Glencairn Public School

664 Erinbrook Dr. Kitchener, On N2E 2R1 519-742-0849 Meeting Minutes for School Council Meeting February 13, 2024.

> Attendees: Christina, Greg, Alex, Tara, Sara, Charlene, Jill, Meghann, Tammy

Time	Agenda Item	Presenter/Facilitator
6:00-6:10	 Land acknowledgement Approval of November minutes Need to upload a copy of November minutes to google docs. Minutes are approved by entire group 	Meghann
6:10-6:20	Co-chair nominations and voting - Tara has volunteered to co-chair - Charlene will raise the motion to vote Tara in - Sara second the motion and the entire group has voted yes.	Meghann / Christina
6:20-6:30	Financials - General status - General Account once prior commitments come out; • \$3645.84 • Still need curling and an author visit to come out. \$2875.84 once these items come out. - WEFI Account once prior commitments come out; • Sitting at \$3877.08 with nothing pending to come out. - Book sale results • Raised \$567.65- unsure of what account this money will	Charlene

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	go to at this point (general or WEFE)	
	- Any other items?	
6:30-6:50	-\$100 to fund 10 Chess Boards to	
Requests for finances	begin a Chess Club at Glencairn	
	(staff lead: Olivia Valtas)	
	- Meghann motions to approve it	
	- Tara seconds the motion	
	- Group votes yes	
	-\$150 to fund a puppeteer	
	experience for the Early Years and	
	grade 1's and 2's in (1/2 classes)	
	im and the Beanstalk (demonstrates caring & sharing)	
	2. The Modern Story of the 3 Billy Goats Gruff (demonstrates	
	compromising & problem solving, rhyming words)	
	3. Old MacDonald (audience participation and fun)	
	- Alex motions to approve	
	- Tara will second to approve	
	- Entire group votes yes	
	-\$900 to fund Ms. Gillow (⅔), Ms.	
	Hayward (2/3B) and Mr Garland	
	(EBP) for program facilitated by	
	Clay and Glass Gallery	
	- This would be an in school event.	
	They would come 3 times. It would	
	be a continuation of learning from	

	class.	
	- Entire group motions to approve	
	funding this. Entire group votes yes!	
6:50-7:00	Fundraising Ideas - update on Movie night - Tara got in touch with some contacts. - 2 different ways we can tackle this: there is a free platform (limited titles), and another company we can purchase a license from (\$400 per year) that allows you more titles and newer films. - You can stream the movie any way you want. - Allow families to come in for free, but sell snacks - We could sell tickets for raffle prizes (no more than 500 dollars worth of prizes) • Maybe classes could work on a group project to raffle off. Or parents and staff to do a bake sale during the night. - chairs are allowed, families welcome to bring blankets and pillows - All kids need to be supervised by a parent. - Christina could check to see if we can use our popcorn day for our snack and then ask for a donation. - Tammy mentions looking into having a "donate what you can" - Tammy mentions having a business to sponsor the event? - Group will take this offline to discuss further to see what	All
	route we will want to	
	- Adding additional funds to pizza orders	
	- Not discussed this meeting	

- Pro grant Application - Approved for \$1000

- Looking to have a spring social event before June 1st (as receipts are due by June 1st)
- Snacks, outdoor games,
- balloon artists, face painting
- Sara will reach out to busy bee to see if they will offer a discount for the school for balloon artist and magician
- would need to be after school hours.
- Christina to confirm educators are on board with this event, and potential day of the week this might work for them.

- Move-a-thon

- March 22nd as an available date
- Parent Council organized the music play list
- We used the school speaker system
- Rent lights (sara will check with Lena)
- Tara and Charlene are available all day
- Alex should still have the playlists from last year
- beach day theme!
- Any other items?
 - Nothing at this time

7:00-7:05	 WRAPSC Update About the new literacy program Sara has slides she can share with Christina and group 	Sara O
	man ormouna and group	

7:05-7:30	Principal up	odate	Christina
	- Staffing Updates 1 . EBP Program:		
	0	Greg, Jenna and Kyle are part of the education behavior program at our school for primary students.	
	0	Program serves the whole district. Serve students who cannot be in school for a full day without support.	
	0	Grades 1-4 are supported who have unique learning or behaviour needs, and try to integrate them back into regular classroom learning with less support.	
	0	program is weighted between social and emotional learning, and also math and literacy	
	We lost Jenn Engle due to long to hours of educational hours		
	3. Lyndsay Br be leaving us	rown who is on mat leave will	
	4. Olivia Valta staff member	s is becoming a permanent	
	_	ious Accommodations er Space and Smudge Kit)	
	0	Space available in school for muslim praying as it in a tenant of their religion	
	0	indigenous smudge kits are available	
	care?	's a SLIP and why should I What are the Glencairn goals for 2024/2025?	
	0	School learning and improvement plan based on data and new trends and ideas in advantion	

ideas in education

Take what the student needs

are to improve the educators

- Guides educators on how to improve
- SLIP work has been dedicated to literacy and the new program.
- A SLIP runs from January to January
- For each division (early years, primary and junior) the goals are related to the new approach to teaching the new literacy program

- Kodaly Choir

Performance on Wednesday
 May 8th at 7:30 at the center in the square

I acknowledge that the land on which WRDSB sites are situated are the lands traditionally used by the Haudenosaunee, Anishinaabe, and Neutral people. I also acknowledge the enduring presence and deep traditional knowledge, laws, and philosophies of the Indigenous people with whom we share this land today. We are all treaty people with a responsibility to honour all our relations. To ensure that our identity and social position no longer predict outcomes, together we will transform our systems, structures, physical environments and practices to address and embrace the lived experiences, abilities, needs and stories of students and staff to ensure success for all