



Grand River Collegiate Institute COURSE OUTLINE

For students and their families.

Course Name : Extended Grade Nine French

Course Code : FEF-1DI

Curriculum Document <http://www.edu.gov.on.ca/eng/curriculum/secondary/>

Prerequisite:

1260 hours of elementary Extended French

Textbooks: *En Direct 1, Marcellin Caillou, Le Petit Nicolas, Le Rôdeur des Plages*

COURSE DESCRIPTION:

This course provides opportunities for students to speak and interact in French in a variety of real-life and personally relevant contexts. Students will continue to use language-learning strategies introduced in the elementary Extended French program. They will develop their creative and critical thinking skills, through independently responding to and interacting with a variety of oral and written texts, and will continue to enhance their understanding and appreciation of diverse French-speaking communities. They will also develop the skills necessary to become life-long language learners.

Essential Learnings:

Expressive Skills – Creating oral and written products applying appropriate language structures and conventions.

Receptive Skills – Interpreting messages and interactions and recognizing language structures and conventions.

Intercultural Understanding – Students demonstrate an awareness of diverse French-speaking communities while making connections between the language and the society.

Learning Strategies – Students develop strategies to determine and interpret meaning in oral and written material.

EVALUATION:

Term Assessment – 70%	Final Summative Evaluation – 30%
70% of the course final grade will be represented by evidence of student achievements collected from unit performances, tests and assignments. Listening/Speaking = 35% Reading/Writing = 35%	Culminating oral presentation = 10% Culminating written assessment = 10% Final Exam = 10%

Refer to the GRCI Web Site <http://.grc.wrdsb.ca> for Assessment, Evaluation and Reporting Policies as well as Academic Honesty and Late Policies.

UNITS:

L'Amitié

EVALUATIONS:

Structure quizzes (adj, reflexive verbs, passé/imparfait,adv)
Debate
Film Review
Typical Day (comic strip)

	<p>2 personal writing documents showing structural mastery</p> <p>Reading comprehension tests (<u>Marcellin Caillou</u>, <u>Petit Nic.</u>)</p> <p>Final oral task – role play (therapist advises on friendship)</p>
L'École	<p>An ideal school (oral presentation and written documents)</p> <p>Structural quizzes (“si” clauses relative pronouns, the future, the subjunctive)</p> <p>2 personal writing documents</p> <p>Verb mastery evaluation</p> <p>Reading journals (<u>Petit Nicolas</u>)</p>
Les Sports	<p>Fitness routine command recognition</p> <p>Structural quizzes (tout, celui)</p> <p>2 personal writing documents</p> <p>Reading journals (<u>Petit Nicolas</u>)</p>
L'Aventure et les vacances	<p>1 personal writing document (possessive pronouns)</p> <p>Novel study activities (<u>Le rôdeur des plages</u>)</p> <p>Radio spot for a tourist region in Quebec (final oral)</p> <p>Writing portfolio and metacognition analysis (final written)</p>

Procedures

Late and Missing Assignments: It is important for students to develop good personal management skills (such as time management and planning). These skills will be reflected in the **learning skills** area of the report card. It is expected that students will complete and submit all essential tasks as they are the opportunity for you to demonstrate your learning to your teacher.

Attendance: Attendance in classes is an important part of learning, and absences should be avoided. When a student is absent, a parent/guardian must call the school's attendance line on the date of absence, or provide a note explaining the absence for the student to submit the following day. Students are responsible for what they missed during their absence.

Cheating and Plagiarism: It is important for students to do their own best work. Most assignments for this class are done within the classroom, observed by the teacher, and this helps to minimize the chances of cheating and plagiarism. In the event that cheating or plagiarism occurs, the following consequences may be implemented, in consultation with administration, depending on the situation:

1. The student may be required to redo all or part of the assignment or assessment.
2. The student may be required to complete an alternate assignment or assessment.
3. The student's work may be treated as a missed assignment.

There may also be other consequences that are determined to be appropriate (e.g. detention, suspension, etc.) as per the school's progressive discipline process. Parents/guardians will be informed about the infraction and the consequences.

Please refer to the school website: <http://grc.wrdsb.ca/about/policies> for more details on these policies and other academic procedures.

Signatures

Please sign below indicating you have read and understand the requirements for successful completion of this course.

Student

Parent/Guardian