



Grand River Collegiate Institute COURSE OUTLINE

For students and their families.

Course Name: Grade 11 College English

Course Code : ENG3CI

Curriculum Document <http://www.edu.gov.on.ca/eng/curriculum/secondary/>

Prerequisite:

ENG2PI/ENG2DI

COURSE DESCRIPTION

Essential Learnings/Expectations/Skills - To be successful in this course you **must** be able to demonstrate understanding of **all** of the following essential skills and expectations: Summary writing, Persuasive letter writing, Informal Essay Writing, Formal Essay Writing, Blogging, Research Skills, Oral Presentations, Independent Critical Reading Skills.

Course Description: This course emphasizes the development of literacy, critical thinking, and communication skills. Students will study the content, form, and style of informational texts and literary works from Canada and other countries; write reports, correspondence, and persuasive essays; and analyse media forms, audiences, and media industry practices. An important focus will be on establishing appropriate voice and using business and technical language with precision and clarity.

EVALUATION

Refer to the GRCI Web Site www.grc.wrdsb.ca for Assessment, Evaluation and Reporting Policies as well as Academic Honesty and Late Policies.

Term Work 70%

Final Assessment 10% Final In-Class Formal Essay and **20%** Exam

UNITS/STRANDS

Possible Units of Study

Summaries and Persuasive Letters
Research and Presentation Skills

Independent Critical Reading Skill

Subjective and Objective Writing
Formal Essay Writing

Texts

Lord of the Flies/Various Handouts
Various Handouts concerning advertising
Print and Web-Based Advertisements

Indian Horse/Fahrenheit 451/The Catcher
In the Rye/The Kite Runner/Night and Dawn
Monster/The Road
A Simple Plan and Crash

Procedures

Late and Missing Assignments: It is important for students to develop good personal management skills (such as time management and planning. These skills will be reflected in the **learning skills** area of the report card. It is expected that students will complete and submit all essential tasks as they are the opportunity for you to demonstrate your learning to your teacher.

Attendance: Attendance in classes is an important part of learning, and absences should be avoided. When a student is absent, a parent/guardian must call the school's attendance line on the date of absence, or provide a note explaining the absence for the student to submit the following day. Students are responsible for what they missed during their absence.

Cheating and Plagiarism: It is important for students to do their own best work. Most assignments for this class are done within the classroom, observed by the teacher, and this helps to minimize the chances of cheating and plagiarism. In the event that cheating or plagiarism occurs, the following consequences may be implemented, in consultation with administration, depending on the situation:

1. The student may be required to redo all or part of the assignment or assessment.
2. The student may be required to complete an alternate assignment or assessment.
3. The student's work may be treated as a missed assignment.

There may also be other consequences that are determined to be appropriate (e.g. detention, suspension, etc.) as per the school's progressive discipline process. Parents/guardians will be informed about the infraction and the consequences.

Please refer to the school website: <http://grc.wrdsb.ca/about/policies> for more details on these policies and other academic procedures.

Signatures

Please sign below indicating you have read and understand the requirements for successful completion of this course.

Student

Parent/Guardian