



Grand River Collegiate Institute COURSE OUTLINE

For students and their families.

Course Name: Grade 9 Academic English

Course Code : ENG1DI

Curriculum Document <http://www.edu.gov.on.ca/eng/curriculum/secondary/>

Prerequisite:

COURSE DESCRIPTION

Course Description:

This course emphasizes analytic reading, writing, oral communication and thinking skills that students need for success in secondary school academic programs and their daily lives. Students will study and interpret texts from contemporary and historical periods, including novels, plays, short stories, and short essays, and will investigate media works. An important focus will be the correct and effective use of spoken and written language.

The program is designed to develop reading confidence and writing skills through individual and group activities. Opportunities abound for students to develop responsibility, positive work habits, social interactive skills, and communication techniques. Literacy and literacy skills will be developed through a study of literature, language, and media. Emphasis will be placed on positive interaction, co-operative learning, and independent initiative and study.

Essential Learnings/Expectations/Skills:

To be successful in this course you **must** be able to demonstrate **all** of the essential expectations as communicated by your teacher. These will be clearly communicated to you throughout the course and will include the following:

- ◆ Short Story/Poetry/Novel Comprehension
- ◆ Formal Paragraphs
- ◆ Formal Essay Writing
- ◆ Informal Essay Writing
- ◆ Dialogue Writing
- ◆ Summaries
- ◆ Oral Presentation Skills

EVALUATION

Refer to the GRCI Web Site www.grci.wrdsb.ca for Assessment, Evaluation and Reporting Policies as well as Academic Honesty and Late Policies.

Term Work 70%

Final Assessment 30%

- ◆ Test of Literary Terminology – 15%
- ◆ In-class Essay – 15%

UNITS/STRANDS

Possible Units of Study

Short Stories

Mythology

Shakespeare

Novel Study

Texts

Sightlines 9

Myth and Meaning

Mythic Voices

Deeds of Gods and Heroes

Twelfth Night

Midsummer Night's Dream

The Hobbit

The Chrysalids

Haroon and the Sea of Stories

Procedures

Late and Missing Assignments: It is important for students to develop good personal management skills (such as time management and planning). These skills will be reflected in the **learning skills** area of the report card. It is expected that students will complete and submit all essential tasks as they are the opportunity for you to demonstrate your learning to your teacher.

Attendance: Attendance in classes is an important part of learning, and absences should be avoided. When a student is absent, a parent/guardian must call the school's attendance line on the date of absence, or provide a note explaining the absence for the student to submit the following day. Students are responsible for what they missed during their absence.

Cheating and Plagiarism: It is important for students to do their own best work. Most assignments for this class are done within the classroom, observed by the teacher, and this helps to minimize the chances of cheating and plagiarism. In the event that cheating or plagiarism occurs, the following consequences may be implemented, in consultation with administration, depending on the situation:

1. The student may be required to redo all or part of the assignment or assessment.
2. The student may be required to complete an alternate assignment or assessment.
3. The student's work may be treated as a missed assignment.

There may also be other consequences that are determined to be appropriate (e.g. detention, suspension, etc.) as per the school's progressive discipline process. Parents/guardians will be informed about the infraction and the consequences.

Please refer to the school website: <http://grc.wrdsb.ca/about/policies> for more details on these policies and other academic procedures.

Signatures

Please sign below indicating you have read and understand the requirements for successful completion of this course.

Student:

Parent/Guardian: