

## MJ School Council Meeting → Nov. 13, 2019 @ 7-8:30pm

### AGENDA

<b>INFORMATIONAL ITEMS</b>	[40 min]	<b>Notes &amp; Details</b>
Check-in → Shadow Council Members [2 min]		<ul style="list-style-type: none"> <li>Quick hello from Sunnie</li> </ul>
<ul style="list-style-type: none"> <li>Budget &amp; Treasurer's Report [5 min]</li> </ul>		<ul style="list-style-type: none"> <li>Jenna reviewed. She added TerraBox (80 dollars) and school sign (18K)</li> <li>Motion to approve (accept budget as is presented)               <ul style="list-style-type: none"> <li>Bill seconds, all approved</li> </ul> </li> <li>Small discussion about surplus vs what we have in bank now (sign reductions etc)</li> </ul>
<ul style="list-style-type: none"> <li>Teacher wish lists → process &amp; timelines               <ul style="list-style-type: none"> <li>Janice Taylor → Example</li> </ul> </li> </ul> <p>[20 min]</p>		<ul style="list-style-type: none"> <li>Sunnie makes quick note about what we need on our "needs" list               <ul style="list-style-type: none"> <li>Janice is hoping for a Kricut (plus materials) to be covered by council to go towards MetoWe/Self love window and mirror postings</li> <li>Will put together a plan for January meeting (student led) - approximately \$550.</li> <li>Tim questions council - how do you want requests presented; previous school used a Word form. Can send template. Bill and others like form idea</li> <li>Could it be presented a few times a year (Janice on behalf of staff) - January start                   <ul style="list-style-type: none"> <li>Want to avoid that it seems like one teacher will benefit instead of all</li> </ul> </li> <li>Sunnie notes this used to go under "New Initiatives" added to budget in September (17K for 2020)                   <ul style="list-style-type: none"> <li>Bill notes that not everything is under Council funds</li> </ul> </li> </ul> </li> <li>Tim has a few things on the go:               <ul style="list-style-type: none"> <li>Booked John Park (Juggling - perserverance) split with Westvale (\$353) for whole school PM</li> <li>Sarah Westbrook - teachers input would prefer a parent night rather than school assembly(resilience/help kids to work through issues) and want additional resources for classroom on Sarah's recommendations.</li> <li>Tim hoping for author - no response</li> <li>Sidewalk Smarts for Grade 3 (spring 2020)</li> </ul> </li> </ul>
<ul style="list-style-type: none"> <li>December Drop In [5 min]</li> </ul>		<ul style="list-style-type: none"> <li>Sunnie to discuss available dates with Tim               <ul style="list-style-type: none"> <li>Mid December target</li> </ul> </li> </ul>
<ul style="list-style-type: none"> <li>Move-a-Thon [5 min]</li> </ul>		<ul style="list-style-type: none"> <li>Jason will do it again - wants a partner to help turn over for the next year</li> <li>Will put out call to get a helper</li> </ul>
<ul style="list-style-type: none"> <li>Colibri Fundraiser [3 min]</li> </ul>		<ul style="list-style-type: none"> <li>Alicia to book for next year (mid to late fall fundraiser)</li> </ul>
<b>PRINCIPAL'S REPORT</b>	[54 min]	<b>Notes &amp; Details</b>
<ul style="list-style-type: none"> <li>New School Sign [10 min]</li> </ul>		<ul style="list-style-type: none"> <li>Small glitch in software; running well since (7:30am-7:30pm)</li> <li>IT needs to drop a firewall for us to update sign details on our own               <ul style="list-style-type: none"> <li>Sign company gentleman is updating our details while we wait</li> </ul> </li> <li>Had one small issue with a few kids throwing snowballs (and punches) after school gets out (walking home time) →hoping parents don't approach Bus teacher but if they see it happen, talk to the parents and kids right away.</li> </ul>

	<ul style="list-style-type: none"> <li>Jason would like Barry to come back to talk to council about why it was decided → Tim to investigate but hasn't got any real answers about why it got put in the new spot.</li> </ul>
<ul style="list-style-type: none"> <li>Traffic, Parking &amp; Bus Safety Audit [5 min]</li> </ul>	<ul style="list-style-type: none"> <li>Transportation Department personnel have been out to observe again and now are engaging with City Staff. We are currently collecting data on students' personal transportation modes for Transportation Department.</li> <li>Tim believes it's actually worse after Karen Bileski's attempts to improve.</li> <li>By-law and transportation will be coming to look at some of their potential interventions.</li> </ul>
<ul style="list-style-type: none"> <li>Fencing at front of school - Safety [15 min]</li> </ul>	<ul style="list-style-type: none"> <li>Process: 3 steps for approval. Need letters of support to explain concerns (as a community) <ul style="list-style-type: none"> <li>Wondering if fence is an appropriate solution to avoid a potentially dangerous situation. Isn't sure if there's another or better option to help stem this; especially with no decrease in vehicles at pick-up.</li> </ul> </li> <li>Hareish wonders if Brynhurst could be closed off am/pm (or at least pm).</li> </ul>
<ul style="list-style-type: none"> <li>Police Checks → Comm &amp; Ed Process (10 min)</li> </ul>	<p>[Compliance / Necessity / Process]</p> <ul style="list-style-type: none"> <li>January start date (NFL already requires this)</li> <li>Volunteers are typically people who are known for years, don't ask for it.</li> <li>Field trip overhaul from Tim already in process (much more order/volunteer call/due-diligence)</li> <li>10 dollars if there is a written note from a principal (40 dollars otherwise)(will be tricky to recruit?) <ul style="list-style-type: none"> <li>Kirsten noted it doesn't HAVE to be renewed each year</li> </ul> </li> <li>Some council members concerned that the blanket requirement would be debilitating to recruitment issues. <ul style="list-style-type: none"> <li>Not being able to host events because of this - income concerns?</li> </ul> </li> </ul>
<ul style="list-style-type: none"> <li>EQAO → Digging in...[10 min]</li> </ul>	2 graphics (cut for time)
<ul style="list-style-type: none"> <li>SCIS → MDI Data [n=94] [10 min]</li> </ul>	4 graphics (cut for time)
<ul style="list-style-type: none"> <li>Behaviour Management Process <ul style="list-style-type: none"> <li>MJ Community Hermeneutic</li> </ul> </li> <li>Growth Mindset <a href="https://youtu.be/Fj5k6KAvt18">https://youtu.be/Fj5k6KAvt18</a> (6:51) [17 min]</li> </ul>	1 graphic  (cut for time)
<ul style="list-style-type: none"> <li>Staff Comm. Tools → Results [15 min]</li> </ul>	<p>1 graphic (will include overall graph in minutes)</p> <ul style="list-style-type: none"> <li>Various ways to communicate</li> <li>25 teachers responded on staff (all) and planner was used most often, Friday newsletter, email, Seesaw, all primary (school day (field trips/paying for items/scheduling PT meetings) and phone calls most secondary ways to communicate).</li> <li>Kristen would like parents to be polled which they prefer (ranking)</li> <li>Tim to ask teachers if they could pick one as a primary - what would they prefer. <ul style="list-style-type: none"> <li>An attempt to make this more streamlined.</li> </ul> </li> <li>Dianne says there's different ways to communicate (depends on the type) <ul style="list-style-type: none"> <li>See if parents/teachers come to consensus how the more social media type communications are used.</li> </ul> </li> </ul>

	<ul style="list-style-type: none"><li>• Potential issue with survey is that not all parents are familiar with the other stuff.</li><li>• A few noted it is nice to have teachers communicate this much in general. Appreciate the effort, but realize less channels may be better?</li></ul>