



Grand River Collegiate Institute COURSE OUTLINE

For students and their families.

Course Name: Grade 10 Spanish

Course Code: LWS BDI

Prerequisite:

Curriculum Document <http://www.edu.gov.on.ca/eng/curriculum/secondary/>

none

Textbook : Avancemos Uno text and Avancemos Uno workbook

The cost to purchase the ¡Avancemos! Uno workbook is **\$24.00**. It will be used for both the grade 10 and 11 courses.

COURSE DESCRIPTION: This is a first year Spanish course designed to introduce the student to the Spanish language and the world of Hispanic culture. This course will develop oral communication, reading and writing skills to enable the student to communicate in practical situations.

Essential Learnings/Expectations/Skills - To be successful in this course you must be able to demonstrate all of the essential expectations as communicated by your teacher. These will be clearly communicated to you throughout the course.

1. The student develops listening, speaking, reading and writing competency in Spanish.
2. The student reads independently and purposefully in Spanish.
3. The student writes in Spanish for a variety of purposes and audience.
4. The student uses Spanish to communicate in meaningful situations in a multiplicity of contexts such as: at home, in school, at work, when travelling, while shopping and while playing sport, music etc.
5. The student views his/her culture and language through other cultures and language and develops an awareness and understanding of the many Hispanic cultures.

EVALUATION :

Term Summative Assessment - 70%	Final Summative Assessment - 30%
Evidence of student achievement is collected from unit tests, unit assignments and oral presentations. Listening/ Speaking - 35% Reading/ Writing - 35%	Final project – 15% Final oral exam- 10% Final dialogue– 5%

Refer to the **GRCI Web Site** <http://grc.wrdsb.ca> for Assessment, Evaluation and Reporting Policies as well as Academic Honesty and Late Policies.

UNITS:

EVALUATIONS:

Lección Preliminar: Spain and the Hispanic World <ul style="list-style-type: none"> ▪ Greetings and farewells ▪ making introductions, ▪ saying how you are and describing the weather ▪ saying where you are from and exchanging phone numbers 	1. Meeting a new student – oral 2. Unit test – listening and written
Unidad 1, Lección 1: Hispanos en Estados Unidos <ul style="list-style-type: none"> ▪ Leisure activities, snack foods and beverages ▪ and saying what you like and don't like to do 	1. Encounter at an airport –oral 2. Unit test – listening and written
Unidad 1, Lección 2: Hispanos en Estados Unidos y Cuba <ul style="list-style-type: none"> ▪ Describing yourself and others 	1. Getting to know a new student / Present someone to the class –oral 2. Unit test – listening and written
Unidad 2, Lección 1: México <ul style="list-style-type: none"> ▪ Talking about daily schedules, asking and telling time, ▪ saying what you have and have to do, say 	1. Running into an old friend- oral 2. Unit test – listening and written
Unidad 2, Lección 2: México <ul style="list-style-type: none"> ▪ describing classes and classroom objects ▪ saying where things are located ▪ saying where you are going 	1. Welcome to Mexico -oral 2. Unit test – listening and written

<ul style="list-style-type: none"> ▪ talking about how you feel 	
Unidad 3, Lección 1 & 2: Puerto Rico <ul style="list-style-type: none"> ▪ Talking about food and beverages ▪ Asking questions ▪ Saying which foods you like and don't like ▪ Talking about school activities ▪ Talking about your family ▪ Asking and telling ages ▪ Giving dates ▪ Making comparisons ▪ Talking about leisure activities 	1. At a Puerto Rican restaurant – oral 2. Unit test – listening and written

Procedures:

Late and Missing Assignments: It is important for students to develop good personal management skills (such as time management and planning). These skills will be reflected in the **learning skills** area of the report card. It is expected that students will complete and submit all essential tasks as they are the opportunity for you to demonstrate your learning to your teacher.

Attendance: Attendance in classes is an important part of learning, and absences should be avoided. When a student is absent, a parent/guardian must call the school's attendance line on the date of absence, or provide a note explaining the absence for the student to submit the following day. Students are responsible for what they missed during their absence.

Cheating and Plagiarism: It is important for students to do their own best work. Most assignments for this class are done within the classroom, observed by the teacher, and this helps to minimize the chances of cheating and plagiarism. In the event that cheating or plagiarism occurs, the following consequences may be implemented, in consultation with administration, depending on the situation:

1. The student may be required to redo all or part of the assignment or assessment.
2. The student may be required to complete an alternate assignment or assessment.
3. The student's work may be treated as a missed assignment.

There may also be other consequences that are determined to be appropriate (e.g. detention, suspension, etc.) as per the school's progressive discipline process. Parents/guardians will be informed about the infraction and the consequences.

Please refer to the school website: <http://grc.wrdsb.ca/about/policies> for more details on these policies and other academic procedures.

Signatures

Please sign below indicating you have read and understand the requirements for successful completion of this course.

Student

Parent/Guardian