



Grand River Collegiate Institute COURSE OUTLINE

For students and their families.

Course Name Grade 10 Applied English

Course Code ENG 2PI

Curriculum Document

<http://www.edu.gov.on.ca/eng/curriculum/secondary/>

Prerequisite

Grade 9 English

Textbook *Crossroads, Of Mice and Men, Romeo and Juliet*

COURSE DESCRIPTION

Essential Learnings/Expectatons/Skills - To be successful in this course you **must** be able to demonstrate **all** of the essential expectations as communicated by your teacher. These will be clearly communicated to you throughout the course.

- Demonstrates competency in comprehending a variety of texts
- Demonstrates competency in the creation of a variety of texts
- Demonstrates competency in reflecting on and identifying strengths, areas for improvement, and helpful strategies

EVALUATION

Refer to the GRCI Web Site www.grc.wrdsb.ca for Assessment, Evaluation and Reporting Policies as well as Academic Honesty and Late Policies.

UNITS/STRANDS

Unit 1: Short Stories

- comprehension strategies
- grammar
- news report

Unit 2: *Of Mice and Men* – John Steinbeck

- writing assignments include journals and series of paragraphs expressing an opinion (essay)
- application of comprehension strategies

Unit 3: Media (Advertising)

- 20th century vs. 21st century advertising techniques

Unit 4: *Romeo and Juliet* – William Shakespeare

- reading comprehension
- answer the following big question: why does everyone make such a big deal about Shakespeare?
- Final Assessment essay

Unit 5: Independent Novel Study (takes place throughout the course)

- Book reports
- Comprehension strategies
- Presentation

Procedures

Late and Missing Assignments: It is important for students to develop good personal management skills (such as time management and planning). These skills will be reflected in the **learning skills** area of the report card. It is expected that students will complete and submit all essential tasks as they are the opportunity for you to demonstrate your learning to your teacher.

Attendance: Attendance in classes is an important part of learning, and absences should be avoided. When a student is absent, a parent/guardian must call the school's attendance line on the date of absence, or provide a note explaining the absence for the student to submit the following day. Students are responsible for what they missed during their absence.

Cheating and Plagiarism: It is important for students to do their own best work. Most assignments for this class are done within the classroom, observed by the teacher, and this helps to minimize the chances of cheating and plagiarism. In the event that cheating or plagiarism occurs, the following consequences may be implemented, in consultation with administration, depending on the situation:

1. The student may be required to redo all or part of the assignment or assessment.
2. The student may be required to complete an alternate assignment or assessment.
3. The student's work may be treated as a missed assignment.

There may also be other consequences that are determined to be appropriate (e.g. detention, suspension, etc.) as per the school's progressive discipline process. Parents/guardians will be informed about the infraction and the consequences.

Please refer to the school website: <http://grc.wrdsb.ca/about/policies> for more details on these policies and other academic procedures.

Signatures

Please sign below indicating you have read and understand the requirements for successful completion of this course.

Student

Parent/Guardian