## Grand River Collegiate Institute 2024-2025 COURSE OFFERINGS (Grades 9-12)

- For individual course descriptions, prerequisites and to update your Individual Pathway Plan go to myblueprint.ca .
- RESEARCH AND CHOOSE YOUR COURSES CAREFULLY. Course changes will not be guaranteed or promised given the staffing and timetabling constraints in the school structure. Enrollment numbers determine course offerings.
The number of courses required for each grade level is as follows:

| Grade | 9 | $(0$ credits earned to date $)=$ minimum 8 credits | Grade 11 |
| :--- | :--- | :--- | :--- |
| Grade 10 | $(8$ credits earned to date $)=$ minimum 8 credits earned to date $)=$ minimum 7 credits |  |  |
| ( |  |  |  |

- The 34 credit threshold places a limitation on funding and not on participation by students in courses. Students will not be limited from taking more than 34 credits and will not be charged a fee for any of their additional credits: however, additional courses may need to be completed through alternative programs such as night school or summer school. In the event of course and/or facility space, priority will be given to those students entering the course(s) for the first time.

| Arts (Dramatic Arts, Music, Visual Arts) |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Grade 9 |  | Grade 11 |  | Grade 12 |
| ADA10I Drama, Open | ADA3MI* | Drama, University/College | ADA4M\|* | Drama, University/College |
| AMI10I Instrumental Music: Band (experienced), Open | ADA3OI | Drama, Open | AMI4MI* | Instrumental Music, University/College |
| AMI10X Instrumental Music: Band (beginner), Open | AMG3OI* | Guitar Music, Open | AMS4M ${ }^{\text {* }}$ | Instrumental Music: Strings, University/College |
| AMS10I Instrumental Music: Strings (experienced), Open | AMI3MI* | Instrumental Music, University/College | AMV4M** | Music: Vocal, University/College |
| AMS10X Instrumental Music: Strings (beginner),Open | AMK301* | Keyboard Music, Open | AVI4MI* | Visual Arts, University/College |
| AVI10I Visual Arts, Open | AMS3M1* | Instrumental Music: Strings, University/College |  |  |
| Grade 10 | AMV3MI* | Music: Vocal, University/College |  |  |
| ADA2OI Dramatic Arts, Open | AVI3MI* | Visual Arts, University/College |  |  |
| AMG20I Guitar Music, Open | AWA3OI | Crafts, Open |  |  |
| AMI2OI Instrumental Music: Band, Open | AWQ30I | Photography |  |  |
| AMK2OI Keyboard Music, Open |  |  |  |  |
| AMS20I Instrumental Music: Strings, Open |  |  |  |  |
| AMV2OI Music: Vocal, Open |  |  |  |  |
| AVI2OI Visual Arts, Open |  |  |  |  |


| Business Studies |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| BEM10I | Grade 9 |  | Grade 11 |  | Grade 12 |
|  | Building the Entrepreneurial Mindset, Open | BAF3MI | Financial Accounting Fundamentals, University/College | BAT4MI* | Financial Accounting Principles, University/College |
|  | Grade 10 <br> Launching and Leading a Business, Open | ${ }^{\text {BDI3Cl }}$ | Entrepreneurship: The Venture, College | BBB4MI | International Business Fundamentals, |
| BEP2OI |  | BMI3Cl | Marketing: Goods, Services and Events, College | BOH4MI | University/College Business Leadership: Management |
|  |  | BMX3EI | Marketing: retail and service |  | Fundamentals, University/College |
|  |  | **See C | nadian \& World Studies for Law | ** See Ca | madian \& World Studies for Law \& Economics |



## Classical Studies and International Languages

Computer Studies

| Computer Studies |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | ICD2OI | Grade 10 <br> Digital Technology \& Innovations in the Changing world. | ICS3UI | Grade 11 Introduction to Computer Science, University | ICS4UI* | Grade 12 <br> Computer Science, University |

Co-operative Education

## CO-OP

COOP2C (2 credits)
COOP4C (4 credits, all day)
COOP42 (4 credits, 2 each semester)

College Delivered Dual Credits - Please see your counsellor to apply

Semester 1
ETTDC1 (No experience needed)
Options available: Culinary, Baking Techniques, Construction (students will explore 2 trade areas from plumbing, welding, electrical, HRAC, interior and exterior carpentry)

## Semester 2

ETTDC2 (No experience needed)
Options available: Culinary, Construction (students will explore 2 trade areas from plumbing, welding, electrical, HRAC, interior and exterior carpentry)
CAPPDC (Some experience necessary)
Options available: automotive service tech, welding, truck and coach, carpentry OYAP (Experience required)
Options available: automotive service technician, brick \& stone mason, electrician, general carpenter, general machinist, plumber, refrigeration \& AC systems mechanic, truck \& coach technician

CO-OP Education is available to grade 11 and 12 students. Placements are available in a wide range of fields related to current and future areas of study. An application must accompany your DUAL credit selection. Dual Credits are offered in cooperation with Conestoga College. Please see your guidance counselor for further information.

| English |  |  |
| :---: | :---: | :---: |
|  Grade 9 <br> ENL1WI English, De-streamed <br>  Grade 10 <br> ENG2DI* English, Academic | Grade 11 <br> ENG3EI* English, Workplace <br> NBE3CI* Contemporary Indigenous Voices, College <br> NBE3UI* English: Contemporary Aboriginal Voices, University |  Grade 12 <br> ENG4CI English, College <br> ENG4EI English, Workplace <br> ENG4UI English, University <br> ETS4CI Studies in Literature, College, Screen Education <br> EWC4I Writers Craft, College <br> EWC4UI* Writer's Cratt University <br> OLC4OI Ontario Sec. School Literacy Course, Open |

## Fast Forward

Fast Forward courses are designed to meet the needs of students who are enrolled in the Fast Forward program in consultation with GRCI staff.

## Grade 9 Core Compulsory <br> ENG1LI Essential English <br> MAT1LB Essential Math <br> SNC1LI Essential Science <br> GLS1OB Learning Strategies 1: Skills for Success in Secondary School <br> CGC1WB Exploring Canadian Geography <br> PPL10B Healthy Active Living Education <br> ENG2L ${ }^{*}$ Essential English <br> MAT2LI* Essential Math <br> SNC2L ${ }^{*}$ Essential Science <br> CHC2LI Canadian History <br> CHV2OB Civics and Citizenship <br> GLC2OB Career Studies <br> HFN2OB Food and Nutrition

 (male)PPL10G Healthy Active Living Education (female)
PPL10I Healthy Active Living Education (Non-Gender)

Grade 9 Elective Options
ALC10B Integrated Arts
BEM10B Building the Entrepreneurial Mind Set
TAS10B Technology \& the Skilled Trades
Grade 10 Elective Options
ADA2OB Dramatic Arts
AMG2OI Music, Guitar
AMK2OI Music
AVI2OB Visual Arts
BEP2OB Launching \& Leading a Business
PAF2OY Personal and Fitness Activities, Power Fit
PAF20X Personal and Fitness Activities, Live Fit
PAI2OI Invasion Territory Ball Games
PAL2OI Hockey
Equipment Required
PPL2OI Healthy Active Living Education (Non-Gender)
PPL2OY Healthy Active Living Education (male)
PPL20X Healthy Active Living Education (female)
TCJ2OB Construction Technology
TFJ2OB Hospitality and Tourism
TGJ2OI Communication Technology
THJ2OB Green Industries
TMJ2OB Manufacturing Technology

Grade 11 Core Compulsory
BMX3EI Marketing Retail \& Service
OLC4OI* Ontario Sec. Sch. Lit. Course
MEL3EI* Mathematics for Everyday Life
Grade 11 Elective Options
ADA3OI Drama
AWA3OI Crafts
AWQ3OI Photography
CGG3OI Travel \& Tourism
CLU3EI Understanding Canadian Law
GPP30I Peer Support
HLS3OI Housing and Home Design
HPC3OI Raising Healthy Children
PAF3OY Personal and Fitness Activities, Power Fit
PAF30X Personal \& Fitness Activities, Live Fit
PAI3OI Invasion Territory Ball Games
PAL3OI Hockey
PPL3OI Healthy Active Living Education (Non-Gender)
PPL3OY Healthy Active Living Education (male)
PPL30X Healthy Active Living Education (female)
SVN3EI Environmental Science
TCJ3EI Construction Technology
TDJ30B Technological Design \& the Environment
TFB3EI Baking
TFJ3EI Hospitality and Tourism
TMJ3EI Manufacturing Technology
TTJ30B Transportation Technology
TWJ3EI Custom Woodworking

Grade 12 Core Compulsory
ENG4EI* English
HIP4OI Adulting 101
COOP2C Co-operative Education
Grade 12 Elective Options
CGR4EI Living in a Sustainable World
CHM4EI* Adventures in World History
MEL4EI* Mathematics for Work and Everyday Life
PPL4OI Healthy Active Living Education
PAF4OI Personal and Fitness Activities
TCJ4EI* Construction Technology
TDJ4OB Technological Design in the Twenty-First Century
TFB4EI Baking
TFJUEI* Hospitality and Tourism
TMJ4EI* Manufacturing Technology
TTJ4EB* Transportation Technology
TWJ4EI* Custom Woodworking

## French as a Second Language

| CGC1WF | Grade 9 |  | Grade 10 |
| :---: | :---: | :---: | :---: |
|  | Exploring Canadian | CHC2DF | Canadian History since World |
|  | Geography, De-streamed |  | War 1, Academic, Ext. French |
|  | Extended Fr | FEF2DI* | Extended French, Academic |
| FEF1DI | Extended Fr , Academic | FSF2DI* | Core French, Academic |
| FSF1DI | Core French, Academic |  |  |

$\begin{array}{ll}\text { EPS3OF } & \begin{array}{l}\text { Presentation \& Communication } \\ \text { Skills, Open }\end{array} \\ \text { FEF3U** Extended French, University } \\ \text { FSF3U** Core French, University }\end{array}$

## Grade 12

FEF4Ul* Extended French, University
FSF4UI* Core French, University

Health and Physical Education

## Grade 9

PPL10X Healthy Active Living Education (female), Open
PPL10Y Healthy Active Living Education (male), Open
PPL10I Healthy Active Living Education (All-Gender)

## Grade 10

PAF20X Personal and Fitness Activities, Live Fit, Open
PAF20Y Personal and Fitness Activities, Power Fit, Open
PAL2OI Group Activities, Hockey focus, Open
PPL2OI Healthy Active Living Education (All-Gender)
PPL20X Healthy Active Living Education (female), Open PPL2OY Healthy Active Living Education (male), Open
PAI2OI Invasion Territory Ball Games

## Grade 11

PAF30X Personal \& Fitness Activities, Live Fit, (All-Gender), Open
PAF3OY Personal \& Fitness Activities, Power Fit, (All-Gender) Open
PAI3OI Invasion Territory Ball Games
PAL3OI Group Activities, Hockey focus
PPL3OI Healthy Active Living Education (Non-Gender)
PPL30X Healthy Active Living Education (female), Open
PPL3OY Healthy Active Living Education (male), Open

## Grade 12

PAF4OI Personal and Fitness Activities, Open
PLF4MI* Recreation \& Healthy Active Living Leadership, University/College
PPL4OI Healthy Active Living Education, Open
PSK4UI* Introductory Kinesiology, University

Indigenous Studies

Grade 11
NDA3MI* Current Aboriginal Issues in Canada, University/College

## Grade 12

NDW4MI* Issues of Indigenous Peoples in Global Context, University/College

## Interdisciplinary Studies

## Grade 11

IDC3OI Applied Journalism, Yearbook, Open
IDC30X Leadership, Open (Application/Interview required)

## Grade 12

IDC4OI Applied Journalism, Yearbook, Open
IDC40X Leadership, Open (Application/Interview required)
IDC4UI Applied Journalism, Yearbook, University
IDC4UX Leadership, University/College (Application/Interview Required)

## Learning Services

## Grade 9

GLE1OI Learning Strategies 1: Skills for Success in Secondary School, Open (Student must have an IEP)

Grade 10
GLE2OI Open Learning Strategies 2: Skills for Success in Secondary School, Open (Student must have an IEP)

## Mathematics

## Grade 9

MTH1WI Mathematics, De-streamed
Grade 10
MPM2DI* Principles of Mathematics, Academic

## Grade 11

MBF3CI* Foundations for College Mathematics, College MCF3MI* Functions and Applications, University/College MCR3Ul* Functions, University MEL3EI* Mathematics for Work \& Everyday Life, Workplace

## Grade 12

MAP4CI* Foundations for College Mathematics, College
MCT4C|* Math for College Technology, College
MCV4UI* Calculus and Vectors, University
MDM4U** Mathematics of Data Management, University
MEL4EI* Mathematics for Work and Everyday Life,
Workplace
Advanced Functions, University

| Science |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| SNC1WI | Grade 9 |  | Grade 11 |  | Grade 12 |
|  | Science, De-streamed | SBI3C1* | Biology, College | SBI4UI* | Biology, University |
|  |  | SBI3U1* | Biology, University | SCH4Cl* | Chemistry, College |
|  | Grade 10 | SCH3UI* | Chemistry, University | SCH4UI* | Chemistry, University |
| SNC2DI* | Science, Academic | SPH3U** | Physics, University | SES4UI* | Earth and Space Science, University |
|  |  |  |  | SNC4M ${ }^{*}$ | Science (Medical), University/College |
|  |  |  |  | SPH4Cl* SPH4UI* | Physics, College |

Social Sciences and Humanities
** A student may take a maximum of one HFN course for credit.

## Grade 9

HFN1OI ** Food and Nutrition, Open
Grade 10
HFN2OI ** Food and Nutrition, Open
HIF2OI Navigating Adolescence (Life Hacks), Open

## Grade 11

HLS3OI Housing and Home Design, Open
HPC3OI Raising Healthy Children, Open
HPW3CI Working with Infants and Young Children, College
HSP3CI Introduction to Anthropology, Psychology, Sociology, College
HSP3UI* Introduction to Anthropology, Psychology, Sociology, University

## Grade 12

HFA4UI* Nutrition and Health, University
HIP4OI Adulting 101, Open
HHS4Cl* Individuals, Relationships \& Society, College
HHS4UI* Individuals, Relationships \& Society, University
HSB4UI* Challenge and Change in Society, University

| Technological Education |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | Grade 9 |  | Grade 11 |  | Grade 12 |
| TAS10A | Technology \& the Skilled Trades, Open | TCJ3EI | Construction Technology, Workplace | TCJ4EI* | Construction Technology, Workplace |
| TAS10D | Technology \& the Skilled Trades, Open | TDJ3MI | Technological Design, University/College | TDJ4MI* | Technological Design, University/College |
| TEJ1OI | Exploring Computer Technologies, Open | TEJ3MI | Computer Engineering Technology, University/College | TEJ4MI* TFB4EI* | Computer Engineering, University/College Hospitality and Tourism: Baking, Workplace |
|  | Grade 10 | TFB3EI | Hospitality and Tourism: Baking, Workplace | TFJ4EI* | Hospitality and Tourism, Workplace |
| TCJ20I | Construction Technology, Open | TFJ3EI | Hospitality and Tourism: Culinary, Workplace | TFJ4Cl ${ }^{*}$ | Hospitality and Tourism, College |
| TDJ201 | Technological Design, Open | TFJ3CI | Hospitality and Tourism: Culinary, College | TGJ4M1* | Communications Technology, |
| TEJ2OI | Computer Technology, Open | TGJ3MI | Communications Technology, | TGJ4M | University/College |
| TFJ2OI | Hospitality and Tourism, Open |  | University/College | THJ4MI | Green Industries, University/College |
| TGJ2OI | Communications Technology, Open | THJ3MI | Green Industries, University/College | TMJ4EI* | Manufacturing Technology, Workplace |
| THJ201 | Green Industries, Open | TMJ3EI | Manufacturing Technology, Workplace | TTJ4Cl* | Transportation Technology, College |
| TMJ201 | Manufacturing Technology, Open | TTJ3CI | Transportation Technology, College | TWJ4EI* | Custom Woodworking, Workplace |
| TTJ2OI | Transportation Technology, Open | TWJ3EI | Custom Woodworking, Workplace |  | Custom Woodworing, Workplace |

## Online/e-Learning

## Online Graduation Requirement

The Ontario Ministry of Education has introduced a new graduation requirement for secondary students to complete two online credits as part of the 30 credits required from the Ontario Secondary School Diploma (OSSD). The new graduation requirement begins with students who entered grade 9 in the 2020-2021 school year.

How do I opt-out of the mandatory online course graduation requirement?
Parents and guardians of students may choose to have their child opt-out of the mandatory online learning courses required for graduation from secondary school. If you have a child who started grade 9 on or after September 1, 2020 and would like to have them opt-out of the mandatory online learning courses in secondary school, please complete the WRDSB Online Learning Graduation Requirement Opt-Out Form and submit it to the school's main office.

## What is e-Learning?

E-Learning is a program delivery model that provides students with an opportunity to earn secondary school credits online. Students must be enrolled in a WRDSB secondary school during the time they are taking the course.

## How do e-Learning courses work? Do I have to be online at a certain time?

The Waterloo Region District School Board e-Learning courses are designed to allow students to attend courses on days and at times that are convenient for them. There are set due dates for assignments and assessments, but students have the flexibility to complete assignments as their daily schedule permits. Regular, consistent attendance is expected.
For a full listing of e-Learning course options please go to: www.wrdsb.ca/programs/secondary-school-information/e-learning/online-courses/y

## SPECIALIST HIGH SKILLS MAJOR

SHSM is a ministry-approved specialized program that allows students to focus their learning on a specific economic sector while meeting the requirements to graduate from secondary school. The program also assists in the transition after graduation to apprenticeship training, college, university, or the workplace.

GRCI offers five SHSM designated programs: (Choose SHSM in MyBlueprint to indicate interest)

| 1. Business | 2. Hospitality | 3. Non-Profit | 4. Sports | 5. Transportation |
| :--- | :--- | :--- | :--- | :--- |

Please see your Guidance Counsellor if you are interested in learning more about this program or go to:
https://www.wrdsb.ca/learning/programs/secondary-school-information/specialist-high-skills-major/

## ONTARIO SECONDARY SCHOOL DIPLOMA REQUIREMENTS

A student must complete 30 credits including 19 compulsory, 11 electives and the 3 additional requirements listed below to receive their OSSD.
Compulsory Credits
4 English (one per grade)
3 Mathematics (at least one in Grade 11 or 12)
2 Science
1 French as a second language
1 Canadian Geography
1 Canadian History
1 Arts
1 Health and Physical Education
. 5 Civics
. 5 Career Studies
1 Credit in Technological Education (in grade 9 or 10)
1 additional credit in English or French as a second language or a Native language or a classical or an international language or Social Science and Humanities or Canadian and World Studies or Guidance and Career Education or Cooperative Education*
1 additional Health and Physical Education or Arts or Business Studies or French as a second language** or Cooperative Education*
1 additional credit in Science (grade 11 or 12) or Technological Education (grades 9-12) or French as a second language** or Cooperative Education* or Computer Science
*a maximum of 2 credits in Cooperative Education can count as compulsory credits

* *a maximum of 2 credits in French as a second language can count as compulsory credits

Course Fees: All basic materials essential for the completion of a program are available to students at no cost. Fees for course enhancements are estimates and may change. Final amounts will be determined and communicated by September. Students/families requiring financial assistance should contact any staff member. The staff member will ensure that the student's issue is dealt with in an appropriate, sensitive and confidential manner.

FULL DISCLOSURE is a Ministry of Education requirement that all Grade 11 and 12 courses attempted and marks earned be recorded on the Ontario Student Transcript. In order for a course change not to appear on the transcript, the student must have all "course drop" or "change" paperwork signed and returned to the Guidance Department before the deadline of 5 instructional days after the $1^{\text {st }}$ report card is issued each semester.

## SCHOOL BOUNDARIES:

To determine which school a student should attend, please enter their address in the following website: www.stswr.ca
NOTE: A course code with an * beside it indicates that the course has a prerequisite. Please refer to the online course calendar for further information.

