



Grand River Collegiate Institute

COURSE OUTLINE *World Issues – CGW 4UI* **Ms. J. Roy** *For students and their families.*

To subscribe to class *Remind* account, text (226-773-2362) enter message @roysworld2

Course Name : World Issues, University Preparation

Course Code : CGW4UI

Class Website: roysworld.net

<http://www.edu.gov.on.ca/eng/curriculum/secondary/2015cws11and12.pdf>

Textbook: Global Connections Second Ed. Bruce Clark and John Wallace

COURSE DESCRIPTION

In this course, students will address the challenge of creating a more sustainable and equitable world. Students will explore issues involving a wide range of topics, including economic disparities, threats to the environment, globalization, human rights, and quality of life, and will analyze government policies, international agreements, and individual responsibilities relating to them. Students will apply the concepts of geographic thinking and the geographic inquiry process, including the use of spatial technologies, to investigate these complex issues and their impacts on natural and human communities around the world.

*This course deals with some mature matter as relevant issues are analyzed.

Prerequisite: Any university or university/college preparation course in Canadian and world studies, English, or social sciences and humanities

Essential Learning/Expectations/Skills - To be successful in this course, students must be able to demonstrate all of the following essential learning tasks. Essential learnings include:

1. Developing geographic inquiry skills and thinking while investigating world issues
2. Demonstrating the ability to identify, analyze and frame current world issues that have environmental, social, political and/or economic implications.
3. Communicating and interpreting geographical information and data while analyzing and suggesting logical and complex solutions that address issues of concern.

EVALUATION

1. Term Work

Tests and Quizzes	35%
Assignments	35%

2. Year End Summative

Final Summative Research	10%
Final Seminar Presentation	20%

The final mark is based on the student's consistent performance (demonstration of skill and knowledge) by the end of the course. Learning skills (responsibility, organization, independent work, collaboration, initiative, self-regulation) are evaluated in a separate section of the report card.

Refer to the GRCI Web Site www.grc.wrdsb.ca for Assessment, Evaluation and Reporting Policies as well as Academic Honesty and Late Policies.

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UNITS/STRANDS

Intro: What is a World Issue? Introduction into Geographic Inquiry

Introduction to issues, points of view, bias, fact and opinion, and analysis through geographic inquiry

Unit 1: Spatial Organization: Relationships and Disparities

Analyze access to natural resources and the quality of life within different countries, migration issues, and grouping of countries

Unit 2: Sustainability and Stewardship

Discuss environmental issues that affect various groups and what is being done to protect the environment, population growth and the state of the environment, caring for the commons and impacts of resource development

Unit 3: Interaction and Interdependence: Globalization

Trade deals and immigration policy, impacts of globalization, living in a globalized society

Unit 4: Social Change and Quality of Life

Analyzing social change and agents for change, human rights and future challenges

PROCEDURES

Late and Missing Assignments: It is important for students to develop good personal management skills (such as time management and planning). These skills will be reflected in the learning skills area of the report card. It is expected that students will complete and submit all essential tasks as they are the opportunity for you to demonstrate your learning to your teacher.

Attendance: Attendance in classes is an important part of learning, and absences should be avoided. When a student is absent, a parent/guardian must call the school's attendance line on the date of absence. Students are responsible for what they missed during their absence.

Cheating and Plagiarism: It is important for students to do their own best work. Most assignments for this class are done within the classroom, observed by the teacher, and this helps to minimize the chances of cheating and plagiarism. In the event that cheating or plagiarism occurs, the following consequences may be implemented, in consultation with administration, depending on the situation:

1. The student may be required to redo all or part of the assignment or assessment.
2. The student may be required to complete an alternate assignment or assessment.
3. The student's work may be treated as a missed assignment.

There may also be other consequences that are determined to be appropriate (e.g. detention, suspension, etc.) as per the school's progressive discipline process. Parents/guardians will be informed about the infraction and the consequences.

Please refer to the school website: <http://grc.wrdsb.ca/about/policies> for more details on these policies and other academic procedures.

Learning Resources Required: *Students should purchase these materials as they won't be provided in class.*

- Three ring binder and paper, pens, pencils, students must also have an active computer account

Signatures

Please sign below indicating you have read and understand the requirements for successful completion of this course.

Student

Parent/Guardian

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