

## PLAYGROUND RULES:

1. Respect our schoolmates and supervisors.
2. When the bell sounds, stop playing your game, pick up and hold on to equipment. Move quickly to your line.
3. Follow the playground sharing schedules.
4. Be a peaceful problem solver.
5. Keep our playground safe and clean.
6. Remain on school property at all times.
7. Keep your hands and feet to yourself.

Our Heart Pledge (Honesty, Effort, Attitude, Respect & Responsibility, Teamwork) and Eight Core Attributes have been established to provide consistent student behaviour expectations. We believe that to help our students live up to these expectations, it needs to be a shared endeavour involving home, school and the extended Lexington Community. Our goal is to provide each student with the opportunity to reach his/her potential as an individual and as a contributing member of our society.

The goal of Lexington's approach to discipline is to encourage students to become self-disciplined by taking responsibility for their behaviour. This means making and accepting no excuses for inappropriate behaviour. We recognize that this learning process begins long before the child enters school and continues throughout the education process. We assist students in developing appropriate behaviour through:

**Encouragement:** Frequent and positive acknowledgement is shown to all students, modeling exemplary and appropriate behaviour and conduct.

**Prevention:** Counseling and giving further encouragement for students who experience difficulty accepting and/or conforming to the rules of appropriate behaviour in the classroom and on the playground.

**Correction:** When inappropriate behaviour occurs within the school setting or impacts our school life, it must be dealt with promptly and directly in order to protect the rights of all people. Persistent displays of unacceptable behaviour may result in the following:

- Verbal warning;
- Completion of a Think Sheet;
- Detention during nutrition break;
- Further dialogue and resolutions with the other student(s) involved;
- Parent contact and involvement;
- Loss of privileges at Lexington;
- Temporary removal of the student from the setting where the unacceptable behaviour occurred;
- Referral to Principal;
- Further dialogue with the student explaining the consequences and possibly implementing a behaviour plan;
- Possible suspension from school.