



KCI STUDENT ACTIVITIES



CO-PREMIER APPLICATION

APPLICANT Name: _____

Current Branch of Student Council: _____ MSIP Period: _____ Grade: _____

CAMPAIGN MANAGER Name: _____

Agrees to the responsibility of running / monitoring campaign and introducing candidate at assembly.

Signature: _____

STAFF SPONSOR Name: _____

Agrees to the responsibility of monitoring campaign. Posters, weekend supervision (if necessary) and reviewing speech for election assembly.

Signature: _____

WRITTEN SUBMISSION:

- LEADERSHIP EXPERIENCE
 - Please list four activities, clubs, etc. in which you are actively involved (Min. 2 at KCI,) AND briefly highlight your involvement and leadership in each

- ESSAY
 - Please submit a TYPED, double-spaced essay answering the question "What have you done in the past to improve the high school experience of KCI students? If elected, how will you continue to do so?" Maximum length: 600 words.

- STAFF REFERENCE
 - Please have three (3) staff members submit references supporting your campaign as per guidelines in *The Co-Premier (one must be your advisor)*.

PARENT / GUARDIAN: Please sign to show your support and acknowledgement of this application and (on the back of this form) note any comments or concerns you might have on the reverse of this page.

Signature of Parent/Guardian

Date

APPLICANT: I realize that being a part of student council is a great responsibility, and my schoolwork should not in any way be impacted from my participation. I also realize that I must have good organization and time management skills that will allow me to be successful in both my class work and student activities.

Signature of Applicant

Date



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CO-PREMIER REFERENCE FORM

Dear Staff member,

Thank you for your support of this applicant's bid for the office of KCI Co-Premier. Please will out the following chart to the best of your abilities. If you need more space for additional comments please use the back side of this page. Please complete this form and hand it in to Mr. Windsor's office by 12:00pm on Friday, March 23rd.

E	Excellent	G	Good	S	Satisfactory	N	Needs Improvement	N/A	Not Applicable
Performance consistently exceeds requirements and is clearly obvious to all		Performance is well done and consistently meets requirements		Performance meets requirements and work is in the acceptable range		Performance is deficient and is clearly below acceptable standards		Has not had the opportunity to perform	
Circle the letter that most appropriately describes the quality of the student's learning skills									
Initiative									
• Requires little prompting to complete a task						E G S N N/A			
• Attempts a variety of learning activities						E G S N N/A			
• Approaches new learning situations with confidence and a positive attitude						E G S N N/A			
• Seeks out new opportunities for learning						E G S N N/A			
• Responds to challenges and takes risks						E G S N N/A			
Organization									
• Organizes work when faced with a number of tasks						E G S N N/A			
• Demonstrates ability to organize and manage information						E G S N N/A			
• Follows specific steps to reach goals						E G S N N/A			
• Revises steps and strategies when necessary to achieve a goal						E G S N N/A			
• Follows an effective process for inquiry and research						E G S N N/A			
Teamwork									
• Shows respect for the ideas and opinions of others						E G S N N/A			
• Works willingly and cooperatively with others						E G S N N/A			
• Takes responsibility for his/her own share of the work to be done						E G S N N/A			
• Accepts various roles						E G S N N/A			
• Recognizes contribution of others by means of praise						E G S N N/A			
Work Habits									
• Shows attention to detail						E G S N N/A			
• Follows directions						E G S N N/A			
• Begins work promptly and uses time effectively						E G S N N/A			
• Puts forth consistent effort						E G S N N/A			
• Perseveres with complex projects that require sustained effort						E G S N N/A			
Works Independently									
• Uses time effectively						E G S N N/A			
• Completes assignments on time and with care						E G S N N/A			
• Accomplishes task independently						E G S N N/A			
• Follows instructions						E G S N N/A			
• Accepts responsibility for completing tasks						E G S N N/A			
Teacher's Comments:									

Teacher's Name (please print)

Student Applicant's Name (please print)

Teacher's Signature

Date



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