



## Grand River Collegiate Institute COURSE OUTLINE

CGC 1DF

*For students and their families.*

**Course Name :** Issues in Canadian Geography, Academic

**Course Code :** CGC1DF

Curriculum Document <http://www.edu.gov.on.ca/eng/curriculum/secondary/canworld910curr2013.pdf>

**Textbooks:** *Géographie du Canada - Influences et Liaisons, Les Éditions de la Chenelière*  
*Le Canada - Milieux physique et humain, Chenelière Éducation Inc.*

### COURSE DESCRIPTION

This course examines interrelationships within and between Canada's natural and human systems and how these systems interconnect with those in other parts of the world. Students will explore environmental, economic, and social geographic issues relating to topics such as transportation options, energy choices, and urban development. Students will apply the concepts of geographic thinking and the geographic inquiry process, including spatial technologies, to investigate various geographic issues and to develop possible approaches for making Canada a more sustainable place in which to live.

**Essential Learning/Expectations/Skills** - To be successful in this course, students **must** be able to demonstrate **all** essential learning tasks. Students must be able to:

- 1. Apply concepts and skills of geographic inquiry and use geographic inquiry to analyze Canadian Geographic Issues, both digitally and physically.*
- 2. Analyze physical processes and human activities that shape and affect Canada and describe Canada's natural environment.*
- 3. Identify the importance of different types of industry and natural resources in Canada and analyze issues related to industry and resource sustainability.*
- 4. Understand how immigration and cultural diversity affects the distribution of human settlements and how global demographic issues can affect Canadian communities.*
- 5. Investigate the impacts of urban growth in Canada and issues surrounding it while analyzing different land use characteristics and patterns.*

### EVALUATION

<b>1. Term Work</b>	
Tests and Quizzes	35%
Assignments	35%
<b>2. Year End Summative</b>	
Final Summative Project	15%
Exam	15%

The final mark is based on the student's consistent performance (demonstration of skill and knowledge) by the end of the course. Learning skills (responsibility, organization, independent work, collaboration, initiative, and self-regulation) are evaluated in a separate section of the report card.

Refer to the GRCI Web Site [www.grc.wrdsb.ca](http://www.grc.wrdsb.ca) for Assessment, Evaluation and Reporting Policies as well as Academic Honesty and Late Policies.

## UNITS/STRANDS

1. L'environnement naturel et l'activité humaine
2. Les ressources naturelles et les activités économiques
3. Les Communautés canadiennes et la population canadienne
4. Les Communautés durables

## PROCEDURES

**Late and Missing Assignments:** It is important for students to develop good personal management skills (such as time management and planning). These skills will be reflected in the learning skills area of the report card. It is expected that students will complete and submit all essential tasks as they are the opportunity for you to demonstrate your learning to your teacher.

**Attendance:** Attendance in classes is an important part of learning, and absences should be avoided. When a student is absent, a parent/guardian must call the school's attendance line on the date of absence. Students are responsible for what they missed during their absence.

**Cheating and Plagiarism:** It is important for students to do their own best work. Most assignments for this class are done within the classroom, observed by the teacher, and this helps to minimize the chances of cheating and plagiarism. In the event that cheating or plagiarism occurs, the following consequences may be implemented, in consultation with administration, depending on the situation:

1. The student may be required to redo all or part of the assignment or assessment.
2. The student may be required to complete an alternate assignment or assessment.
3. The student's work may be treated as a missed assignment.

There may also be other consequences that are determined to be appropriate (e.g. detention, suspension, etc.) as per the school's progressive discipline process. Parents/guardians will be informed about the infraction and the consequences.

**Please refer to the school website:** <http://grc.wrdsb.ca/about/policies> for more details on these policies and other academic procedures.

**Learning Resources Required:** *Students should purchase these materials as they won't be provided in class.*

- Three ring binder and paper, pens, pencils, coloured pencils, ruler, mapping marker (black fine-tipped), and a calculator

## Signatures

Please sign below indicating you have read and understand the requirements for successful completion of this course.

\_\_\_\_\_  
Student

\_\_\_\_\_  
Parent/Guardian