

GRAND RIVER COLLEGIATE INSTITUTE
LWS CUI



Grand River Collegiate Institute
COURSE OUTLINE

For students and their families.

Course Name: Grade 11 Spanish **Course Code: LWS CUI** **Prerequisite: LWS BDI**
Curriculum Document <http://www.edu.gov.on.ca/eng/curriculum/secondary/>

Textbook : Avancemos Uno text and Avancemos Uno workbook

The cost to purchase the ¡Avancemos! Uno workbook is **\$24.00**.

COURSE DESCRIPTION: This is the second year Spanish course. It will continue to build on skills acquired in the first year in LWS BDI. This course will develop oral communication, reading and writing skills to enable the student to communicate in practical situations.

Essential Learnings/Expectations/Skills - To be successful in this course you **must** be able to demonstrate all of the essential expectations as communicated by your teacher. These will be clearly communicated to you throughout the course.

1. The student develops listening, speaking, reading and writing competency in Spanish.
2. The student reads independently and purposefully in Spanish.
3. The student writes in Spanish for a variety of purposes and audience.
4. The student uses Spanish to communicate in meaningful situations in a multiplicity of contexts .
5. The student views his/her culture and language through other cultures and language and develops an awareness and understanding of the many Hispanic cultures.

EVALUATION :

Term Summative Assessment - 70%	Final Summative Assessment - 30%
Evidence of student achievement is collected from unit tests, unit assignments and oral presentations. Listening/ Speaking Reading/ Writing	Final written assignment, final dialogue and final oral exam

Refer to the GRCI Web Site <http://grc.wrdsb.ca> for Assessment, Evaluation and Reporting Policies as well as Academic Honesty and Late Policies.

UNITS:

Criteria:

<p>Repaso/ Review</p> <p>Unit 4: Madrid, Spain</p> <ul style="list-style-type: none"> ▪ Clothing, places, events , getting around town, ▪ Restaurant scenario 	<p>Possessives, comparatives, regular and stem changing verbs in the present, family vocab and months</p> <p>Theme vocabulary Stem changing verbs e-ie, o-ue, e-i in the present tense Expressions with the verb tener</p>
<p>Unit 5 : Ecuador</p> <ul style="list-style-type: none"> ▪ Household items, chores, and planning an event ▪ Description of objects 	<p>Theme vocabulary, commands with Tú, expressions of frequency and irregular verbs: dar, decir, traer, venir , salir and poner</p> <p>Adjectives, ordinal numbers and review of verbs ser and estar</p>
<p>Unidad 6: Dominican Republic</p> <ul style="list-style-type: none"> ▪ Sports and parts of the body ▪ Communicate in the past tense about activities and events 	<p>Theme vocabulary, review of comparatives, numbers 100-1,000,000 and irregular verbs: jugar, saber and conocer Pretérito:-ar,- gar, -zar verbs</p>
<p>Unidad 7:Argentina</p> <ul style="list-style-type: none"> ▪ Talking about daily routines ▪ Places of interest and impressions of trip to a Spanish speaking destination 	<p>Theme vocabulary, reflexive verbs</p> <p>Theme vocabulary and pretérito: -er and -ir verbs</p>

Procedures:

Late and Missing Assignments: It is important for students to develop good personal management skills (such as time management and planning). These skills will be reflected in the **learning skills** area of the report card. It is expected that students will complete and submit all essential tasks as they are the opportunity for you to demonstrate your learning to your teacher.

Attendance: Attendance in classes is an important part of learning, and absences should be avoided. When a student is absent, a parent/guardian must call the school's attendance line on the date of absence, or provide a note explaining the absence for the student to submit the following day. Students are responsible for what they missed during their absence.

Cheating and Plagiarism: It is important for students to do their own best work. Most assignments for this class are done within the classroom, observed by the teacher, and this helps to minimize the chances of cheating and plagiarism. In the event that cheating or plagiarism occurs, the following consequences may be implemented, in consultation with administration, depending on the situation:

1. The student may be required to redo all or part of the assignment or assessment.
2. The student may be required to complete an alternate assignment or assessment.
3. The student's work may be treated as a missed assignment.

There may also be other consequences that are determined to be appropriate (e.g. detention, suspension, etc.) as per the school's progressive discipline process. Parents/guardians will be informed about the infraction and the consequences.

Please refer to the school website: <http://grc.wrdsb.ca/about/policies> for more details on these policies and other academic procedures.

Signatures

Please sign below indicating you have read and understand the requirements for successful completion of this course.

Student

Parent/Guardian