



Grand River Collegiate Institute

COURSE OUTLINE

For students and their families.

Course Name : Extended French, Grade 12

Course Code : FEF 4UI

Curriculum Document <http://www.edu.gov.on.ca/eng/curriculum/secondary/>

Prerequisite:

FEF-3U

Extended French University

Textbooks: *French For Fluency, L'Étranger, Stupeur et Tremblements*

COURSE DESCRIPTION: This course further emphasizes the consolidation of communication skills required to interact in French for various purposes about concrete and abstract topics. Students will independently apply language-learning strategies in a variety of real-life and personally relevant contexts, and will broaden their creative and critical thinking skills through responding and analyzing oral and written texts. Students will increase their knowledge of the language through the study of Canadian and international French literature. They will also continue to enrich their understanding and appreciation of diverse French-Speaking communities and to develop the skills necessary to become lifelong language learners.

Essential Learnings:

Students will:

- **Listen** to determine meaning in order to interpret messages accurately and to differentiate information in various situations and communities.
- **Speak** accurately using appropriate language structures about concrete and abstract personally relevant topics.
- **Read** to determine meaning and identify purpose in a variety of French texts representing diverse French-speaking communities.
- **Write** using a knowledge of language structures and conventions in order to convey information depicting real life, relevant contexts while considering purpose and audience.
- Demonstrate an awareness of diverse French speaking communities and **cultures** while making connections between the society and one's own community.

EVALUATION

Term assessment: 70%

70% of the course will be represented by evidence of student achievement collected from in-class tasks and assignments.

Listening/Speaking = 35%

Reading/Writing = 35%

Final summative evaluation: 30%

Oral interview = 10%

Independent Study project = 10%
(Dissertation and seminar)

Grammar exam = 10%

** Refer to the GRCI Web Site <http://grc.wrdsb.ca> for Assessment, Evaluation and Reporting Policies as well as Academic Honesty and Late Policies.

UNITS:	EVALUATIONS:
L'Étranger (part 1)	Ma philosophie personnelle – written, oral (group discussion) Dictations Reading comprehension questions Discussion (L'Existentialisme) Raymond et Meursault (oral) Mon verbe (oral) Grammar quizzes (Indefinite pronouns, condition/consequence, conjugations)
L'Étranger (part 2)	Graphic organizer Dictations Reading comprehension L'Anticipation du procès (oral) Comparative essay Grammar quizzes (tout, negation, conjugations)
Stupeur et tremblements	Reading comprehension Dictation (Working World vocabulary) Insults (oral) Gaffe (writing – “Si clauses”) Novel study portfolio Grammar quizzes (perception verbs, 3 pasts, agreements, the passive)
Independent study	IS = Research question, plan/organizer, final draft (essay) Seminar = research presented Grammar quizzes (infinitive past, causative, subjunctive)

Procedures

Late and Missing Assignments: It is important for students to develop good personal management skills (such as time management and planning). These skills will be reflected in the **learning skills** area of the report card. It is expected that students will complete and submit all essential tasks as they are the opportunity for you to demonstrate your learning to your teacher.

Attendance: Attendance in classes is an important part of learning, and absences should be avoided. When a student is absent, a parent/guardian must call the school's attendance line on the date of absence, or provide a note explaining the absence for the student to submit the following day. Students are responsible for what they missed during their absence.

Cheating and Plagiarism: It is important for students to do their own best work. Most assignments for this class are done within the classroom, observed by the teacher, and this helps to minimize the chances of cheating and plagiarism. In the event that cheating or plagiarism occurs, the following consequences may be implemented, in consultation with administration, depending on the situation:

1. The student may be required to redo all or part of the assignment or assessment.
2. The student may be required to complete an alternate assignment or assessment.
3. The student's work may be treated as a missed assignment.

There may also be other consequences that are determined to be appropriate (e.g. detention, suspension, etc.) as per the school's progressive discipline process. Parents/guardians will be informed about the infraction and the consequences.

Please refer to the school website: <http://grc.wrdsb.ca/about/policies> for more details on these policies and other academic procedures.

Signatures

Please sign below indicating you have read and understand the requirements for successful completion of this course.

Student

Parent/Guardian