



## Summer School 2021

To: Parents/Guardians of Grade 6, 7 & 8 Students

The Waterloo Region District School Board plans to offer Grade 6, 7 & 8 students an opportunity to enroll in online summer school programs. Grade 6 & 7 students may register in either the Literacy or Numeracy Program. Grade 8 students may register for the Literacy, Numeracy or Reach Ahead Program, based on their learning needs.

- All programs begin Monday July 5 and end on Thursday July 29
- All programs are online and will be delivered using both asynchronous and synchronous learning environments
- Only WRDSB students currently registered in 2020/2021 are eligible
- Registration opens April 19 and closes May 21

### LITERACY AND NUMERACY PROGRAM

For students entering into Grade 7, 8 or 9 in September 2021. This program, through both a synchronous and asynchronous learning model, will reinforce key concepts that are the foundations to success in Grades 7, 8 and 9. Students will choose to focus on either numeracy or literacy for the four week summer program. Through authentic, inquiry-based learning, students will deepen their knowledge and understanding while consolidating concepts in their chosen area of focus.

Which Students would be appropriate for the Literacy Program?

- Students who are looking to improve their skills in **Reading**:
- Students who are looking to improve their skills in **Writing**:
- Students who are looking to improve their **Listening and Speaking** skills:

Which Students would be appropriate for the Numeracy Program?

- Students who are looking to improve their numeracy skills in **number sense, operations and/or confidence in mathematics**

Expectations for Students

- 2-3 hours a day of synchronous learning (online 'live' with their teachers and classmates)
- Synchronous ('live') learning to occur between 10am and 2pm every day
- Attend whole group and small lessons at scheduled times every day with their teachers and classmates
- Additional asynchronous time each day (independent, offline) to work on reading and writing

skills

- 30-60 minutes asynchronous independent work each day
- Must have Internet access
- Chromebook or other device compatible with accessing Google Classroom and other web-based Literacy sites
- Practice digital citizenship while participating as a member of an online learning environment
- Attendance will be taken

## **REACH AHEAD HIGH SCHOOL PROGRAM [ONLINE] GLS [General Learning Strategies]**

This credit course explores learning strategies and helps students become more independent learners while increasing their personal management skills, both in school and in other contexts. By completing the Reach Ahead program, students will start Grade 9 feeling confident to succeed in high school and having already earned a credit (**GLS 10**).

Highlights of the curriculum expectations include:

- develop learning strategies and skills to support your transition into high school
- identify and use a variety of literacy skills and strategies to improve reading, writing, and oral communication in everyday contexts;
- identify and use a variety of numeracy skills and strategies to improve their practical application of mathematics in everyday contexts;
- apply knowledge of their personal skills and learning strengths to develop strategies for success in secondary school;
- identify and describe personal-management skills required for success, and explain their use to help maximize learning;
- identify and describe the knowledge and skills necessary for successful interpersonal relations and teamwork;
- apply their knowledge of school, work, and community involvement opportunities to develop a personal learning plan;

### **Expectations for Students**

- Students are expected to participate daily for the duration of the program.
- 2-3 hours a day of synchronous learning (online 'live' with their teachers and classmates)
- Synchronous ('live') learning to occur between 10am and 4pm every day
- Attend whole group and small lessons at scheduled times every day with their teachers and classmates
- Additional asynchronous time each day (independent, offline) to work on course material
- 30-60 minutes asynchronous independent work each day
- Must have Internet access
- Chromebook or other device compatible with accessing Google Classroom and other web-based Literacy sites

- Practice digital citizenship while participating as a member of an online learning environment
- Attendance will be taken

### **Registration**

Parents/Guardians that are interested in this online summer school opportunity for their student should contact the students' Elementary School Guidance Contact or Administrator.

