



Grand River Collegiate Institute
COURSE OUTLINE

For students and their families.

Course Name: Grade 12 College English

Prerequisite:ENG 3CI

Course Code : ENG4CI

<https://www.edu.gov.on.ca/eng/curriculum/secondary/english1112currb.pdf>

Course Description: This course emphasizes consolidation of literacy, critical thinking, and communication skills. Students will analyze a range of challenging texts from various time periods, countries, and cultures; write creatively; and demonstrate competency in reflecting on their process. A major paper and research novel assignment will apply key concepts to analyze and understand all forms of communication. An important focus will be on understanding language and using it coherently and confidently in discussion and argument.

Essential Learnings

- Demonstrates competency in comprehending a variety of texts
- Demonstrates competency in the creation of a variety of texts
- Demonstrates competency in reflecting on and identifying strengths, areas for improvement, and helpful strategies

This course has been designed to provide a graduating student of English with the skills necessary to enter a post-secondary college institution. To ensure a consistent and fair approach, your teachers will be working collegially on lesson preparation and evaluation. To be successful in this course you must be able to demonstrate all of the essential expectations as communicated by your teacher. These will be clearly communicated to you throughout the course.

The development of learning skills and work habits is an integral part of students' learning.

The achievement of these skills is officially reported on each student's Provincial Report Card.

Students will be assessed on these learning skills: Responsibility, Organization, Independent Work, Collaboration, Initiative, and Self-Regulation. Students' learning skills will be reported using this scale: E-Excellent, G-Good, S-Satisfactory, and N-Needs Improvement.

In English courses, submitting assignments on time, keeping an organized binder, participating in class, showing initiative in collaborative tasks, being a sensitive and responsible digital citizen, and communicating regularly with the teacher are examples of these learning skills.

EVALUATION

Refer to the GRCI Web Site www.grc.wrdsb.ca for Assessment, Evaluation and Reporting Policies as well as Academic Honesty and Late Policies.

Term Work 70%

Final Assessment 30% (In-class assessment = 10% & Final Exam = 20%)

UNITS/STRANDS

Major Units of Study

Short Stories

Novel Study

Poetry

Independent Study Unit

Media/Film Studies

Informal Essay

Plays

Texts

Passages 12

Various

Passages 12

Various

Various

Othello or 12 Angry Men

PROCEDURES

Late and Missing Assignments: It is important for students to develop good personal management skills (such as time management and planning). These skills will be reflected in the **learning skills** area of the report card. It is expected that students will complete and submit all essential tasks as they are the opportunity for you to demonstrate your learning to your teacher.

Attendance: Attendance in classes is an important part of learning, and absences should be avoided. When a student is absent, a parent/guardian must call the school's attendance line on the date of absence, or provide a note explaining the absence for the student to submit the following day. Students are responsible for what they missed during their absence.

Cheating and Plagiarism: It is important for students to do their own best work. Most assignments for this class are done within the classroom, observed by the teacher, and this helps to minimize the chances of cheating and plagiarism. In the event that cheating or plagiarism occurs, the following consequences may be implemented, in consultation with administration, depending on the situation:

1. The student may be required to redo all or part of the assignment or assessment.
2. The student may be required to complete an alternate assignment or assessment.
3. The student's work may be treated as a missed assignment.

There may also be other consequences that are determined to be appropriate (e.g. detention, suspension, etc.) as per the school's progressive discipline process. Parents/guardians will be informed about the infraction and the consequences.

Please refer to the school website: <http://grc.wrdsb.ca/about/policies> for more details on these policies and other academic procedures.

Signatures

Please sign below indicating you have read and understand the requirements for successful completion of this course.

Student

Parent/Guardian