



## Grand River Collegiate Institute COURSE OUTLINE

*For students and their families.*

**Course Name: Geography of Canada, Grade 9, Applied**

**Course Code: CGC1PI**

Curriculum Document <http://www.edu.gov.on.ca/eng/curriculum/secondary/>

**Prerequisite:**  
**None**

**Textbook: Experience Canada – A Geography**

**COURSE DESCRIPTION:** This course focuses on geographic issues that affect Canadians today. Students will draw on personal and everyday experiences as they learn about Canada's distinct and changing character. The course includes a study of natural and human systems in Canada as well as the global influences that shape our country.

**Essential Learnings/Expectations/Skills -** To be successful in this course you must be able to demonstrate all of the enduring understandings as communicated by your teacher. These will be clearly communicated to you throughout the course and are included below.

### **EVALUATION:**

#### **Term Work (70%)**

Quizzes, Class work, Assignments, Projects, Oral Presentations 70%

#### **Final Evaluation (30%)**

Course Culminating Activity (Summative Project) 15%

Final Exam 15%

**Refer to the GRCI Web Site** <http://grc.wrdsb.ca/> for Assessment, Evaluation and Reporting Policies as well as Academic Honesty and Late Policies.

### **UNITS/STRANDS**

Methods of Geographic Inquiry and Skill Development

Interactions in the Physical Environment

Managing Canada's Resources and Industries

Changing Populations

Liveable Communities

### **Big Ideas (Enduring Understandings):**

- A. I can use the geographic inquiry process and a variety of spatial technology skills when investigating issues related to Canadian Geography
- B. I can explain how physical processes and the natural environment influence human activity in Canada
- C. I can describe how Canada's natural resources are used, where they come from and how different people have different points of view about resource use.
- D. I can explain the concept of culture as well as demography, I can also describe how the Canadian immigration system works and assess a potential immigrant to Canada using the point system
- E. I can explain how a community can impact the natural environment and describe ways to make my community more sustainable

## Procedures

**Late and Missing Assignments:** It is important for students to develop good personal management skills (such as time management and planning). These skills will be reflected in the **learning skills** area of the report card. It is expected that students will complete and submit all essential tasks as they are the opportunity for you to demonstrate your learning to your teacher.

**Attendance:** Attendance in classes is an important part of learning, and absences should be avoided. When a student is absent, a parent/guardian must call the school's attendance line on the date of absence. Students are responsible for what they missed during their absence.

**Cheating and Plagiarism:** It is important for students to do their own best work. Most assignments for this class are done within the classroom, observed by the teacher, and this helps to minimize the chances of cheating and plagiarism. In the event that cheating or plagiarism occurs, the following consequences may be implemented, in consultation with administration, depending on the situation:

1. The student may be required to redo all or part of the assignment or assessment.
2. The student may be required to complete an alternate assignment or assessment.
3. The student's work may be treated as a missed assignment.

There may also be other consequences that are determined to be appropriate (e.g. detention, suspension, etc.) as per the school's progressive discipline process. Parents/guardians will be informed about the infraction and the consequences.

**Please refer to the school website: <http://grc.wrdsb.ca/about/policies> for more details on these policies and other academic procedures.**