



Grand River Collegiate Institute
COURSE OUTLINE

For students and their families.

Course Name: Core French, Grade 9 Applied
Course Code: FSF 1PI

Curriculum Document <http://www.edu.gov.on.ca/eng/curriculum/secondary/>

Prerequisite:

Minimum of 600 hours of elementary Core French instruction

Textbook: *Discovering French (Bleu 1) - Valette et Valette*

COURSE DESCRIPTION: This course provides opportunities for students to communicate and interact in French in structured situations on everyday topics and to apply their knowledge of French in everyday situations. Students continue to develop language knowledge and skills introduced in the elementary Core French program, through practical applications and concrete examples, and will use creative and critical thinking skills in various ways. They will also enhance their understanding and appreciation of diverse French-speaking communities, and will develop the skills necessary for life-long language learning.

Essential Learnings:

Students will:

- listen to determine meaning in order to interpret messages accurately and to differentiate information in various situations and communities.
- speak accurately using appropriate language structures about concrete and abstract personally relevant topics.
- read to determine meaning and identify purpose in a variety of French texts representing diverse French-speaking communities.
- write using a knowledge of language structures and conventions in order to convey information depicting real life, relevant contexts while considering purpose and audience.
- demonstrate an awareness of diverse French speaking communities while making connections between the society and one's own community.

EVALUATION:

Term Summative Assessment- 70%	Final Summative Assessment- 30%
Evidence of student achievement is collected from unit tests, unit assignments and oral presentations. Listening/ Speaking - 35% Reading/ Writing - 35%	Final written project (une carte postale de Paris) 10% + reading comp 5% Final oral project (an interview) - 10% Final listening evaluation – 5%

****Refer to the GRCI Web Site www.grc.wrdsb.ca for Assessment, Evaluation and Reporting Policies as well as Academic Honesty and Late Policies.**

UNITS:**EVALUATIONS:**

1 Faisons Connaissance (Meeting People)	<ol style="list-style-type: none">1. Autobiographie/ Ma famille - written2. Je me présente / mini interview– oral3. Unit test – written and listening
2 Bon Appétit! Le Divertissement. (Food and entertainment)	<ol style="list-style-type: none">1. Menu – written2. At a café – oral3. Poster (entertainment)– written4. Unit test – written and listening
3 Qu'est-ce qu'on fait? (Daily activities)	<ol style="list-style-type: none">1. My routine (written + oral)2. Mind map on the passé composé – written3. Postcard From Kitchener – written4. Invitation to an activity - oral5. Unit test (the past) – written and listening
4. Le Monde Personnel et Familier (People and possessions)	<ol style="list-style-type: none">1. Sales Pitch – written/oral2. My room– written + oral3. Unit test – written and listening
5. En Ville (Visiting a French city)	<ol style="list-style-type: none">1. Discover/Create a city (written)2. At the airport (oral)
6. Final Evaluation	<ol style="list-style-type: none">1. Francophone postcard (written)2. Interview (speaking)3. Listening test4. Reading test

Procedures

Late and Missing Assignments: It is important for students to develop good personal management skills (such as time management and planning). These skills will be reflected in the **learning skills** area of the report card. It is expected that students will complete and submit all essential tasks as they are the opportunity for you to demonstrate your learning to your teacher.

Attendance: Attendance in classes is an important part of learning, and absences should be avoided. When a student is absent, a parent/guardian must call the school's attendance line on the date of absence, or provide a note explaining the absence for the student to submit the following day. Students are responsible for what they missed during their absence.

Cheating and Plagiarism: It is important for students to do their own best work. Most assignments for this class are done within the classroom, observed by the teacher, and this helps to minimize the chances of cheating and plagiarism. In the event that cheating or plagiarism occurs, the following consequences may be implemented, in consultation with administration, depending on the situation:

1. The student may be required to redo all or part of the assignment or assessment.
2. The student may be required to complete an alternate assignment or assessment.
3. The student's work may be treated as a missed assignment.

There may also be other consequences that are determined to be appropriate (e.g. detention, suspension, etc.) as per the school's progressive discipline process. Parents/guardians will be informed about the infraction and the consequences.

Please refer to the school website: <http://grc.wrdsb.ca/about/policies> for more details on these policies and other academic procedures.

Signatures

Please sign below indicating you have read and understand the requirements for successful completion of this course.

Student

Parent/Guardian