



Grand River Collegiate Institute COURSE OUTLINE

For students and their families.

Course Name: Grade 11 University English
Course Code : ENG3UI

Prerequisite:
ENG2DI

Curriculum Document <http://www.edu.gov.on.ca/eng/curriculum/secondary/>

COURSE DESCRIPTION

This course emphasizes the development of literacy, communication, and critical and creative thinking skills. Students will analyze a range of literary texts from contemporary and historical periods, including novels, plays, short stories and short essays, and will investigate media works; write analytical and argumentative essays, create presentations, and write a major paper for an independent study unit (ISU). An important focus will be on using language with precision and clarity and incorporating stylistic devices appropriately and effectively.

Essential Expectations - To be successful in this course you **must** be able to demonstrate **all** of the essential expectations as communicated by your teacher. These will be clearly communicated to you throughout the course and are subject to change. They include:

Informal writing skills
Formal writing skills
Comparative literary essay
ISU essay
MLA formatting

EVALUATION

Refer to the **GRCI Web Site** www.grc.wrdsb.ca for Assessment, Evaluation and Reporting Policies as well as Academic Honesty and Late Policies.

Term Work 55%

This includes informal essays, creative responses to *Macbeth*, formal essays, the process work for your ISU, and more.

Independent Study (ISU Essay) 15%

Students will be required to write a formal literary essay based on a literary novel. Selection of source(s), journal responses, teacher/student conferences, and editing will all be part of the process leading to the completion of the final ISU essay. Like all of the formal essays for this course, students will be proving one thesis using more than

one text.

Examination 30%

The final exam written in January during the examination schedule consists of two parts: a sight passage that you will read and an essay in which you will examine that article and the two major works from the course (*Macbeth* and the class novel).

UNITS/STRANDS

Units of Study

Texts

Informal Essays

Imprints 11

Short Stories

Imprints 11

Shakespearian Tragedy

Macbeth

Independent Novel Study

Class Novel Study

Half of a Yellow Sun
Half-Blood Blues
Lord of the Flies
The Great Gatsby
Three Day Road
The Kite Runner

Film Study

A Simple Plan

Note: all written assignments must follow proper MLA format

Procedures

Late and Missing Assignments: It is important for students to develop good personal management skills (such as time management and planning). These skills will be reflected in the **learning skills** area of the report card. It is expected that students will complete and submit all essential tasks as they are the opportunity for you to demonstrate your learning to your teacher.

Attendance: Attendance in classes is an important part of learning, and absences should be avoided. When a student is absent, a parent/guardian must call the school's attendance line on the date of absence, or provide a note explaining the absence for the student to submit the following day. Students are responsible for what they missed during their absence.

Cheating and Plagiarism: It is important for students to do their own best work. Most assignments for this class are done within the classroom, observed by the teacher, and this helps to minimize the chances of cheating and plagiarism. In the event that cheating or plagiarism occurs, the following consequences may be implemented, in consultation with administration, depending on the situation:

1. The student may be required to redo all or part of the assignment or assessment.
2. The student may be required to complete an alternate assignment or assessment.
3. The student's work may be treated as a missed assignment.

There may also be other consequences that are determined to be appropriate (e.g. detention, suspension, etc.) as per the school's progressive discipline process. Parents/guardians will be informed about the infraction and the consequences.

Please refer to the school website: <http://grc.wrdsb.ca/about/policies> for more details on these policies and other academic procedures.

Signatures

Please sign below indicating you have read and understand the requirements for successful completion of this course.

Student

Parent/Guardian