



Grand River Collegiate Institute
COURSE OUTLINE

For students and their families.

**Course Name: Canadian History Since World War I,
Extended French, Grade 10**

Course Code: CHC 2DF

Curriculum Document : <http://www.edu.gov.on.ca/eng/curriculum/secondary/fsl1112curr.pdf>

Prerequisite:

None

Textbook: *Plein Feux, Le Canada au XXe Siècle*

COURSE DESCRIPTION:

This course explores the local, national and global forces that have shaped Canada's national identity from World War 1 to the present. Students will investigate the challenges presented by economic, social, political and technological changes and explore the contributions of individuals and groups to Canadian culture and society during this period. Students will examine the role of conflict and cooperation in Canadian society, Canada's evolving role within the global community, and the impact of various individuals, organizations, and events on Canadian identity, citizenship, and heritage. They will develop their ability to apply the concepts of historical thinking and the historical inquiry process, including the interpretation and analysis of evidence, when investigating key issues and events in Canadian history since 1914.

Essential Learnings:

Students will:

- Describe and assess some key social, political, and economic issues and their significance to different groups in Canada
- Analyse key interactions between different communities in Canada, and between Canada and the international community
- Explain and analyse how significant individuals, groups, organizations, events and social changes contributed to Canadian identity, citizenship, and heritage
- Use the historical inquiry process to investigate topics in Canadian history
- Use concepts of historical thinking (historical significance, cause and consequence, continuity and change, and historical perspective) to investigate key individuals, issues, and events in Canadian history since 1914.

EVALUATION:

Term Work: 70 %

Summative Evaluation: 30%

****Refer to the GRCI Web Site www.grc.wrdsb.ca for Assessment, Evaluation and Reporting Policies as well as Academic Honesty and Late Policies.**

UNITS/STRANDS

Unit	Evaluations
Unit 1: Canada, 1914-1929	Lettre de tranchée Questions de Compréhension (des films) Analyse des affiches Présentation Orale (5 Grandes Batailles) Test Final
Unit 2: Canada, 1929-1945	Affiche de tempérance/ Carte de Bonne foi Présentation des années 30 Réflexion sur le jeu de la bourse Entre-Deux Guerres Assignment
Unit 3: Canada, 1945-1982	Questions d'opinion (des films) Participation dans les débats (during class) + mini dissertation (Dieppe et Jour J) Timeline (Chronologie) group assignment Reportage du Front (extra extra) Test Final
Unit 4: Canada, 1982 to the Present	Discussion (la Révolution Tranquille) Étude indépendante (les autochtones, la guerre froide etc.) Test Final Projet Sommative

Procedures:

Late and Missing Assignments: It is important for students to develop good personal management skills (such as time management and planning). These skills will be reflected in the **learning skills** area of the report card. It is expected that students will complete and submit all essential tasks as they are the opportunity for you to demonstrate your learning to your teacher.

Attendance: Attendance in classes is an important part of learning, and absences should be avoided. When a student is absent, a parent/guardian must call the school's attendance line on the date of absence, or provide a note explaining the absence for the student to submit the following day. Students are responsible for what they missed during their absence.

Cheating and Plagiarism: It is important for students to do their own best work. Most assignments for this class are done within the classroom, observed by the teacher, and this helps to minimize the chances of cheating and plagiarism. In the event that cheating or plagiarism occurs, the following consequences may be implemented, in consultation with administration, depending on the situation:

1. The student may be required to redo all or part of the assignment or assessment.
2. The student may be required to complete an alternate assignment or assessment.
3. The student's work may be treated as a missed assignment.

There may also be other consequences that are determined to be appropriate (e.g. detention, suspension, etc.) as per the school's progressive discipline process. Parents/guardians will be informed about the infraction and the consequences.

Please refer to the school website: <http://grc.wrdsb.ca/about/policies> for more details on these policies and other academic procedures.

Signatures

Please sign below indicating you have read and understand the requirements for successful completion of this course.

Student

Parent/Guardian