



Welcome to Kindergarten™  
THE LEARNING PARTNERSHIP



[www.thelearningpartnership.ca/wtk-music](http://www.thelearningpartnership.ca/wtk-music)



*Talk. Read. Sing. Play. Every day!*

## Welcome to Kindergarten™ Program

*The Welcome to Kindergarten Program provides parents and their pre-school children with the resources and experiences to begin their child's formal education with a foundation in early learning and literacy, nurtured within their home.*

### Welcome to Kindergarten™ – Music and Lyrics

by Bob Schneider

Children's singer and songwriter, Bob Schneider, has recorded ten songs for the Welcome to Kindergarten program. The songs are fun, interactive and encourage children and their families to join in by singing, dancing and moving to the rhythm of the songs.

Music is a powerful vehicle for learning!

There is a strong connection between music and the development of early literacy skills (listening, speaking, reading, writing). Music stimulates learning and helps young children develop communication and thinking skills, creativity and builds self-esteem. As children engage in the singing of songs, poems and chants, they are exposed to many concepts about language.

Children will enjoy listening to songs over and over again. Once a child is familiar with a song, try some of these activities. Be creative, sing, dance, have fun and enjoy!

Here are some suggested activities to use with the Welcome to Kindergarten songs.

#### Songs

**Welcome to Kindergarten**

#### Activities

Talk about school and kindergarten. Listen for all the things to do in Kindergarten and make up some actions. Try using this song to welcome each child in the class (e.g. Welcome to kindergarten, welcome to Karen).

### **In the Morning**

Pretend to brush your teeth, wash your face, comb your hair as you sing the song.

Talk about other morning activities and make new verses with actions.

Talk about activities in the afternoon and/or evening.

### **Jump Up Jump Down**

Follow the actions of the song for a fun workout.

Create other actions (e.g. Touch your ears, stomp your feet, move around to the beat).

### **One Big Family**

Sing "hello" or "goodbye" in your own language.

Use this song as a beginning or end to the day with "the family" of children in your class.

### **The Number March**

March around the room then try making up different movements (e.g. clap, snap, step, hop on one foot, hands up and wave) in response to the tempo and mood of music.

Create a musical instrument (e.g. make a shaker or shake a box of rice, cereal or macaroni, pluck a string, scratch on corrugated paper, tap spoons together, tap on an empty can or pot lids, blow into an empty pop bottle). Create your own band of sounds.

### **Got A Hat, Hat**

Follow the actions (e.g. put the hat on head, spin it around, tilt the hat forward, tilt the hat back).

Make a hat, talk about different hats, cut and paste pictures of different hats.

### **Colours are Pretty**

Go on a scavenger hunt to find different colours.

Go through old magazines to find and cut out colours. Create a booklet of colours. Put the names of the colours on each page.

### **Going to the Zoo**

### **The Kindergarten Class Is**

Move like your favourite animal at the zoo.

Create zoo animals with playdough.

Make the sounds of your favourite zoo animals.

Find the letters for the name of your favourite animal.

### **Listen to the Water**

Create a dance or a pattern for sequencing different movements to the song - repeat the movements during the chorus. (e.g. hand to ears for "listen", roll hands for "rolling"). Make up movements for the animals in the verse (e.g. fish - hands make swimming motions).

### **Listen To The Children**

A perfect song for some "quiet time." Enjoy!

