

**CANADIAN AND WORLD STUDIES**

| Grade | Course                                       | Type     | Prerequisite | Course Details  |
|-------|--|----------|--------------|---|
| 10    | CHC2DI<br>Canadian History since World War I | Academic |              | This course explores social, economic, and political developments and events and their impact on the lives of different groups in Canada since 1914. Students will examine the role of conflict and cooperation in Canadian society, Canada's evolving role within the global community, and the impact of various individuals, organizations, and events on Canadian identity, citizenship, and heritage. They will develop their ability to apply the concepts of historical thinking and the historical inquiry process, including the interpretation and analysis of evidence, when investigating key issues and events in Canadian history since 1914. |
| 10    | CHC2PI<br>Canadian History since World War I | Applied  |              | This course focuses on the social context of historical developments and events and how they have affected the lives of people in Canada since 1914. Students will explore interactions between various communities in Canada as well as contributions of individuals and groups to Canadian heritage and identity. Students will develop their ability to apply the concepts of historical thinking and the historical inquiry process, including the interpretation and analysis of evidence, when investigating the continuing relevance of historical developments and how they have helped shape communities in present-day Canada.                    |
| 10    | CHV2OH<br>Civics and Citizenship             | Open     |              | This course explores the role of politics in people's lives and the importance of being an active citizen in a democratic society. Students will examine the ways in which individuals and groups participate in the political process, the ways in which they can influence political decision making and public policy, and the effectiveness of political systems and institutions in meeting societal needs. Students will apply inquiry and communication skills to analyze and report on political issues, events, and trends of interest to them. This is a 0.5 credit course.   |

**See Grade 11 and Grade 12 course descriptions below**

| Grade | Course   | Type                   | Prerequisite        | Course Details   |
|-------|--|------------------------|---------------------|--|
| 11    | CGF3MI<br>Forces of Nature:                              | University/<br>College | CGC1DI or<br>CGC1PI | This course is an exploration of the physical processes that impact our Earth. Specifically, we will investigate the processes behind and impact of volcanoes, earthquakes, hurricanes, tornadoes and other forces of nature in continuing to shape the human and physical landscape of Earth. This course has a particular focus on the impacts of natural disasters on humans and how we can be prepared for and respond to these disasters. In this course, there may be field trips that run to supplement in-class learning. These opportunities will be optional and may include trips to Niagara Falls or the <i>rare</i> Eco Centre. These trips will carry a cost of approximately \$15-30. Grade 10, 11 and 12 students are all welcome to take this course. |
| 11    | CGG3OI<br>Travel and Tourism A<br>Geographic Perspective | Open                   | CGG1DI or<br>CGC1PI | This course focuses on the unique characteristics of travel from the jungles of Papua New Guinea to the remote shores of the Galapagos Islands. We investigate the positive and negative impacts of tourism in specific regions, both in terms of human and environmental impacts and how the impacts change local cultures. This course prepares first time travellers for navigating customs, proper documentation and tips for safe travel outside of Canada. In this course, there may be field trips that run to supplement in-class learning. These opportunities will be optional and may include trips to Niagara Falls. These trips will carry a cost of approximately \$15-30. There is no exam for this course.   |
| 11    | CHW3MI<br>World History to the end of the 15th Century   | University/<br>College | CHC2DI or<br>CHC2PI | This course investigates the history of humanity from earliest times to the Sixteenth Century. Students will analyze diverse societies from around the world. Topics include: Evolution, Creation, Pyramids, Atlantis, the Trojan War, 300 Spartans, Castles, Samurai Warriors and Witchcraft. Students will also analyze the historical accuracy of films like "Troy", "Gladiator", and "Kingdom of Heaven".  |

| Grade | Course  | Type                | Prerequisite     |  |
|-------|---|---------------------|------------------|--|
| 11    | CHG33I<br>Crimes Against Humanity: Historical and Contemporary Implications | University/ College | CHC2DI or CHC2PI | This course investigates examples of genocide in the Twentieth and Twenty-first Centuries, including the Holocaust, Armenia, and Rwanda. Students will investigate the terms genocide, crimes against humanity, and war crimes and explore them through the lens of historical and psychological analysis. Students will examine how "in groups" and "out groups" are created, including an analysis of how bias, stereotypes, prejudice, and discrimination impact on various groups. Throughout the course, students will gain an understanding of the role of perpetrator, victim, bystander, rescuer, opportunist, and resistor. As the course unfolds students will be challenged to draw appropriate connections between the history of genocide and Canadian history. |
| 11    | CLU3MI<br>Canadian Law  | University/ College | CHC2DI or CHC2PI | This course explores Canadian Law focusing on legal issues that are relevant to the lives of people in Canada. Students will gain an understanding of laws relating to rights and freedoms in Canada, our legal system, civil law, and criminal law. Students will have a chance to put the curriculum into practice by participating in a Mock Trial. In this course, there may be a field trip to Superior Court to supplement in-class learning. This opportunity will be optional and will come at an additional cost for students of approximately \$10.  |

### See Grade 12 course descriptions below

| Grade | Course   | Type       | Prerequisite  | Course Details   |
|-------|--|------------|---|--|
| 12    | CGW4UI<br>World Issues: A Geographic Analysis              | University | Any 'U or M' course in Canadian and World Stu., English or Social Sciences    | This course is an exploration of our contemporary world from a geographic perspective. The course features a great variety of current topics, the historical causation behind them, as well as the various components that make them worthy of closer inspection. Specifically we look at population issues, global inequality, as well as conflict and cooperation. Environmental issues and the climate crisis create a continuous thread throughout. Independent and lateral thinking are encouraged as a way of enhancing your appreciation of world issues and developing your critical thinking of global events and ongoing issues.   |
| 12    | CHY4UI<br>World History since the 15 <sup>th</sup> Century | University | Any 'U or M' course in Canadian and World Studies, English or Social Sciences | Students will investigate the major philosophical, social, military, philosophical and scientific trends in Western Civilization and world history. Looking at art, music, military conflicts, great works of literature, and breakthroughs in technology students will examine the interaction between the emerging Western nations (England, France, Germany, Russia, and Italy) and other regions of the world. Key events include the Renaissance, the French Revolution, Napoleon, the rise of Communism and Fascism, European imperialism in Africa and Asia, and the foundation of the 21st century landscape.  |
| 12    | CIA4UI<br>Analyzing Current Economic Issues                | University | Any 'U or M' course in Canadian and World Studies, English or Social Sciences | Have you ever wondered why gas prices go up and down on a daily basis? Why some businesses succeed while others fail? Why Home Depot, Canadian Tire AND Lowes are located right next to each other? Have you considered the idea that money is an illusion? Or the fact that almost every country in the world is in debt? Economics is at the heart of each of these questions! This course explores a variety of issues, concepts and theories that will help prepare you for any post-secondary economics and/or business program. Students also learn about various economic perspectives from Keynes to Friedman and how to apply the concepts of economic thinking to everyday situations. Students explore different economic models and theories while investigating and developing informed opinions about economic trade-offs, growth, and sustainability.<br><br>This course is an Advanced Standing Dual Credit, which is aligned with Wilfrid Laurier University. Students maintaining at least a 75% average in the course and achieving a 75% or higher on a WLU assessment receive half credit towards their WLU degree. Go to the <a href="#">WRDSB website</a> for more details. |
| 12    | CLN4UI<br>Canadian and International Law                   | University | Any 'U or M' course in Canadian and World Studies, English or Social Sciences | This course explores a range of contemporary legal issues and how they are addressed in both Canadian and International law. Students will develop an understanding of the principles of Canadian and International law and of issues related to human rights and freedoms, conflicts, forensic evidence, terrorism and a focus on criminal law. In this course, there may be a field trip to Superior Court to supplement in-class learning. This opportunity will be optional and will come at an additional cost for students of approximately \$10.  |

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| 12 | CHM4EI<br>Adventures in<br>World History | Workplace | CHC2DI or<br>CHC2PI | This course examines a variety of human experiences in world history from earliest times to the present. Topics include Vikings, witches, slavery, medieval castles, and 1920s gangsters. Opportunities will be given to develop historical awareness, as well as their analytical and communication skills. |
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## Grade 11 and Grade 12 First Nations, Metis and Inuit Studies

| Grade | Course  | Type                   | Prerequisite   | Course Details   |
|-------|---|------------------------|--|--|
| 11    | NDA3MI<br>Current<br>Aboriginal<br>Issues in<br>Canada              | University/<br>College | CHC2DI or<br>CHC2PI  | This course focuses on the history of Aboriginal peoples in Canada from earliest recorded history to the present day. Students will examine such topics as language preservation, Aboriginal family dynamics, the Indian Act, treaties, and reservations, Aboriginal resistance and struggles against the government, and the need for dialogue between Aboriginal and non-Aboriginal peoples.   |
| 12    | NDW4MI<br>Issues of<br>Indigenous<br>Peoples in a<br>Global Context | University/<br>College | Any 'U, M or<br>C' course in<br>Canadian and<br>world studies<br>or Social<br>Sciences | This course provides students with an overview of the issues and challenges confronting indigenous peoples - <i>people who lived in a place before Europeans arrived</i> . Students will develop an understanding of the concerns and aspirations of the world's indigenous peoples, including Aboriginal peoples of Canada. Focus will be on historical events and modern crises such as genocides, violence, residential schools, health crises in the Third World, environmental and lifestyle destruction. Students will learn about indigenous cultures, colonization, and look at international case studies from Australia, Tibet, China, Israel, Peru. |