



Grand River Collegiate Institute
COURSE OUTLINE

For students and their families.

Course Name: Core French, Grade 12 University
Course Code: FSF-4UI

Curriculum Document : <http://www.edu.gov.on.ca/eng/curriculum/secondary/fsl1112curr.pdf>

Prerequisite:
Grade 11
University French

Textbooks: *L'étranger*, *Le petit prince*, *Le fantôme de l'opéra*, *Anthologie*, *French for Fluency*

COURSE DESCRIPTION: This course provides extensive opportunities for students to speak and interact in French independently. Students will develop their listening, speaking, reading, and writing skills, apply language learning strategies in a wide variety of real-life situations, and develop their creative and critical thinking skills through responding to and interacting with a variety of oral and written texts. They will also enrich their understanding and appreciation of diverse French-speaking communities, and will develop skills necessary for lifelong language learning.

Essential Learnings:

Students will:

- **Listen** to determine meaning in order to interpret messages accurately and to differentiate information in various situations and communities.
- **Speak** accurately using appropriate language structures about concrete and abstract personally relevant topics.
- **Read** to determine meaning and identify purpose in a variety of French texts representing diverse French-speaking communities.
- **Write** using a knowledge of language structures and conventions in order to convey information depicting real life, relevant contexts while considering purpose and audience.
- Demonstrate an awareness of diverse French speaking communities and **cultures** while making connections between the society and one's own community.

EVALUATION

Term Summative Assessment- 70%	Final Summative Assessment- 30%
Evidence of student achievement is collected from grammar and structure tests, unit assignments and oral presentations. Listening/ Speaking - 35% Reading/ Writing - 35%	Longitudinal written profile 10% Oral interview 10% Grammar exam 10%

****Refer to the GRCI Web Site www.grc.wrdsb.ca for Assessment, Evaluation and Reporting Policies as well as Academic Honesty and Late Policies.**

UNITS:**EVALUATIONS:**

L'Étranger (part 1)	Ma philosophie personnelle – written, oral (group discussion) Dictations Reading comprehension questions Discussion (L'Existentialisme) Raymond et Meursault (oral) Mon verbe (oral) Grammar quizzes (Indefinite pronouns, condition/consequence, conjugations)
L'Étranger (part 2)	Graphic organizer Dictations Reading comprehension L'Anticipation du procès (oral) Comparative essay Grammar quizzes (tout, negation, conjugations)
2 Novel study unit <u>Le Petit Prince</u>	Grammar and structure quizzes Vocabulary quizzes and dictations Formative written drafts for the longitudinal final assessment and learning journal (10 texts). Oral presentations of chapters from <u>Le petit prince</u> .
3 . Novel study unit <u>Le fantôme de l'opéra</u>	Grammar and structure quizzes Vocabulary quizzes and dictations Oral skit "Les porte-malheur." Identification of grammatical structures found in <u>Le fantôme de l'opéra</u> . (formative preparation for oral exam).

Procedures

Late and Missing Assignments: It is important for students to develop good personal management skills (such as time management and planning). These skills will be reflected in the **learning skills** area of the report card. It is expected that students will complete and submit all essential tasks as they are the opportunity for you to demonstrate your learning to your teacher.

Attendance: Attendance in classes is an important part of learning, and absences should be avoided. When a student is absent, a parent/guardian must call the school's attendance line on the date of absence, or provide a note explaining the absence for the student to submit the following day. Students are responsible for what they missed during their absence.

Cheating and Plagiarism: It is important for students to do their own best work. Most assignments for this class are done within the classroom, observed by the teacher, and this helps to minimize the chances of cheating and plagiarism. In the event that cheating or plagiarism occurs, the following consequences may be implemented, in consultation with administration, depending on the situation:

1. The student may be required to redo all or part of the assignment or assessment.
2. The student may be required to complete an alternate assignment or assessment.
3. The student's work may be treated as a missed assignment.

There may also be other consequences that are determined to be appropriate (e.g. detention, suspension, etc.) as per the school's progressive discipline process. Parents/guardians will be informed about the infraction and the consequences.

Please refer to the school website: <http://grc.wrdsb.ca/about/policies> for more details on these policies and other academic procedures.

Signatures

Please sign below indicating you have read and understand the requirements for successful completion of this course.

Student

Parent/Guardian