

- I. Locating, assessing and then utilizing suitable resources are each important steps within the research process. Before you simply google a search term, think about the *qualities* of a good resource.

*Learning Goal: apply this simple acronym to the articles that you find before you decide to use them.*

**C**→ **Currency:** how recently was the article published/do the links work?  
**R**→ **Relevancy:** is the site suitable for your specific topic and age group?  
**A**→ **Authority:** who is the sponsor of the site-- .org, .edu, .net?  
**A**→ **Accuracy:** is the language unbiased and free of errors?  
**P**→ **Purpose:** is the site created for education, promotion or propaganda?

\*Create a folder in your Google Drive in which to save your electronic articles and URLs so you have easy access to them later. This is extremely helpful for in-text citations and bibliography details.

- II. Here are some websites and databases you may find useful:

Website	Corresponding URL Address
Global Issues	<a href="http://www.globalissues.org">www.globalissues.org</a>
The Nature Conservatory	<a href="http://www.nature.org">www.nature.org</a>
The United Nations	<a href="http://www.un.org">www.un.org</a>
World Health Organization	<a href="http://www.who.int">www.who.int</a>
Global Security Institute	<a href="http://gsinstitute.org/">http://gsinstitute.org/</a>
The United Nations Office at Geneva	<a href="http://www.unog.ch/">http://www.unog.ch/</a>
Citizens For Global Solutions	<a href="http://globalsolutions.org/">http://globalsolutions.org/</a>
Rio + 20: United Nations Conference on Sustainable Development	<a href="http://www.uncsd2012.org/7issues.html">http://www.uncsd2012.org/7issues.html</a>
Interpol	<a href="http://www.interpol.int/">http://www.interpol.int/</a>
Global Congress: Combatting Counterfeiting and Piracy	<a href="http://www.ccapcongress.net/">http://www.ccapcongress.net/</a>
Rand Database of Worldwide Terrorist Incidents	<a href="http://www.rand.org/nsrd/projects/terrorism-incidents.html">http://www.rand.org/nsrd/projects/terrorism-incidents.html</a>
The Huffington Post	<a href="http://www.huffingtonpost.com/">http://www.huffingtonpost.com/</a>

Human Rights Watch	<a href="http://www.hrw.org/">http://www.hrw.org/</a>
Stop Hunger Now	<a href="http://www.stophungernow.org/">http://www.stophungernow.org/</a>
Human Trafficking	<a href="http://www.humantrafficking.org/">http://www.humantrafficking.org/</a>
War Child	<a href="http://www.warchild.org.uk/issues/child-soldiers">http://www.warchild.org.uk/issues/child-soldiers</a>
Global Policy Forum (NGOs)	<a href="https://www.globalpolicy.org/ngos.html">https://www.globalpolicy.org/ngos.html</a>
Averting HIV and AIDS	<a href="http://www.avert.org/">http://www.avert.org/</a>

III. Housed in our [Virtual Library](#) is an excellent database called “Global Issues in Context”. This collection contains articles, podcasts, videos and other types of resources that are useful for this summative. You can send found articles to your Google Drive with their citations. Also, consider looking at Learn 360 and Curio for videos.



Select “Gale Online Resources” to get to Global Issues in Context”. You will need to login with your school username and password if you are accessing from home.

Here are the Video Collections available for you to stream—you will need to use your school login if you are accessing from home.