WELCOME TO QUEENSMOUNT'S HIGH SCHOOL INFORMATION SESSION

Grade 8 - 9 Process + Transition


HOW IS HIGH SCHOOL DIFFERENT THAN QUEENSMOUNT?

QUEENSMOUNT
YOU TRAVEL FROM CLASS TO CLASS WITH THE SAME KIDS

YOU HAVE A LOCKER
y Y U TAKE 8 CLASSES ALL YEAR LONG

YOU GET GRADES IN ALL SUBJECTS BUT YOU GO ON TO THE NEXT GRADE BASED ON YOUR PERFORMANCE AS A WHOLE

HIGH SCHOOL
YOU TRAVEL FROM CLASS TO CLASS BUT YOU WILL have DIFFERENT KIDS IN EACH CLASS

YOU HAVE A LOCKER AND CAN USE THE SAME LOCK AS THIS VEAR

You take 4 Classes ane SEMESTER AND 4 CLASSES THE NEXT

If YOU "FAIL" A COURSE, YOU MUST TAKE IT AGAIN TO CO ON


COMPULSORY SUBJECTS

4 CREDITS IN ENGLISH
3 CREDITS IN MATHEMATICS
2 CREDITS IN SCIENCE
1 CREDIT IN CANADIAN GEOGRAPHY
I CREDIT IN CANADIAN HISTORY
1 CREDIT IN FRENCH
I CREDIT IN ARTS
1 CREDIT IN PHYSICAL
EDUCATION
I/2 CREDIT IN CIVICS
IV CREDIT IN CAREER STUDIES
... THAT
MAKES A
TOTAL OF 15 OUT OF THE REQUIRED CREDITS.
These more
CREDITS IN SPECIFIC AREAS ARE REQUIRED.


Parler-vous Français?

TAKE ONE CREDIT FROM EACH
GROUP

1

- ENGLISH
- third language
- social science
- CANADIAN + WORLD STUDIES
- GUIDANCE + CAREER EDUCATION
- cooperative education *
- French as a second LANGUAGE
- HEALTH + Phys. ED.
- ARTS
- Business
- cooperative education *
- french as a second language

12 ELECTIVES
DRAMATIC ARTS
MUSIC - INSTRUMENTAL
MUSIC - VOCAL
VISUal ARTS

physical education
BUSINESS

INFORMATION TECHNOLOGY
InTEGRATED TECHNOLOGIES
INDIVIDUAL AND FAMILY LIVING


AND OTHER OPTIONS . . . MORE MATH, SCIENCE, Languages...

| COURSE TYPE \& DESTINATION |  |
| :--- | :--- |
| GRADE 9 AND IO AND IV |  |
| GRADE |  |
| ACADEMIC (D) | UNIVERSITY (U) |
| APPLIED (P) | UNIVERSITYICOLLEL |
| ESSENTIALIFAST | COLLEGE (C) |
| FORWARD (L) | WORKPLACE (E) |
| OPEN (O) | OPEN (O) |

MAKING COURSE CHOICES

ACADEMIC OR APPLIED
ENGLISH
mathematics
ScIENCE
FRENCH
GEGGRAPHY
FOR ESSENTIAL COVRSE PROGRAMMING CONTACT THE HOME SECONDARY SCHOOL.

## ACADEMIC COURSES

OFFERED IN CORE AREAS: ENGLISH, MATH, SCIENCE, HISTORY, GEOGRAPHY AND FRENCH
STUDENTS WILL LEARN THE ESSENTIAL CONCEPTS OF A SUBJECT AND EXPLORE RELATED MATERIALS

EMPHASIS WILL BE ON THEORY AND ABSTRACT THINKING AS A BASIS FOR FUTURE LEARNING

LEAD TO SENIOR COURSES PREPARING FOR UNIVERSITY AND COLLEGE

## QUIDELINE BENCHMARK: CAREFUL CONSIDERATION OF THE STUDENT'S ABILITY

ceneralizations:
$70 \%$ AND OVER
STUDENTS SHOULD BE INDEPENDENT LEARNERS WITH LEARNING SKILLS IN THE GOOD TO EXCELLENT RANGE

APPLIED COURSES

OFFERED IN CORE AREAS: ENGLISH, MATH, SCIENCE, HISTORY, GEOGRAPHY, FRENCH

EMPHASIS WILL BE ON THE PRACTICAL AND HANDS-ON APPLICATIONS OF THE CONCEPTS

THE COVRSE FOCUSES ON THE ESSENTIAL CONCEPTS OF A SUBJECT
LEAD TO SENIOR COURSES PREPARING FOR COLLEGE, APPRENTICESHIP, SKILLED TRADES, AND THE WORKPLACE

GUIDELINE BENCHMARK:CAREFUL CONSIDERATION OF THE STUDENTS ABILITY

Generalizations:

$$
50-70 \%
$$

STUDENTS SHOULD BE OR STARTING TO BE INDEPENDENT LEARNERS
essential coveses
LOCALLY DEVELOPED COMPULSORY COURSES DESIGNED FOR STUDENTS FUNCTIONING BELOW GRADE LEVEL

LEAD TO SENIOR COURSES PREPARING STUDENTS FOR THE WORKPLACE

## FAST FORWARD APPLICATION

- IN WRDSB, OFFERED THROUGH THE MAGNET PROGRAM FAST FORWARD
- FAST FORWARD OFFERED AT SJAM OR KLI
- APPLICATION PROCESS FOR ADMISSION
- EMPHASIS WILL BE IN THE PRACTICAL AND hANDS-ON APPLICATIONS THAT WILL HELP STUDENTS TO IMPROVE THEIR SKILLS FOR FUNCTIONING IN EVERVAY LIFE AND IN THE WORKPLACE
- STUDENTS WHO ARE MORE SUCCESSFUL IN AN ENVIRONMENT WITH ADDITIONAL TEACHER DIRECTION AND VARIED INSTRUCTION FIND SUCCESS IN THESE COURSES
- hands on learning, smaller class sizes
- Lead to senior courses preparing students for the workplace

OPEN COURSES

SET OF EXPECTATIONS THAT IS SUITABLE FOR ALL STUDENTS AT A GIVEN GRADE LEVEL

- PROVIDES STUDENTS WITH A BROAD EDUCATIONAL BASE

OPTIONAL OPEN COURSES

THE ARTS: DANCE, DRAMA, INSTRUMENTAL MUSIC, VOCAL MUSIC, VISUAL ARTS

- BUSINESS STUDIES: INTRODUCTION TO BUSINESS, INFORMATION AND COMMUNICATION TECHNOLOGY IN BUSINESS
- health and physical education: healthy active living
- SOCIAL SCIENCES: FOOD AND NUTRITION, INDIVIDUAL AND FAMILY LIVING
- TECHNOLOGICAL EDUCATION: INTEGRATED TECHNOLOGIES

Sample GR 9 Student Timetable

| SEMESTERI | SEMESTER 2 |
| :--- | :--- |
| SEPT-JAN | FEB-JUNE |
| ENGLISH | MATHEMATICS |
| SCIENCE | GEOGRAPHY |
| FRENCH | ELECTIVE (ART) |
| ELECTIVE (PHYS.ED.) | ELECTIVE (INTEGRATED |

COMMUNITY SERVICE

IN ORDER TO GRADUATE FROM SECONDARY SCHOOL ALL STUDENTS MUST COMPLETE 40 HOURS OF COMMUNITY SERVICE

STUDENTS CAN BEGIN THIS THE SUMMER between crade 8 and Grade 9. THEY MUST FINISH IT BY THE END OF GRADE IZ IF THEY WISH TO GRADUATE.

WHAT IS COMMUNITY SERVICE?

- babysitting
- COMMUNITY GROUPS
- lawn care
- SENIOR'S HOMES
- COUNSELLOR-IN-TRAINING
- after school programs

ONTARIO LITERACY TEST

- Usually taken in grade io
- TESTS READING AND WRITING SKILLS UP TO THE END OF GRADE 9
- there 15 no limit to the number of times the test can be RETAKEN

STUDENTS UNSUCCESSFUL ON THE LITERACY TEST, DESPITE EXTRA REMEDIATION, MAY BE ELIGIBLE FOR THE ONTARIO SECONDARY SCHOOL LITERACY COURSE

- SUCCESSFUL COMPLETION OF THE LITERACY COURSE 15 THE EQUIVALENT OF PASSING THE TEST
- STUDENTS CANNOT RECEIVE A DIPLOMA UNLESS THEY PASS THE LITERACY TEST OR COURSE, AS WELL AS COMPLETING ALL CREDITS AND THE 40 HOURS OF COMMUNITY SERVICE

SPECIAL EDUCATION IN SECONDARY SCHOOL
QUEENSMOUNT SPECIAL EDUCATION TEACHERS MEET WITH HIGH SCHOOL SPECIAL EDUCATION TEACHERS TO SHARE INFORMATION, STRATEGIES AND IEPS

ACCOMMODATIONS IN THE IEP ARE MAINTAINED

- Grade level modifications are managed BY THE PROGRAM THE STUDENT CHOOSES ACADEMIC, APPLIED OR FAST FORWARD/ESSENTIAL

IS THERE A CHOICE OF SCHOOLS?
YES AND NO

- ALL QUEENSMOUNT STUDENTS GO TO FHCI OR CHCI DEPENDING ON WHERE THEY LIVE
- STUDENTS MAY APPLY TO MAGNET PROGRAMS OFFERED AT DIFFERENT SCHOOLS
- TRANSPORTATION IS NOT PROVIDED TO ANY MAGNET PROGRAM EXCEPT FAST FORWARD AND ESL- FOR THESE PROGRAMS, BUS PASSES ARE PROVIDED FOR CITY BUSSES, NOT ACTUAL BUSSES.
- ALL STUDENTS AUTOMATICALLY ENROLLED IN FHCI OR CHCI
- APPLICATION DEADLINE FOR ALL MAGNETS: JAN. 18, 2019 (TO MS. PHILLIPS BY JAN. 14 TUI)
- ACCEPTANCE TO MAGNET PROGRAMS HOPEFULLY BEFORE COURSE SELECTION AT THE END OF FEBRUARY (SHOULD BE FEB. 8)

International baccalaureate at
CAMERON

A VERY ACADEMIC PROGRAM
EXAMS THAT MEET THE IB PROGRAM
STUDENTS SHOULD LOVE SCHOOL
HEAM WORRLOAD
550 APPLICATION FEE PLUS ANNUAL FEES
MUST HAVE MOST MARRS IN THE 80\%.

INTEGRATED ARTS AT EASTWOOD

FOR STUDENTS INTERESTED IN THE PERFORMING, VISUAL AND MEDIA ARTS

REGULAR APPLIED OR ACADEMIC PROGRAM PLUS MORE ELECTIVES IN THE ARTS AVAILABLE

STUDENTS MUST AUDITION OR HAVE A PORTFOLIO-THEY MUST ALREADY DEMONSTRATE sOME TALENT

APPLICATION FEE OR FORMS: SEE MS. PHILLIPS

FAST FORWARD AND ESL

- FAST FORWARD MEETS THE NEEDS OF STUDENTS WHO HAVE A HANDS- ON LEARNING STYLE AND WILL PROBABLY BEINE ENTERINE THE WORK PLACE AFTER HICH SCHOOL
- esl program is at forest heichts and is for STUDENTS STILL LEARNING FUNCTIONAL ENGLISH
- We WILL CALL YOU IF WE FEEL THIS IS AN APPROPRTATE PLACEMENT BUT YOU MAY ALSO ASK US IF YOU THINK IT MIGHT BE A GOOD FIT

INNOVATE AT FHCI

- ONLY aVAILABLE FOR STUDENTS WHOSE hOME SCHOOL 15 FHCI
- MAXIMUM OF 30-60 GRADE NINE STUDENTS ARE ACCEPTED EACH YEAR
- program is designed to foster intellectual CREATIVITY
- FOCUS ON CRITICAL THINKING, INNOVATIVE TECHNOLOGIES, GLOBAL PERSPECTIVES AND LEADERSHIP
- $75 \%$ MINIMUM AVERAGE
- Application deadline: January I4, 2019


# FREQVENTLY ASKED QUESTIONS 

- What happens when a student or PARENT CHOOSES A COURSE TYPE OTHER THAN WHAT IS RECOMMENDED BY THE TEACHER?

THE ULTIMATE CHOICE IS WITH THE
PARENT AND STUDENT. PARENTS ARE VRGED TO
DISCUSS CONCERNS WITH TEACHERS AT
QUEENSMOUNT.

FREQUENTLY ASKED QUESTIONS

- WILL THERE BE AN OPPORTUNTTY TO SWITEH COVRSES DURING GRADE 9, E.L. ACADEMIC TO APPLIED?

RARELY. SOMETIMES THIS CAN HAPPEN IF A CQVRSE IS NOT TOD FAR UNDERWAY, BUT MAY MEAN A FULL CHANGE IN TIMETABLE.

- IS IT POSSTBLE TO CHANGE COVRSE TYPES FROM GRADE 9 TO 10?

YES, IN ALL CORE COURSES EXCEPT MATH FROM APPLIED TO ACADEMIC. BRIDGE COURSES ARE A POSSIBILITY IN MATH.

FREQUENTLY ASKED
QUESTIONS
DOES A STUDENT HAVE TO TAKE ALL THE SAME COURSE THPES?

NO, STUDENTS CAN SELECT DIFFERENT TYPES FOR THE CORE COURSES ACCORDING TO THEIR STRENGTHS, WORK HABITS, AND LEARNING STYLE. E.G. ACADEMIC ENGLISH, APPLIED SCIENCE

FREQUENTLY ASKED QUESTIONS

- I AM REALLY NERVOUS ABOUT GOINC TO HIGH SEHOOL. HOW CAN I FEEL BETTER ABOUT THIS?

THERE ARE SEVERAL OPPORTUNITIES TO GO AND VISIT THE HIGH SCHOOLS (PARENT NIGHTS, GALA, GR. 8 VISITS IN MAY, SPORTNG EVENTS, GR 9 BBQ IN AUCUST, ETC.). IF YOU BECOME FAMILIAR WITH THE BUILDING IT BECOMES LESS INTIMIDATING. YOU CAN ALSO TALK TO YOUR TEACHERS OR QUIDANCE ABOUT YOUR WORRIES AND WE CAN HELP.

IMPORTANT DATES

DEC. 6, 6:3DPM - INFORMATION NIGHT AT FHCI

Jan. 18 - Magnet program applications Due

JAN. 15, 7PM - INFORMATION NICHT AT CHCI

PICK UP AN IMPORTANT DATES FLYER!

NEXT STEPS?
DECIDE IF YOU WOULD LIKE TO APPLY FOR A MAGNET PROGRAM, IF SO, FIND OUT MORE ABOUT THE PROGRAM AND THE APPLICATION PROCESS

GO TO THE INFORMATION NIGHTS AT THE SCHOOLS

- BEGINNING OF FEBRUARY - TEACHERS WILL FILL OUT A RECOMMENDATION FOR EACH STUDENT ON WHETHER THEY SHOULD TAKE ACADEMIC OR APPLIED COURSES IN GRADE 9. STUDENTS WILL RECEIVE A PAPER COPY OF THE COURSE SELECTION FORM WITH THIS INFORMATION AND TAKE IT HOME TO DISCUSS COURSES

IN FEBRUARY WE WILL WORK WITH STUDENTS TO MAKE SURE THEY HAVE COMPLETED THE ONLINE REGISTRATION

- in may we will take students to visit their high school FAR NEXT YEAR

Questions??

