



Grand River Collegiate Institute COURSE OUTLINE

For students and their families.

Course Name: Grade 10 Academic English

Course Code : ENG2DI/2DU

Curriculum Document <http://www.edu.gov.on.ca/eng/curriculum/secondary/>

Prerequisite:

ENG 1DI

COURSE DESCRIPTION

Essential Learnings/Expectations/Skills - This course has been designed to provide a second year student of English with the academic skills necessary to enter a third year university level course in secondary school. To ensure a consistent and fair approach, your teachers will be working collegially on lesson preparation and evaluation. To be successful in this course you must be able to demonstrate all of the essential expectations as communicated by your teacher. These will be clearly communicated to you throughout the course and are subject to change. They include:

Proficiency with:

Outlining and drafting a formal 5 paragraph essay

Oral presentation skills

Demonstrating an understanding of literary terms for fiction and poetry

MLA formatting

Informal writing

Course Description: This course emphasizes the development of literacy, critical thinking, and communication skills. Students will analyze a range of challenging texts from various time periods, countries, genres, and cultures, write formal analytical essays, create presentations, and apply key concepts to analyze various media.

EVALUATION

Refer to the GRCI Web Site www.grc.wrdsb.ca for Assessment, Evaluation and Reporting Policies as well as Academic Honesty and Late Policies.

Term Work 70% Formal Essay Writing, Oral Presentation Skills, Poetry Study and Comprehension, and Novel Study and Comprehension

Final Assessment 30% Final Exam

UNITS/STRANDS

Major Units of Study

Short Stories

Texts

Literature & Media 10

Sightlines 9

Voices 1: Contemporary Short Fiction

Resourcelines 9/10

Other Anthologies

Novel Study

To Kill A Mockingbird

(Wenjack)

(Of Mice and Men)

(The Perks of Being a Wallflower)

Poetry

Language & Writing 10

Shakespearean Tragedy

Romeo & Juliet

PROCEDURES

Late and Missing Assignments: It is important for students to develop good personal management skills (such as time management and planning). These skills will be reflected in the **learning skills** area of the report card. It is expected that students will complete and submit all essential tasks as they are the opportunity for you to demonstrate your learning to your teacher.

Attendance: Attendance in classes is an important part of learning, and absences should be avoided. When a student is absent, a parent/guardian must call the school's attendance line on the date of absence, or provide a note explaining the absence for the student to submit the following day. Students are responsible for what they missed during their absence.

Cheating and Plagiarism: It is important for students to do their own best work. Most assignments for this class are done within the classroom, observed by the teacher, and this helps to minimize the chances of cheating and plagiarism. In the event that cheating or plagiarism occurs, the following consequences may be implemented, in consultation with administration, depending on the situation:

1. The student may be required to redo all or part of the assignment or assessment.
2. The student may be required to complete an alternate assignment or assessment.
3. The student's work may be treated as a missed assignment.

There may also be other consequences that are determined to be appropriate (e.g. detention, suspension, etc.) as per the school's progressive discipline process. Parents/guardians will be informed about the infraction and the consequences.

Please refer to the school website: <http://grc.wrdsb.ca/about/policies> for more details on these policies and other academic procedures.

Signatures

Please sign below indicating you have read and understand the requirements for successful completion of this course.

Student

Parent/Guardian