



# Grand River Collegiate Institute

## COURSE OUTLINE

*For students and their families*

**Course Name:** Housing & Home Design

**Course Code:** HLS3OI

**Prerequisite:**

None

**Teacher:** Ms. Plociennik

**Department:** Family Studies

**Teacher Contact Information:** 519 576 5100

voicemail: 77742865

**Curriculum Document :** <http://www.edu.gov.on.ca/eng/curriculum/secondary/ssciences9to122013.pdf>

**Textbooks:** We will be using a number of textbooks and supplementary material throughout this course.

### Course Description

In this course students explore how different types of living spaces meet people's physical, social, emotional, and cultural needs. They will learn how to make practical decisions about where to live and how to create functional and pleasing interior and exterior environments. Students will also explore jobs related to housing and design. Research and investigation skills are taught through project based learning.

### Big Ideas

To earn this credit, students must demonstrate their learning of the following big ideas:

- **Housing Needs:** How does housing impact affect human wants and needs in day-to-day living?
- **Social, Economic, and Legal Considerations:** Demonstrate an understanding of social factors that impact housing decisions.
- **Creating and Maintaining Living Spaces:** Demonstrate an understanding of functional floor plans, design, and career opportunities in housing.

### Essential Learning

Students will:

- Demonstrate an understanding of homelessness and inadequate housing in Canadian Society.
- Develop an understanding of various human needs and wants in regards to housing.
- Analyze current trends, cultural traditions, changing family structure, government policies and environmental issues and their impact on housing.
- Analyze and describe common types of housing available in Canada for the general population (Including socialized housing for specialized markets).
- Develop an understanding of legal considerations when renting or buying a home.
- Demonstrate the ability to create and evaluate floor plans for living spaces.
- Describe various careers associated with housing.

### Units

Unit 1 – Exterior	<b>70%</b>	<b>Summative Project</b>	<b>30%</b>
Unit 2 – Homes			
Unit 3 – Social Factors Affecting Housing			
Unit 4 – Purchasing, Renting & Maintaining			
Unit 5 – Budgeting & Employment			
Unit 6 – Design & Style			

## Course Evaluation

Student work will be evaluated using a balance of the Ministry's four achievement chart categories: **knowledge & understanding, thinking & inquiry, application, and communication.**

Throughout the course, teachers will gather evidence of student learning through **observations, conversations, and student-produced work.**

Seventy percent (70%) of the final mark will come from term work, and thirty percent (30%) will come from final evaluations. Report card grades will reflect the student's most consistent level of achievement, with consideration given to more recent evidence.

Refer to the **GRCI Web Site** [www.grc.wrdsb.ca](http://www.grc.wrdsb.ca) for Assessment, Evaluation and Reporting Policies as well as Academic Honesty and Late Policies.

## Guidelines for Assessment, Evaluation and Reporting

### 1. Learning Skills

The Learning Skills and Work Habits section of the provincial report card is an integral part of a student's learning. Students will be assessed in the following areas:

- Responsibility
- Initiative
- Independent Work
- Collaboration
- Organization
- Self-Regulation

The following scoring system is used for Learning Skills and Work Habits:  
E- Excellent    G- Good    S- Satisfactory    N- Needs Improvement

### 2. Late and Missing Assignments

It is expected that students will complete and submit all essential tasks as they are the opportunity for you to demonstrate your learning to your teacher. **Late assignments will not be accepted for teacher evaluation after the teacher designated cut-off dates.**

### 3. Attendance

Attendance in classes is an important part of learning, and absences should be avoided. When a student is absent, a parent/guardian must call the school's attendance line on the date of absence, or provide a note explaining the absence for the student to submit the following day. Students are responsible for what they missed during their absence.

### 4. Cheating and Plagiarism

It is important for students to do their own best work. Most assignments for this class are done within the classroom, observed by the teacher, and this helps to minimize the chances of cheating and plagiarism. In the event that cheating or plagiarism occurs, the following consequences may be implemented, in consultation with administration, depending on the situation:

1. The student may be required to redo all or part of the assignment or assessment.
2. The student may be required to complete an alternate assignment or assessment.
3. The student's work may be treated as a missed assignment.

There may also be other consequences that are determined to be appropriate (e.g. detention, suspension,

etc.) as per the school's progressive discipline process. Parents/guardians will be informed about the infraction and the consequences.

Please refer to the school website: <http://grc.wrdsb.ca/about/policies> for more details on these policies and other academic procedures.

## Other Course Information and Expectations

1. Attendance: in order to participate and succeed in this course, you must attend on a regular basis. If you know you are going to be absent, please let me know and make sure to take the initiative to get caught up when you return. \*Validate your absence before coming to class the next day.
2. Any missed tests/assignments are due the **FIRST DAY BACK after an absence** unless you have made **previous** arrangements with me.
3. All electronic devices should not be seen or heard during class time unless specifically authorized by the teacher.
4. If you need **EXTRA HELP** please make time to come and see me.

Looking forward to a great semester,  
*Ms. Plociennik*

