



Grand River Collegiate Institute

COURSE OUTLINE

Mr. Fogo

For students and their families.

Course Name : Issues in Canadian Geography, Fast Forward

Course Code : CGC1PB

Curriculum Document <http://www.edu.gov.on.ca/eng/curriculum/secondary/canworld910curr2013.pdf>

Textbook: Experience Canada: A Geography, 1st Edition. Oxford.

COURSE DESCRIPTION

Canada is the second largest country in area in the world. As a result, there are many physical, economic and cultural differences from the Atlantic to the Pacific. As a citizen of Canada, it is important to be aware of the geographic connections of our nation and of our local area.

Essential Learning/Expectations/Skills - To be successful in this course, students must be able to demonstrate all essential learning tasks. Students must be able to:

1. Spatial organization of Canada – places, settlement, maps
2. The importance of resources to Canada's environment and economy – fishing, forestry, National Parks
3. Canada's varied connections with the rest of the world – trade, tourism
4. Trends and changes in Canadian society - multiculturalism
5. An ability to communicate the results of Geographic inquiries – use of tools: maps, graphs, etc.

EVALUATION

1. Term Work

Tests and Quizzes	35%
Assignments	35%

2. Year End Summative

Final Summative Project	20%
Final Exam	10%

The final mark is based on the student's consistent performance (demonstration of skill and knowledge) by the end of the course. Learning skills (responsibility, organization, independent work, collaboration, initiative, self-regulation) are evaluated in a separate section of the report card.

Refer to the GRCI Web Site www.grc.wrdsb.ca for Assessment, Evaluation and Reporting Policies as well as Academic Honesty and Late Policies.

UNITS/STRANDS

1. Introduction to Geographic Skills
2. Overview of Canada (Including local area study)
3. Natural Systems
4. Human Systems (Culture, demography and economy)

PROCEDURES

Late and Missing Assignments: It is important for students to develop good personal management skills (such as time management and planning). These skills will be reflected in the learning skills area of the report card. It is expected that students will complete and submit all essential tasks as they are the opportunity for you to demonstrate your learning to your teacher.

Attendance: Attendance in classes is an important part of learning, and absences should be avoided. When a student is absent, a parent/guardian must call the school's attendance line on the date of absence. Students are responsible for what they missed during their absence.

Cheating and Plagiarism: It is important for students to do their own best work. Most assignments for this class are done within the classroom, observed by the teacher, and this helps to minimize the chances of cheating and plagiarism. In the event that cheating or plagiarism occurs, the following consequences may be implemented, in consultation with administration, depending on the situation:

1. The student may be required to redo all or part of the assignment or assessment.
2. The student may be required to complete an alternate assignment or assessment.
3. The student's work may be treated as a missed assignment.

There may also be other consequences that are determined to be appropriate (e.g. detention, suspension, etc.) as per the school's progressive discipline process. Parents/guardians will be informed about the infraction and the consequences.

Please refer to the school website: <http://grc.wrdsb.ca/about/policies> for more details on these policies and other academic procedures.

Learning Resources Required: *Students should purchase these materials as they won't be provided in class.*

- Three ring binder and paper, pens, pencils, coloured pencils, ruler, mapping marker (black fine-tipped), and a calculator

Signatures

Please sign below indicating you have read and understand the requirements for successful completion of this course.

Student

Parent/Guardian