OSSLT PREP

Today's learning goals:

Familiarize yourself with the OSSLT

Know where to get help

Before the Test Test Day - Thursday March 31, 2016 After the Test

Before the Test

- 1. Check out the Glenview Website for a variety of help and information
- 2. Check out the OSSLT Website for **Students** and **Parents**
- 3. Use the **Getting Ready Guide** to help prepare
- 4. Use today and tomorrow to prepare
- 5. Ask for help if you have ANY question

1. Check out the Glenview Website for a variety of help and information

We have links to important information (including this presentation)

Our website (and this slideshow) will also have the tips created by Glenview Teachers

MULTIPLE CHOICE TIPS (2016)

- 1. Read questions before reading passage or infographic
- 2. Read the passage or examine infographic carefully underlining key words
- 3. Try to answer questions before reading the options
- 4. Read answer options, eliminating answers you know are incorrect

Short Writing Tasks

CONTENT

Clear Topic Sentence

- Sentence relates to topic
- use words in the question to create the topic sentence

Body

- minimum of 2 points directly related to the topic
- clearly explain why the points are connected to the topic

CONVENTIONS

- Minimum of 15 words
- Correct use of words
- Easy to read and understand
- Proper sentence structure
 - Capitals
 - Spelling
 - Punctuation
 - Periods

Intro Paragraph	Topic Statement (Thesis): relate it to the question make it a statement make it clear and concise		
Topic Development: 3 Body Paragraphs	 use a transition restate the topic make your point use proof explain proof 		
	 use a transition restate the topic make your point use proof explain proof 		
	 use a transition restate the topic make your point use proof explain proof 		
Concluding Paragraph	Restate your topic with reference to your main points.		

Long Writing / Opinion

Writing Reminders:

- use CAPS where needed
- end sentences with proper punctuation
- keep sentences clear and concise; use one main thought per sentence
- print or write neatly
- keep your intended audience in mind when writing
- spelling counts; don't use abbreviations or "text" language (eg. use "you" instead of "u")

News Report

- 1. Relate my news report to the photo and headline (create a headline related to the photo if none exists)
 - **2. Main Information / Lead Paragraph**Who / What / When / Where
- 3. Sporting Details and Quotes
 How / Why and Quotes from a relevant expert and an
 emotional quote from a bystander
 - 4. What happens next?

2. Check out the OSSLT Website for Students and Parents

Understand the OSSLT

Get familiar with what's on the assessment

Understand the results

Examples of the Assessment and Scoring Materials

3. Use the Getting Ready Guide to Help

Reading Skills - Page 4

Ex. Look for links between what you are reading and prior knowledge and experiences you have had.

Writing Skills - Page 5

Ex. Use the space provided (not more, not less)

Ex. using conventions (syntax, spelling, grammar and punctuation) in a manner that does not distract from clear communication.

4. Use today and tomorrow to prepare

These days will give you a glimpse into what the OSSLT looks like

The OSSLT includes

Multiple Choice

Short Answer

Long Answer

News Report

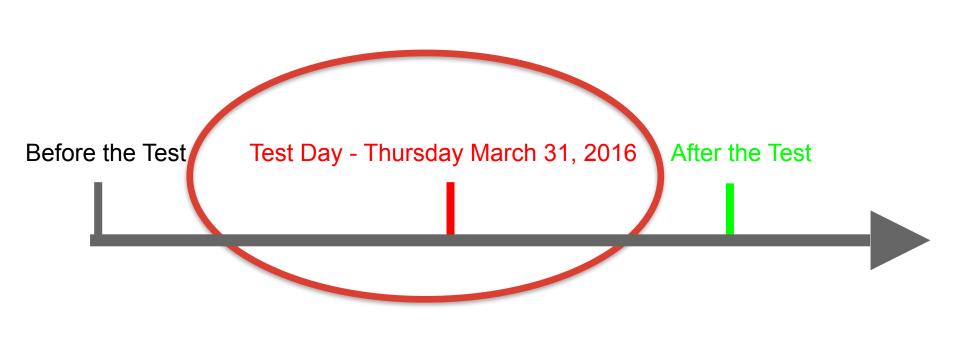
You are marked on

Quality of answer

Correctness of answer (MC)

Grammar

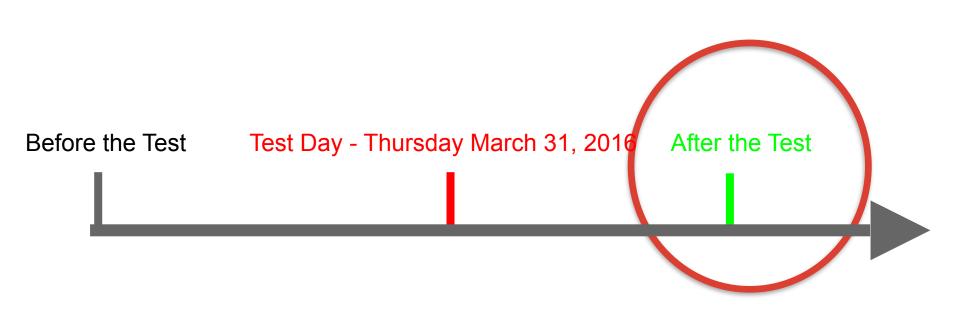
5. Ask for help if you have ANY question



Test Day March 31, 2016

- Get a good sleep the night before
- Arrive at 8 am
- Have something (maybe multiple things) to write with
 - Pencil or black ink or blue ink
- Look for your room (office area)
- Write the test





After the Test

Help (tutorial) sessions with teachers (other subjects) if you require any

