Grand River Collegiate Institute 2024-2025 COURSE OFFERINGS (Grades 9-12)

- For individual course descriptions, prerequisites and to update your Individual Pathway Plan go to myblueprint.ca.
- RESEARCH AND CHOOSE YOUR COURSES CAREFULLY. Course changes will not be guaranteed or promised given the staffing and timetabling constraints in the school structure. Enrollment numbers determine course offerings. The number of courses required for each grade level is as follows:

Grade 9 (0 credits earned to date) = minimum 8 creditsGrade 10 (8 credits earned to date) = minimum 8 credits

Grade 11 (16 credits earned to date) = minimum 7 credits **Grade 12** (23 credits earned to date) = minimum 7 credits

• The 34 credit threshold places a limitation on funding and not on participation by students in courses. Students will not be limited from taking more than 34 credits and will not be charged a fee for any of their additional credits: however, additional courses may need to be completed through alternative programs such as night school or summer school. In the event of course and/or facility space, priority will be given to those students entering the course(s) for the first time.

| | | Arts (Dr | amatic Arts, Music, Visual Arts) | | |
|--|--|---|--|---|---|
| AMS1OX AVI1OI ADA2OI AMG2OI AMI2OI | Grade 9 Drama, Open Instrumental Music: Band (experienced), Open Instrumental Music: Band (beginner), Open Instrumental Music: Strings (experienced), Open Instrumental Music: Strings (beginner), Open Visual Arts, Open Grade 10 Dramatic Arts, Open Guitar Music, Open Instrumental Music: Band, Open Keyboard Music, Open Instrumental Music: Strings, Open Music: Vocal, Open Visual Arts, Open | ADA3MI* ADA3OI AMG3OI* AMI3MI* AMK3OI* AMS3MI* AWV3MI* AWV3MI* AWA3OI AWQ3OI | Grade 11 Drama, University/College Drama, Open Guitar Music, Open Instrumental Music, University/College Keyboard Music, Open Instrumental Music: Strings, University/College Music: Vocal, University/College Visual Arts, University/College Crafts, Open Photography | ADA4MI* AMI4MI* AMS4MI* AMV4MI* AVI4MI* | Grade 12 Drama, University/College Instrumental Music, University/College Instrumental Music: Strings, University/College Music: Vocal, University/College Visual Arts, University/College |
| Business Studies | | | | | |
| | Grade 9 | | Grade 11 | | Grade 12 |
| BEM10I | Building the Entrepreneurial Mindset, Open | | Financial Accounting Fundamentals, University/College | BAT4MI* | Financial Accounting Principles, University/College |
| | Grade 10 | | Entrepreneurship: The Venture, College | BBB4MI | International Business Fundamentals, |
| BEP2OI | Launching and Leading a Business, Open | | Marketing: Goods, Services and Events, College Marketing: retail and service | BOH4MI | University/College Business Leadership: Management Fundamentals, University/College |
| | | ** See Car | nadian & World Studies for Law | ** See Car | nadian & World Studies for Law & Economics |

| | | Canadian and World Studies | | |
|---------|---|--|-------------------|---|
| | Grade 9 | Grade 11 | | Grade 12 |
| Geograp | hy | Geography | Geograp | hy |
| CGC1WI | Exploring Canadian Geography. De-steamed | CGF3MI* Forces of Nature : Physical Processes and Disasters, University/College | CGR4EI CGW4UI* | Living in a Sustainable World World Issues: A Geographic Analysis, |
| History | Grade 10 | CGG30I* Travel and Tourism: A Regional Geographic | | University |
| CHC2DI | Canadian History Since World War I, | Perspective, Open | History | |
| | Academic | | CHM4EI* | Adventures in World History, Workplace |
| | | <u>History</u> | CHY4CI* | World History: Since the Fifteenth Century, |
| CHV2OH | Civics and Citizenship, Open (0.5 credit) | CHA3UI* American History, University | | College |
| | | CHW3MI* World History: to the Fifteenth Century, University/College | CHY4UI* | World History Since the Fifteenth Century, University |
| | | CHG331* Genocide and Crimes Against Humanity, | CPW4UI* | Canadian & International Politics, University |
| | | Open | Law | |
| | | | CLN4UI* | Canadian and International Law, University |
| | | Law | | |
| | | CLU3EI Understanding Canadian Law, Workplace | Economi | ics |
| | | CLU3MI* Understanding Canadian Law, University/College | CIA4UI | Analyzing Current Economic Issues, Universit |

| Classical Studies and International Languages | | | | | |
|---|-----------------------------|--|--|--|--|
| Grade 10 | Grade 11 | | | | |
| LWSBDI Spanish, Academic | LWSCUI* Spanish, University | | | | |

| | | | Computer S | tudies | | |
|---|---|-----------------------------|--|--|--|--|
| Grade 10 ICD2OI Digital Technology & Innovations in the Changing world. | | | Grade 11 ICS3UI Introduction to Computer Sc | ience, University | ICS4UI* | Grade 12 Computer Science, University |
| Co | Co-operative Education College Delivered Dual Credits – Please see your counsellor to apply | | | | | |
| COOP2C COOP4C COOP42 | () | Options ava Construction | o experience needed) ilable: Culinary, Baking Techniques, (students will explore 2 trade areas from elding, electrical, HRAC, interior and | plumbing, welding, CAPPDC (Some e Options available: a OYAP (Experience Options available: a | Culinary, Cor electrical, HRA xperience nec automotive ser e required) automotive ser general machin | nstruction (students will explore 2 trade areas from AC, interior and exterior carpentry) essary) vice tech, welding, truck and coach, carpentry vice technician, brick & stone mason, electrician, nist, plumber, refrigeration & AC systems |

CO-OP Education is available to grade 11 and 12 students. Placements are available in a wide range of fields related to current and future areas of study. An application must accompany your DUAL credit selection. Dual Credits are offered in cooperation with Conestoga College. Please see your guidance counselor for further information.

| | English | |
|--|---|--|
| Grade 9 ENL1WI English, De-streamed | Grade 11 ENG3EI* English, Workplace | Grade 12 ENG4CI* English, College ENG4EI* English, Workplace |
| Grade 10 ENG2DI* English, Academic | NBE3CI* Contemporary Indigenous Voices, College NBE3UI* English: Contemporary Aboriginal Voices, University | ENG4UI* English, Workplace ENG4UI* English, University ETS4CI* Studies in Literature, College, Screen Education EWC4CI* Writer's Craft, College EWC4UI* Writer's Craft, University OLC4OI* Ontario Sec. School Literacy Course, Open |

| Fast Forward | | | | | | |
|---|------------------|------------------------------|---------|---|---------|-------------------------------|
| Fast Forward courses are designed to meet the needs of students who are enrolled in the Fast Forward program in consultation with GRCI staff. | | | | | | |
| Grade 9 Core Compulsory | | le 10 Core Compulsory | 1 | e 11 Core Compulsory | 1 | 12 Core Compulsory |
| ENG1LI Essential English | ENG2LI* | Essential English | BMX3EI | Marketing Retail & Service | ENG4EI* | English |
| MAT1LB Essential Math | MAT2LI* | Essential Math | OLC40I* | Ontario Sec. Sch. Lit. Course | HIP40I | Adulting 101 |
| SNC1LI Essential Science | SNC2LI* | Essential Science | MEL3EI* | Mathematics for Everyday Life | COOP2C | Co-operative Education |
| GLS10B Learning Strategies 1: Skills for | CHC2LI | Canadian History | | | | |
| Success in Secondary School | CHV2OB | Civics and Citizenship | Grad | e 11 Elective Options | Grad | e 12 Elective Options |
| CGC1WB Exploring Canadian Geography | GLC2OB | Career Studies | ADA3OI | Drama | CGR4EI | Living in a Sustainable World |
| PPL10B Healthy Active Living Education | HFN2OB | Food and Nutrition | AWA3OI | Crafts | CHM4EI* | Adventures in World History |
| (male) | | | AWQ30I | Photography | MEL4EI* | Mathematics for Work and |
| PPL10G Healthy Active Living Education | | e 10 Elective Options | CGG30I | Travel & Tourism | | Everyday Life |
| (female) | ADA2OB | Dramatic Arts | CLU3EI | Understanding Canadian Law | PPL40I | Healthy Active Living |
| PPL10I Healthy Active Living Education | AMG2OI | Music, Guitar | GPP30I | Peer Support | | Education |
| (Non-Gender) | AMK2OI | Music | HLS30I | Housing and Home Design | PAF40I | Personal and Fitness |
| | AVI2OB | Visual Arts | HPC30I | Raising Healthy Children | | Activities |
| | BEP2OB | Launching & Leading a | PAF3OY | Personal and Fitness | TCJ4EI* | Construction Technology |
| Grade 9 Elective Options | | Business | | Activities, Power Fit | TDJ40B | Technological Design in the |
| ALC10B Integrated Arts | PAF2OY | Personal and Fitness | PAF3OX | Personal & Fitness | | Twenty-First Century |
| BEM10B Building the Entrepreneurial | | Activities, Power Fit | | Activities, Live Fit | TFB4EI | Baking |
| Mind Set | PAF2OX | Personal and Fitness | PAI3OI | Invasion Territory Ball Games | TFJ4EI* | Hospitality and Tourism |
| TAS10B Technology & the Skilled Trades | D 4 10 01 | Activities, Live Fit | PAL30I | Hockey | TMJ4EI* | Manufacturing Technology |
| | PAI2OI | Invasion Territory Ball | PPL30I | Healthy Active Living | TTJ4EB* | Transportation Technology |
| | PAL2OI | Games | | Education (Non-Gender) | TWJ4EI* | Custom Woodworking |
| | PALZUI | Hockey Equipment Required | PPL3OY | Healthy Active Living Education (male) | | |
| | PPL2OI | Healthy Active Living | PPL3OX | Healthy Active Living | | |
| | FFLZUI | Education (Non-Gender) | FFLJUA | Education (female) | | |
| | PPL2OY | Healthy Active Living | SVN3EI | Environmental Science | | |
| | 11 2201 | Education (male) | TCJ3EI | Construction Technology | | |
| | PPL2OX | Healthy Active Living | TDJ30B | Technological Design & the | | |
| | III LLON | Education (female) | IDUUUD | Environment | | |
| | TCJ2OB | Construction Technology | TFB3EI | Baking | | |
| | TFJ20B | Hospitality and Tourism | TFJ3EI | Hospitality and Tourism | | |
| | TGJ20I | Communication Technology | TMJ3EI | Manufacturing Technology | | |
| | THJ2OB | Green Industries | TTJ3OB | Transportation Technology | | |
| | TMJ2OB | Manufacturing Technology | TWJ3EI | Custom Woodworking | | |
| | | | | | | |

French as a Second Language

| | Grade 9 | | Grade 10 | | Grade 11 | | Grade 12 |
|--------|------------------------|---------|------------------------------|---------|------------------------------|---------|-----------------------------|
| CGC1WF | Exploring Canadian | CHC2DF | Canadian History since World | EPS3OF | Presentation & Communication | FEF4UI* | Extended French, University |
| | Geography, De-streamed | | War 1, Academic, Ext. French | | Skills, Open | FSF4UI* | Core French, University |
| | Extended Fr | FEF2DI* | Extended French, Academic | FEF3UI* | Extended French, University | | |
| FEF1DI | Extended Fr, Academic | FSF2DI* | Core French, Academic | FSF3UI* | Core French, University | | |
| FSF1DI | Core French, Academic | | | | - | | |

Guidance and Career Education

Grade 10 GLC2OH Career Studies, Open (0.5 credit)

GPP30I Leadership and Peer Support, Open

Grade 11

| Health and Physical Education | | | | | | |
|---|---|--|--|--|--|--|
| Grade 9 PPL10X Healthy Active Living Education (female), Open | Grade 11 PAF3OX Personal & Fitness Activities, Live Fit, | Grade 12 PAF40I Personal and Fitness Activities, Open | | | | |
| PPL10Y Healthy Active Living Education (male), Open PPL10I Healthy Active Living Education (All-Gender) | (All-Gender), Open PAF3OY Personal & Fitness Activities, Power Fit, (All-Gender) Open | PLF4MI* Recreation & Healthy Active Living Leadership, University/College PPL40I Healthy Active Living Education, Open | | | | |
| Grade 10 PAF20X Personal and Fitness Activities, Live Fit, Open PAF20Y Personal and Fitness Activities, Power Fit, Open PAL20I Group Activities, Hockey focus, Open PPL20I Healthy Active Living Education (All-Gender) | PAI301 Invasion Territory Ball Games PAL301 Group Activities, Hockey focus PPL301 Healthy Active Living Education (Non-Gender) PPL30X Healthy Active Living Education (female), Open | PSK4UI* Introductory Kinesiology, University | | | | |
| PPL2OX Healthy Active Living Education (female), Open PPL2OY Healthy Active Living Education (male), Open PAI2OI Invasion Territory Ball Games | PPL3OY Healthy Active Living Education (male), Open | | | | | |

| Indigenous Studies | | | | | |
|---|--|--|--|--|--|
| Grade 11 | Grade 12 | | | | |
| NDA3MI* Current Aboriginal Issues in Canada, University/College | NDW4MI* Issues of Indigenous Peoples in Global Context, University/College | | | | |

| Interdisciplinary Studies | | | | |
|---------------------------|---|--------|---|--|
| | Grade 11 | | Grade 12 | |
| IDC30I | Applied Journalism, Yearbook, Open | IDC40I | Applied Journalism, Yearbook, Open | |
| IDC3OX | Leadership, Open (Application/Interview required) | IDC4OX | Leadership, Open (Application/Interview required) | |
| | | IDC4UI | Applied Journalism, Yearbook, University | |
| | | IDC4UX | Leadership, University/College (Application/Interview Required) | |

| Learning Services | | | | | | |
|--|---|--|--|--|--|--|
| Grade 9 | Grade 10 | | | | | |
| GLE10I Learning Strategies 1: Skills for Success in Secondary School, Open | GLE20I Open Learning Strategies 2: Skills for Success in Secondary School, Open | | | | | |
| (Student must have an IEP) | (Student must have an IEP) | | | | | |

| Mathematics | | | | | | | |
|---|--|--|--|--|--|--|--|
| Grade 9 | Grade 11 | Grade 12 | | | | | |
| MTH1WI Mathematics, De-streamed | MBF3CI* Foundations for College Mathematics, College | MAP4CI* Foundations for College Mathematics, College | | | | | |
| | MCF3MI* Functions and Applications, University/College | MCT4CI* Math for College Technology, College | | | | | |
| Grade 10 | MCR3UI* Functions, University | MCV4UI* Calculus and Vectors, University | | | | | |
| MPM2DI* Principles of Mathematics, Academic | MEL3EI* Mathematics for Work & Everyday Life, | MDM4UI* Mathematics of Data Management, University | | | | | |
| | Workplace | MEL4EI* Mathematics for Work and Everyday Life, | | | | | |
| | | Workplace | | | | | |
| | | MHF4UI* Advanced Functions, University | | | | | |

| Science | | | | | | | |
|---------|----------------------|---------|-----------------------|---------|---------------------------------------|--|--|
| | Grade 9 | | Grade 11 | | Grade 12 | | |
| SNC1WI | Science, De-streamed | SBI3CI* | Biology, College | SBI4UI* | Biology, University | | |
| | | SBI3UI* | Biology, University | SCH4CI* | Chemistry, College | | |
| | Grade 10 | SCH3UI* | Chemistry, University | SCH4UI* | Chemistry, University | | |
| SNC2DI* | Science, Academic | SPH3UI* | Physics, University | SES4UI* | Earth and Space Science, University | | |
| | | SVN3EI* | Science, Workplace | | Dual Credit | | |
| | | | | SNC4MI* | Science (Medical), University/College | | |
| | | | | SPH4CI* | Physics, College | | |
| | | | | SPH4UI* | Physics, University | | |

Social Sciences and Humanities ** A student may take a maximum of one HFN course for credit. Grade 9 Grade 12 Grade 11 HFN10I ** Food and Nutrition, Open HLS30I Housing and Home Design, Open HFA4UI* Nutrition and Health, University HPC3OI Raising Healthy Children, Open HIP40I Adulting 101, Open HPW3CI Working with Infants and Young Children, HHS4CI* Individuals, Relationships & Society, College Grade 10 College HHS4UI* Individuals, Relationships & Society, University HFN2OI ** Food and Nutrition, Open HSP3CI Introduction to Anthropology, Psychology, HSB4UI* Challenge and Change in Society, University Navigating Adolescence (Life Hacks), Open HIF2OI Sociology, College HSP3UI* Introduction to Anthropology, Psychology, Sociology, University

| Technological Education | | | | | | | |
|---|--|--|--|--|--|--|--|
| Grade 9TAS10A TAS10DTechnology & the Skilled Trades, Open Technology & the Skilled Trades, Open Exploring Computer Technologies, OpenTCJ3EI TDJ20IConstruction Technology, Workplace Technological Design, University/College TBJ20ITCJ20I TDJ20IConstruction Technology, Open Technological Design, OpenTFB3EI TFJ3EITopitality and Tourism: Baking, Workplace TFJ3EITLJ20I TEJ20I TGJ20I TGJ20I TGJ20I TGJ20IComputer Technology, Open Technology, Open TFJ20I TGJ20I TGJ20I TGJ20I TGJ20I TGJ20ITechnology, Open TGP TGJ20I TGJ20I TGJ20I TGJ20I TGreen Industries, Open THJ20I TTJ20ITechnology, Open THJ20I Transportation Technology, Open TTJ20ITHJ20I Transportation Technology, Open TTJ20ITHJ30I Transportation Technology, Open THJ32ITHJ30I Transportation Technology, Open THJ32ITHJ30I Transportation Technology, Open THJ32IThJ30I Transportation Technology, Open THJ32I | Grade 12TCJ4EI*Construction Technology, WorkplaceTDJ4MI*Technological Design, University/CollegeTEJ4MI*Computer Engineering, University/CollegeTFB4EI*Hospitality and Tourism: Baking, WorkplaceTFJ4EI*Hospitality and Tourism, WorkplaceTFJ4CI*Hospitality and Tourism, CollegeTGJ4MI*Communications Technology, University/CollegeTHJ4MIGreen Industries, University/CollegeTMJ4EI*Manufacturing Technology, WorkplaceTTJ4CI*Transportation Technology, CollegeTWJ4EI*Custom Woodworking, Workplace | | | | | | |

Online/e-Learning

Online Graduation Requirement

The Ontario Ministry of Education has introduced a new graduation requirement for secondary students to complete two online credits as part of the 30 credits required from the Ontario Secondary School Diploma (OSSD). The new graduation requirement begins with students who entered grade 9 in the 2020-2021 school year.

How do I opt-out of the mandatory online course graduation requirement?

Parents and guardians of students may choose to have their child opt-out of the mandatory online learning courses required for graduation from secondary school. If you have a child who started grade 9 on or after September 1, 2020 and would like to have them opt-out of the mandatory online learning courses in secondary school, please complete the WRDSB Online Learning Graduation Requirement Opt-Out Form and submit it to the school's main office.

What is e-Learning?

E-Learning is a program delivery model that provides students with an opportunity to earn secondary school credits online. Students must be enrolled in a WRDSB secondary school during the time they are taking the course.

How do e-Learning courses work? Do I have to be online at a certain time?

The Waterloo Region District School Board e-Learning courses are designed to allow students to attend courses on days and at times that are convenient for them. There are set due dates for assignments and assessments, but students have the flexibility to complete assignments as their daily schedule permits. Regular, consistent attendance is expected.

For a full listing of e-Learning course options please go to: www.wrdsb.ca/programs/secondary-school-information/e-learning/online-courses/ y

SPECIALIST HIGH SKILLS MAJOR

SHSM is a ministry-approved specialized program that allows students to focus their learning on a specific economic sector while meeting the requirements to graduate from secondary school. The program also assists in the transition after graduation to apprenticeship training, college, university, or the workplace.

GRCI offers five SHSM designated programs: (Choose SHSM in MyBlueprint to indicate interest) Business 2. Hospitality 3. Non-Profit 4. Sports 5. Transportation 1.

Please see your Guidance Counsellor if you are interested in learning more about this program or go to: https://www.wrdsb.ca/learning/programs/secondary-school-information/specialist-high-skills-major/

ONTARIO SECONDARY SCHOOL DIPLOMA REQUIREMENTS

A student must complete 30 credits including 19 compulsory, 11 electives and the 3 additional requirements listed below to receive their OSSD.

Compulsory Credits

- 4 English (one per grade) 3 Mathematics (at least one in Grade 11 or 12)
- 2 Science
- 1 French as a second language
- Canadian Geography
- 1 Canadian History
- 1 Arts
- 1 Health and Physical Education

.5 Civics

5 Career Studies

1 Credit in Technological Education (in grade 9 or 10)

1 additional credit in English or French as a second language or a Native language or a classical or an international language or Social Science and Humanities or Canadian and World Studies or Guidance and Career Education or Cooperative Education*

- 1 additional Health and Physical Education or Arts or Business Studies or French as a second language** or Cooperative Education*
- 1 additional credit in Science (grade 11 or 12) or Technological Education (grades 9-12) or French as a second language** or Cooperative Education* or Computer Science *a maximum of 2 credits in Cooperative Education can count as compulsory credits
 - * *a maximum of 2 credits in French as a second language can count as compulsory credits

Course Fees: All basic materials essential for the completion of a program are available to students at no cost. Fees for course enhancements are estimates and may change. Final amounts will be determined and communicated by September. Students/families requiring financial assistance should contact any staff member. The staff member will ensure that the student's issue is dealt with in an appropriate, sensitive and confidential manner.

FULL DISCLOSURE is a Ministry of Education requirement that all Grade 11 and 12 courses attempted and marks earned be recorded on the Ontario Student Transcript. In order for a course change not to appear on the transcript, the student must have all "course drop" or "change" paperwork signed and returned to the Guidance Department before the deadline of 5 instructional days after the 1st report card is issued each semester.

SCHOOL BOUNDARIES:

To determine which school a student should attend, please enter their address in the following website: www.stswr.ca NOTE: A course code with an * beside it indicates that the course has a prerequisite. Please refer to the online course calendar for further information.

Additional Requirements *40 hours of community involvement *Ontario Secondary School Literacy Test/Course *2 Online Credits *Students entering grade 9 in 2024 will be required to take a Grade 9 or 10 Technological Education credit as part of the OSSD requirements.