/shapes.html>

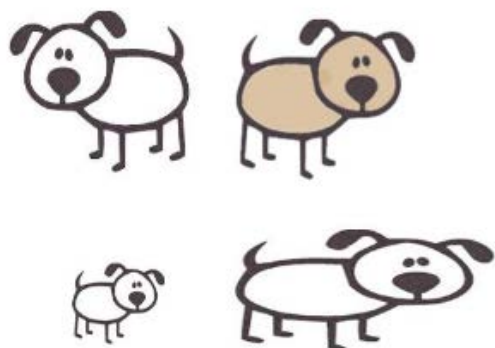
### Picture Prompt: Which one Doesn't Belong?

Students will pick one of these pictures and explain their reason for choosing that picture. We share with a partner or with the whole class. Check out some of the answers below from P2 students.



<b>Picture 1</b> -2 sides are the same length, all the other shapes have equal sides -horizontal -longer sides	<b>Picture 2</b> -shaded -only square
<b>Picture 3</b> -looks like a kite -only rhombus -looks like it's flipped	<b>Picture 4</b> -not a quadrilateral -5 sides -only pentagon -can't cut it into equal pieces -doesn't have right angles -5 vertices

Try one of these problems with your family....WHICH ONE DOESN'T BELONG?



9	16
25	43