

REPORT CARDS

Provincial Report cards will go home twice a year for students in grades 1-6. Parents can expect to receive the Term 1 report card in February and the Term 2 report card in June. The first report card will reflect the student's achievement of curriculum expectations introduced and developed from September to February of the school year, as well as the student's development of the learning skills and work habits during that period. The second report card will reflect the student's achievement of the curriculum expectations introduced or further developed from February to June of the school year, as well as the student's development of the learning skills and work habits during that period.

In addition, a fall Progress Report will go home in early November. The goal of the Progress Report is to facilitate communication between parents, teachers and students early in the school year. This report will assess students in the same areas as the report card but instead of assigning a grade or mark, it will indicate how a student is progressing -- very well, well or with difficulty.

All parents will be requested to attend a parent/teacher interview after receiving the Progress Report in November to discuss and celebrate student achievement, progress, strengths and needs. Plans can be put into place, in partnership between home and school, to ensure that all students will be successful in school. An opportunity for an interview will also be available after the first report card for parents or teachers who feel that this form of communication will benefit student learning and progress.

Both Provincial Reports will include tear-off sections for the student's comments, parent's comments, and the parent's acknowledgement of the receipt of the report card and/or a request to discuss the child's report with the teacher. These sections are to be returned to the student's teacher.